

**Office of Juvenile Justice and Delinquency Prevention
State Relations and Assistance Division
State Advisory Group Members Call
January 27, 2021**

Welcome and Roll Call

Dr. Katie Penkoff, Senior TA Consultant, Center for Coordinated Assistance to States (CCAS)

Thank you so much for joining us today. Welcome to the Office of Juvenile Justice and Delinquency Prevention State Relations and Assistance Division's (SRAD) Monthly Call with States. Today is the State Advisory Group (SAG) Member's call.

First, before we get to our agenda, we'd like to go through a couple of housekeeping items. The first is a notice of recording. The American Institutes for Research operates the Center for Coordinated Assistance to States under a cooperative agreement with OJJDP. And AIR allows for the recording of audio, visuals, participants, and other information sent, verbalized, or utilized during business related meetings. By joining a meeting, you automatically consent to such recordings. Any participant who prefers to participate via audio only should disable their video camera, so only their audio will be captured. Video and/or audio recordings of any AIR sessions shall not be transmitted to an external third party without their permission.

All attendees currently are in listen-only mode, and this is to help us ensure call quality. There will be a couple of instances where we're looking for feedback from the field during today's call, so you can always feel welcome to share anything that you have to say, questions that you may have, input that you want to give into the chat box. If you would like to speak verbally, please let us know in the chat, and Okori Christopher, who is our Technology Specialist will be able to unmute you in order for you to speak verbally.

And again, we just keep everyone in listen-only mode in order to ensure call quality. And if you want to speak at any point during the segments, you'll just let us know in the chat. You'll let us know your first and last name, and Okori will work to unmute you. If you're having any technical issues you can let us know in the chat, or you can email us at CCAS@AIR.ORG. We've got somebody closely watching that inbox for us.

And again as we've done in past state calls, we are going to facilitate the roll call process through the chat. Okay, just again to quickly orient folks to Webex, you will see, if you hover over the bottom right of your screen, the control panel will come up. And there is where you have access to the different control panels. And in the upper right-hand corner, you can choose how you would like your floating panel, which is a part of Webex, to look.

Here's a little bit closer of a look at what the different buttons on your control panel mean, and will help you do. In the chat, please share your full name, the state or territory you represent, and the full names of anyone who is viewing with you today. I can see people are already starting to do that, thanks so much. And again, on the bottom where you see the chat, that's the button that you'll click in order to be able weigh in in the chat box to share who you are, your full name, the state or territory you represent, and anybody who might be with you today. Next slide, please. At this point it is my absolute pleasure to turn it over to Dr. TeNeane Bradford, Associate Administrator of the State Relations and Assistance Division at OJJDP.

OJDP	Name
	Chyrl Jones
X	TeNeane Bradford
X	Keisha Kersey
X	Nicole McCrae
X	Alyssa Malcomson
	Keith Towery
X	Tina Borner
X	Cara Blair
	Didier Moncion
X	Diamond Lewis
X	Marisa Harris
X	Ricco Hall
X	Brittaney Ford
X	Ashley Washington
CCAS	
X	Lisa Hutchinson
X	Okori Christopher
X	Katie Penkoff
X	Cassy Blakely
X	Kia Jackson
X	Kenya Roy
X	Mark Ferrante
State	In Attendance/Mark with X
1. Alabama	Brian Forster
2. Alaska	Ellen Hackenmueller
3. American Samoa	
4. Arizona	Steve Selover
5. Arkansas	William T. Vaughn
6. California	Michelle Guymon
7. Colorado	Kelly Abbott
8. Connecticut	
9. Delaware	Monica Celli
10. District of Columbia	Suzie Dhere, Frank Petersen, Melissa Milchman
11. Florida	Samantha Vance, Dionne Anderson
12. Georgia	Stephanie Mikkelsen
13. Guam	Michelle Quintanilla, Danielle Camacho
14. Hawaii	
15. Idaho	
16. Illinois	Andrea Hall
17. Indiana	Madison Shoemaker
18. Iowa	
19. Kansas	Brock Landwehr
20. Kentucky	
21. Louisiana	
22. Maine	Linda Barry Potter

