

OJJDP FY 2019 Title II
Sample State Advisory Group Membership Roster
 (Submit in [GMS](#) under Category 1 – OJJDP-2019-14923 to demonstrate eligibility.)

***List the Chair first.**

	Name/Email	Represents* (see legend)	Full-Time Government	Youth
1	Jane Smith, Chair jsmith1@gmail.com	D, F		
2	John Smith jsmith1@gmail.com	C	X	
3	June Smith jsmith1@gmail.com	E		X
4	Jim Smith jsmith1@gmail.com	A	X	
5	Joan Smith jsmith1@gmail.com	B	X	
6	Judy Smith jsmith1@gmail.com	E		X
7	Jon Smith jsmith1@gmail.com	G		X
8	Janet Smith jsmith1@gmail.com	B	X	
9	James Smith jsmith1@gmail.com	C	X	
10	Jan Smith jsmith1@gmail.com	D		
11	Junie Smith jsmith1@gmail.com	B	X	
12	Jonny Smith jsmith1@gmail.com	A, C	X	
13	John Smith jsmith1@gmail.com	A, D		
14	Julie Smith jsmith1@gmail.com	D		
15	Jewel Smith jsmith1@gmail.com	C	X	
16	Joanie Smith jsmith1@gmail.com	B		X
17	Justus Smith jsmith1@gmail.com	C	X	
18	Judie Smith jsmith1@gmail.com	D, H		
19	Jack Smith jsmith1@gmail.com	C	X	
20	Jill Smith jsmith1@gmail.com	F		X

Legend:

Select the item from the following list that most closely identifies each member's qualification, per the JJDP Act SAG membership requirements:

- A. Locally elected official representing general purpose local government.
- B. Representative of law enforcement and juvenile justice agencies, including:
 - 1. Juvenile and family court judges
 - 2. Prosecutors
 - 3. Counsel for children and youth
 - 4. Probation workers
- C. Representatives of public agencies concerned with delinquency prevention or treatment, such as:
 - 1. Welfare
 - 2. Social services
 - 3. Mental health
 - 4. Education
 - 5. Special education
 - 6. Recreation
 - 7. Youth services
- D. Representatives of private nonprofit organizations, including persons concerned with:
 - 1. Family preservation and strengthening
 - 2. Parent groups and parent self-help groups
 - 3. Youth development
 - 4. Delinquency prevention and treatment
 - 5. Neglected or dependent children
 - 6. Quality of youth justice
 - 7. Education
 - 8. Social services for children
- E. Volunteers who work with justice-involved youth or youth at risk.
- F. Youth workers involved with programs that are alternatives to confinement, including organized recreation activities.
- G. Persons with special experience and competence in addressing problems related to school violence and vandalism and alternatives to suspension and expulsion.
- H. Persons with special experience and competence in addressing problems related to learning disabilities, emotional difficulties, child abuse and neglect, and youth violence.