23. Maryland	Bill Harper, William Jernigan, Christina Drushel Williams, Christopher Miele, Eric Ford
24. Massachusetts	
25. Michigan	Bob Higgins
26. Minnesota	
27. Mississippi	
28. Missouri	Judge Thomas Frawley
29. Montana	Christy Hendricks, Rachel Gemar, Michelle Parks, Mike Chavers
30. Nebraska	
31. Nevada	
32. New Hampshire	
33. New Jersey	Barbara Wallace
34. New Mexico	William Kearney
35. New York	
36. North Carolina	
37. North Dakota	Linda Svihovec
38. Northern Marianas Islands	
39. Ohio	
40. Oklahoma	Laura Broyles
41. Oregon	Anya Sekino
42. Pennsylvania	Greg Young, Keith Snyder
43. Puerto Rico	Natalia Rios
44. Rhode Island	
45. South Carolina	Trevon Fordham
46. South Dakota	
47. Tennessee	Vicki Taylor, Zanira Whitfield
48. Texas	
49. Utah	
50. Vermont	Elizabeth Morris
51. Virgin Islands	Riise Richards
52. Virginia	Greg Hopkins
53. Washington	Alice Coil
54. West Virginia	John Stigall, Katelyn Pullin, Tanisha Travis, Stephanie Bond, Phyllis Stewart Brown, Mona Dues, Denny Dodson, Danica Rubenstein
55. Wisconsin	Allison Budzinski, Lara Kenny, Sabrina Gentile
56. Wyoming	

I. OJJDP Welcome

Welcome from SRAD Associate Administrator Dr. TeNeane Bradford

Thank you so much Dr. Katie. Welcome all, it's so great to just be back in the saddle of things and engaged in the very important work that you do. I'm extremely excited, as some of you may have heard on the last call in the SAG webinars, that this is kind of a dream of mine, to reinvigorate and then initiate a support call quarterly for SAGs.

This is a great opportunity for us to help build the bridges to help us all see how the Title II work is interconnected to recognize the very amazing things that you're doing, and to be responsive to your requests and needs, even if not on the call, hearing them, knowing that they exist, how we can pull all that together to be the best facilitator of this practice for you is the goal. So I'm just tickled, I'm excited, welcome again. I'll turn it over to Keisha, and I want to thank CCAS and my team for being just an incredible organizers of such great events and these calls.

II. Feedback/Reflections from SRAD Conference

Keisha Kersey, State Program Manager, OJJDP, SRAD

Great, thank you TeNeane. I'm Keisha Kersey, a program manager with OJJDP, and I echo everything TeNeane said, and wanted to lead a discussion around feedback from the SRAD Conference that happened in November. I think everything TeNeane just spoke about was part of our hopes and goals for what we could also achieve at the SRAD Conference, in terms of making sure you all had an opportunity to come and provide your thoughts, and questions, and input, and learn from each other, and everybody that was there. So we hope that we were able to achieve that, but wanted to use some of this time to get some additional feedback from you in terms of whether we did achieve that, to see if there's anything more that you would've wanted to see. And also, just to find out what you all thought went well.

I wanted to go over just two specific numbers that I think is a picture of your involvement in the conference. So, we had a total of 382 individuals that participated actively in the conference. And of those 382, 68 of you all were SAG members, and I think we were all definitely grateful and excited to see the amount of participation, and even as I'm seeing all the names come through the chat, I'm seeing lots of familiar names from the conference. So definitely glad that you all were a part of it. So just wanted to thank you again for your input and contributions to helping make the conference a successful one. We definitely received a lot of positive feedback from it.

And so what I did want to do, like I said, was to just use this time for an opportunity for you all to provide feedback for those ones that did attend the conference. Over the past few months, we've been doing a lot of debriefs, looking at the evaluations, debriefing as a team. And we definitely want to make sure you all have the opportunity to provide feedback, because we've already started planning for the next one. We want to make sure all of that information is incorporated into the planning process.

And as you respond, you can definitely put your thoughts in the chat, and then as Katie mentioned, if you want to speak, you can put that in the chat as well, and we'll get to working on un-muting you. ***For the first question, for those that did attend the conference, can you name, or tell us what your biggest aha moment was? Was there anything that particularly stood out to you, that you learned, or that clicked or connected? Were there any sessions that specifically spoke to you?*** We'd love to hear that, if you can just put that in the chat, or if anybody wants to speak, you can indicate that as well.

And if you are going to put anything in the chat, make sure you're doing it to all attendees, so we can all see the information. I think one of the themes that I heard; I don't remember if it was a SAG member that specifically said that, but I think a consistent theme was the inclusion of youth in the conference. We definitely heard that a lot of folks valued hearing the youth speak about their experiences and being a part of the SAG. And we also had Levi, who spoke about his experiences at the beginning, so I think that was a very big theme that I heard.

Comments from the States/Territories

- **Linda Barry Potter, ME** - The workshops about youth engagement was the biggest topic for my SAG and they were grateful for the insights. It has helped us build a plan for better youth engagement in our group.
- **Keisha Kersey, OJJDP** - Oh, thank you, Linda. That's exactly what we were just speaking about. So yeah, Linda says, "Workshops about youth engagement was the biggest topic for the SAG." And grateful for the insights, it helped them to build up a plan for better youth engagement. That's very good, thank you.
- **Christy Hendricks, MT** - This was my first OJJDP Conference and I loved the platform and resources!
- **Keisha Kersey, OJJDP** - Christy, I see your thoughts regarding this being the first OJJDP conference you attended. Love the platform and resources. Good. We also got really good feedback on the platform, and that it was pretty easy to navigate.
- **Frank Petersen, DC** - The amount of individuals who were new to their roles is something that really stood out.
- **Keisha Kersey, OJJDP** - Gotcha, thank you, Frank. "The amount of individuals new to their roles is something that definitely stood out as well." Great, thank you Riise for echoing that.
- **Riise Richards, VI** - I really appreciated the presentations from the youths. The workshops were great. It a nice virtual experience.
- **Keisha Kersey, OJJDP** - "The presentations from the youth." Good. And I think afterwards we can share how many youth actually did attend the conference. We do have that number, I do not have it in my head right now. But we did have a good amount, which I think was an increase from previous years, since it was virtual and allowed more folks to attend.
- **Laura Broyles, OK** - The virtual platform allowed our youth in care to participate. I have had positive feedback from our youth members.
- **Keisha Kersey, OJJDP** – Yeah, exactly, thank you Laura. I just read your comment, that echoed that. And that's great that you heard positive feedback from the youth members. I was wondering about that, particularly from the youth and care, who joined as a group.
- **Tanisha Travis, WV** – Loved the resource page. Workshops provided lots of insight from other states.
- **Keisha Kersey, OJJDP** – And then Tanisha loved the resource page, another shout out for the resource page.
- **Vicki Taylor, TN** – Platform and sessions were great. Due to COVID it gave more of our staff an opportunity to attend as you just mentioned.

- **Keisha Kersey, OJJDP** – And Vicki's comment about more staff being able to attend, and I think that was what we were hoping for. I think COVID has definitely brought its challenges and hardships, but it has also brought some different opportunities. So we were able to conduct this conference in a way that was more accessible to a lot more people. So we definitely love that aspect of it. Wait a minute, I've got one or two more comments coming through, I want to make sure I look.
- **Brian Forster, AL** – I am new to the JJ program and can say that while I am still trying to wrap my head around the JJ program as a whole the amount of information that was covered and the variety of topics was fantastic.
- **Keisha Kersey, OJJDP** – Thanks Brian, the shout out about the variety of information being covered, and agreed, still being new and wrapping your head around the JJ program. It looks like there was a good variety of information that you received. And good dialogue with the veteran JJ specialists, glad we could provide those opportunities.
- **Rachel Gemar, MT** – I also enjoyed listening to youth members on other state advisory groups. Our youth committee has really taken off since then. The three-year planning session was also helpful.
- **Keisha Kersey, OJJDP** – And good dialogue with the veteran JJ specialists, glad we could provide those opportunities. Thank you, Rachel, for your thoughts, and we're going to be tracking all these comments, because we definitely want to include them in the planning. But I also feel like I want to follow-up on a few of them, because as we have these calls in the future, we do want to be able to talk about the work that you're doing in your states. And so if there are areas of follow-up, or there are specific areas that the conference helped to spur, like I'm seeing here, we definitely want to hear about that, and I think it'd be valuable for all the SAG members to hear what you all have been working on. So we may be reaching out to you all to talk about these things, specifically.
- **Kiesha Kersey, OJJDP** – All right, so let's go to any information that was missing from the conference. And I think this also goes to the next conference that we are going to have in 2021. We're still finalizing dates, and getting things approved and whatnot, but is there things that you would want to see at the conference in 2021? Any topics, or any specific peer learning opportunities, or sessions? I'd love to hear that.

For those that were at the conference, if there's anything missing that you want to see in the next one, we want to hear that. And then for those that weren't at the conferences, are there specific things that you may want to see, or you think would be valuable to have at a conference, that would benefit you and your work?

Comments/Questions from the States/Territories

- **Laura Broyles, OK** – We really need a compliance manual and stories on compliance strategies from other states.
- **Kiesha Kersey, OJJDP** – Got it Laura, thank you. Needing a compliance manual, and stories on compliance strategies from other states. Examples of working done successfully for homeless youth, that have involvement with the justice system.

- **Linda Barry Potter, ME** – Work being done successfully for homeless youth with involvement with the justice system.
- **Keisha Kersey, OJJDP** – Yes, thank you, Linda. And as you all continue to think, or reflect, or as you're doing your work in your own spaces, things are coming up, we definitely encourage you to reach out to us, and Cassy will be speaking out a bit later about ways that you can do that.
- **Frank Petersen, DC** – Are there any updates on the new R/ED manual?
- **Tanisha Travis, WV** – More sessions on RED!
- **Vicki Taylor, TN** – Many of us attend CJJ conference also which made it challenging in planning since both were the same week.
- **Alice Coil, WA** – Yes to more integration of racial and ethnic disparities reductions strategies across the JJ system.
- **Linda Barry Potter, ME** – R/ED and community outreach.
- **Keisha Kersey, OJJDP** –I definitely see any updates on the new RED manual, and more sessions RED. And yes, definitely see the note about the conflict with the CJJ conference, which also came out in feedback that we received. Good, well with that, I'm going to turn it over to Cassy. Please continue to put your thoughts in the chat. Thank you for all of your feedback, this is really great. But we'll turn it over to Cassy, and I'm just looking through the rest of the comments. I'll turn it over to her, and definitely keep them coming. Thank you.

III. Three Year Planning Discussion

Cassy Blakley, TA Consultant, CCAS

Thanks Keisha, so much. And again, as Keisha mentioned, please feel free to continue to drop those comments in as we're talking. Or if you have them randomly send them to your SRAD reps, send them to us at CCAS, we will take your thoughts whenever they pop into your head. That said, we want to talk a little bit about Three-Year planning. I see that one of the Juvenile Justice (JJ) Specialists and other designated agency staff I see on the call, this may be a refresher to you, as we did talk about some of these resources in a JJ Specialist call a couple times ago. But we feel as your SAG is a key partner of yours in your Three-Year planning process, it's important for them to have this information as well.

In the materials that are available through this platform, and that were shared in preparation, and will be shared in the follow-up. There's a number of items we want to draw your attention to, and we want to talk in detail about a couple. So Okori, do I have control now?

Okori Christopher, Project Technology Specialist, CCAS

Yes, you do.

Cassy Blakley, TA Consultant, CCAS

Wonderful. So, I want to talk about these five steps for you to prepare for planning, and you do have the ability to make things bigger, smaller on your screen if this doesn't look good to you. But there are really five core steps to prepare for your Three-Year planning that we want you to think about as you prepare for the solicitation to drop and you prepare for this process. Before we talk about those five steps, I want to remind everyone to ground yourself in the concepts that your Three-Year Plan is simply your strategic plan for your State Advisory Group, for your Title II funds, and for the collaboration between your Designated State Agency and your State Advisory Group.

When you think about all the requirements, it can get a little overwhelming, but if you bring yourself back to this, this is just your guiding document, and how you're telling the story of the work going on in your state or territory, it hopefully feels a little less daunting. That said, we want to talk about the five steps. I'm going to highlight some of the opportunities that you have as a State Advisory Group member to contribute, in partnership again, with your Designated State Agency staff. And I invite the number of veteran JJ Specialists I see on this call to share in the chat box how you might be engaging your State Advisory Group in doing this.

So first, you can revisit your current plan. You have a Three-Year Plan that you're working on, that's been guiding your funding. What does it say? What progress has been made? What gaps remain, what did you not know about until you started to dig into those goals? Or is there still work to be done? Kind of digging back into that plan and reflecting on where you've been, where you've been able to be impactful, and the work that remains. You may find that the goals that you have in your existing Three-Year Plan are the appropriate goals to continue to work on. You may find that you successfully completed everything, and you get to pick three whole new topics. It really is an opportunity to look back at where you were.

Also to think about how to work on those together. So are there opportunities for that partnership between your State Advisory Group and your Designated State Agency, for that partnership to be enhanced, or modified, or adjusted so that you can be even more impactful in the work that you do? We've seen states overhaul their grant making processes to a greater partnership. We've seen State Advisory Group members take a heavier hand in writing the Three-Year Plan and monitoring its implementation. It's an opportunity to do a check-in with yourself.

In reviewing the requirements, so part of the resources that are shared, and the resources for this call, and that are available, and I'm sure one of my CCAS colleagues will pop in the chat box here shortly. On the red book and the blue book, so that is the [Juvenile Justice Reform Act](#) as it's written, and then also the [red line version](#) of the former Juvenile Justice Delinquency and Provision Act. Go to the Act, the solicitation is a guide, but so is the Act. So check the Act, review the requirements for your state plan. OJJDP has also put out a really succinct and helpful [fact sheet](#), that will also have resources, and is available on OJJDP's website, that talks about some of the updates that occurred in the JJRA so you are up to speed on what it is exactly that's required of the Three-Year Plan before you start writing.

The third is to think about your crime analysis and whether you put that in the box. Building a crime analysis, this is your database, and data, the infrastructure of data, the ability to access data, the confidence in that varies dramatically from state to state, and territory to territory. Again, ground yourself in this. The Three-Year Plan, including your crime analysis, is how you tell the story of your state or territory, so work with what you have. As an advisory group, here's where you can be a wonderful resource to your Designated State Agency, because you may have relationships, and contacts, and access to data and information that can be tricky for your Designated State Agency staff, your JJ Specialists to get access to. So can you help open doors to get excess information, or plans, or

procedures, or protocols that they're required to report in their crime analysis.

You are a resource and a network as a State Advisory Group, so help your JJ Specialist leverage that resource in your work on a Three-Year Plan. All right, we're going to go to page two, which is step four. And that's how do you want to be involved. So, there's nothing that says that your JJ Specialist has to write the whole plan. In fact, part of your role as a State Advisory Group is to assist in the development and implementation of the Three-Year Plan. So, determining how that works best for your state or territory is part of that process. You have an ad-hoc committee that gets together and develops those goals with your Designated State Agency, and maybe with an outside partner or two, and brings that back to the full group for feedback. You utilize committees that focus on different parts of the plan and piece it together.

However you determine to split that is completely at your discretion. We will share two examples of what states are doing to break that up, and those again are just examples from those states, they're not the way or the only way, they're a way to divvy up the responsibilities. So, one will be a resource from Hawaii, and that was developed by their JJ Specialist to help their committees really dig into goals, and objectives, and action steps for their Three-Year Plan, and then pull that back together. Another is a resource from Minnesota that provides a really great review of their process, so that if you're a State Advisory Group member that's never been part of Three-Year planning before, you can look at that information and know what your state does.

So think about how you're going to be involved, how you're going to collect and work together, and again, who else might need to be at the table. Some states have universities that have a juvenile justice center, that has a lot of access and already does a lot of analytics on data, a very smart partner that could be at the table. Does your Department of Education, or your Department of Child Welfare, or Health and Human Services have access to a lot of the data and information that you need? Maybe you can bring them to the table. Look at those 33 requirements in the act of what you have to report in your state plan, and find out who has that information and how you can get them on the phone, or at the table, or get access to that information. Go back to what we know works, and that's building relationships. I am asking my CCAS and my OJJDP colleagues to jump in at any point if there's things that you would like to add or highlight. And then the last piece is how we're going to get this done.

Set a timeline. What information do we need, how are we going to get this, and how do we make that plan happen? Remembering some important dates, right? So first is this school year 2021 through 2023 plan. So, your official kickoff of this plan is October 1, when that fiscal year starts. That's not to say that you can't start working on it sooner, but also to not stress yourself out, that you have to have every nuance and detail outlined for every action step when you submit that plan, but you need to have your framework. What are your goals, what are your objectives, what is required under the Act to be in that plan? And then if there's additional nuance and details that has to be tweaked by your State Advisory Group, you can do that throughout the process, because those plans can be revised annually with each solicitation for Title II.

If you have questions about what you have to include in that second deadline, which is your submission for Title II, go to that solicitation once it's dropped, talk to your JJ Specialist, because they are the ones that are submitting that plan, and they will definitely reach out and encourage you more to reach out to your State Relations and Assistance Division representative at OJJDP. They are your go-to person when it comes to the Title II funding.

When it comes to what's required in the act, they're your go-to resource. I'm going to hit pause and invite any of the JJ specialists or veteran SAG members that are on the call, to share any ways that they have started working on their three year plan, questions they may have, and invite our OJJDP staff to

highlight any steps or notes that they would like to. So awesome, I see folks are ready to hit go in the chat box here.

Comments/Questions from the States

- **Linda Svihovec, ND** – Can I get this presentation emailed to me?
- **Cassy Blakely, CCAS** – Can we get the presentation emailed? Yes, we will share these materials with you after the conversation once some notes are compiled, and the recording is compiled. So you will get these details after.
- **Tim Polasik, CA** – Does the plan need to be part of the 2021 Title II application this year or is there more time?
- **Cassy Blakely, CCAS** – Tim asked, "Does the plan need to be part of the 2021 Title II application this year, or is there more time?" Dr. Bradford, or Diamond, or Brittany, I'll let you speak to the solicitation of what may or may not be included in that.
- **Dr. TeNeane Bradford, OJJDP** – Brittany, do I have the okay, or are you going to speak for us? I need to announce it to the folks that didn't hear on the call yesterday on the certificate training, that Brittany has been promoted, and not going too far from us, but she will no longer be leading the Title II Program. And so we're excited for her, as always I'm excited to see folks that I work with that work really hard, that have great, an amazing work ethic, which is my team, go on and do incredible things. I'm just grateful for the time that they hang out with me. With that said, as Brittany's moving forward, Nicole McCrae and Marisa Harris will be leading Title II. Nicole will be the primary, and Marisa, most of you know, she already manages the Non-Participating State Program, but she has significant program experience and partners well with Nicole on pulling it together.

So one, yes, this is the first year of the Three-Year Plan, and so that needs to be a part of the application this year. And two, we're hoping in the next month or so, we can have the solicitation out to you. It obviously will be, I say obvious, but you never know, you do recognize that we are operating kind of without some appointed political heads for our office. Chryl is certainly experienced in helping us moving this forward, and we'll try to make sure that with that knowledge, that we'll do something that will allow you to submit perhaps both things, maybe not in the traditional category one and two process. It's too convoluted to try to figure out. You all have been experiencing challenges with Just Grants, it's new for us. And so we're working the kinks out with that. If all goes as planned, we're hoping that we can get it out to you pretty quickly. There is no promise on deadlines, we have been delayed with things that are out of our control, to answer the question about when we can anticipate. But the Three-Year Plan is required to receive funding, and this first full plan will be a part of the submission of the 2021 solicitation. Did I miss anything, Britt, Nicole, Marissa?

- **Brittany Ford, OJJDP** – Nope, you covered it, thanks.
- **Cassy Blakely, CCAS** – All right, don't go too far TeNeane, because I'm looking at the questions here and I might have another to kick over in your direction. We are always a team in this, right?
- **Dr. TeNeane Bradford, OJJDP** – Yes.

- **Cassy Blakely, CCAS** – All right, well that answers that question. All right, we have some folks sharing kind of the work they're doing.
- **Linda Barry Potter, ME** - We had a systems analysis completed in 2/2020 so we sent our committees back to those recommendations and they returned to the full board with their suggestions for goals and objectives. It worked very well and we have overlap between Systems Improvement and R/ED.
- **Cassy Blakely, CCAS** – So Linda shares that they had a system analysis conducted, that their committee then turned it into recommendations that will guide their goals and objectives. It's worked very well for them, and it tends to bring some overlap between system improvement, and racial and ethnic disparity work. Great. Looking at what kind of system analysis, or reports, or reviews, evaluations are happening in your state, it's great information to look at. There's nothing that says you have to come up with it on your own, right? What's out in the environment that you can learn from, and act upon? Thank you Linda, that's great.
- **Eric Ford, MD** – We usually break our SAG into groups by focus area expertise/interest and have them work separately and then bring the information back together at the end for review and continuity. The focus areas are based on statewide data to identify gaps.
- **Cassy Blakely, CCAS** – Separate into groups, that is super common for State Advisory Groups to align their committees with their priorities, and their Three-Year Plan, to help carry that work out over the course of the plan. Bringing information back to the whole group, all right, great.

Cassy Blakely, TA Consultant, CCAS

Other strategies or questions you have while we're here? Okay, I'm going to point out another document. I'm not going to go through this one in as much as detail, because this is more something that you can go through self-guided, or as a group to help pull it all together. Facilitating these types of strategic planning discussions can be really challenging if it's not something that you do regularly. And so it may be difficult to think about how you think about this concept, and how we dig in. Some of this is just providing a few questions that can help spur a conversation, where you can think about what is your role as a State Advisory Group and who you need to have at the table.

As we mentioned, what is the environment in your state or territory right now, and how do you do that? What are your priorities, and how do you dig into those, and how do you get an action plan? So, these are not meant to be the questions, the only questions, they're just some questions that can help as a resource, for you to guide. I know a number of you are very well-equipped and veteran JJ specialists, often those of us that sit on SAGs have experience in helping our agencies, or helping communities develop plans. So, utilize those resources, this is just meant to be another one of those resources. Go ahead Katie.

Comments/Questions from the States

- **Timothy Polasik, CA** – We also complete survey's and public listening sessions to inform the SAG
- **Katie Penkoff, CCAS** – There's a great comment that's also listed in the chat here, and it says, I believe this is California. They share that we also complete surveys and public listening sessions, to inform the state advisory group moving into this work, which I think is fantastic.

- **Laura Broyles, OK** – Normally we have an annual retreat. COVID made it impossible this year. Fortunately, we revisit priorities at every meeting and address progress or lack thereof. SAG meetings will resume again as soon as the new legislation passes allowing virtual open meetings. We will continue planning at that time. Adjusting our process to respond to the pandemic and barriers is what we have had to do to meet requirements and protect our SAG members.
- **Cassy Blakely, CCAS** – Yes. Laura said that normally they have an annual retreat. Laura, you bring up a good point. An annual retreat is a common practice in states, there's a lot of states and territories that use retreats for their Three-Year Plan, but maybe even their annual update. And COVID has shaken that up a little bit, so how are you adjusting? So, you fortunately review priorities at every meeting. Once the SAG meetings resume, and new legislation passes, you'll be able to jump into things. That's a great question, and something that states are really having to adjust, is how do you continue to move your SAG work and your Title II work forward, when you can't meet in person, and virtual retreats are something that some states have done, and I'll talk here in a minute when we talk about TA opportunities as something CCAS can help facilitate if you are so interested. But absolutely, thinking about the impact of how you adjust in our virtual space, doing this planning can be a challenge. And I'll say what a lot of states do is break it up into more bite-sized chunks.

Cassy Blakely, TA Consultant, Center for Coordinated Assistance to States (CCAS)

One thing I can't say enough is you're not in this alone. You're not in this alone. As you can see from the chat box, there's a number of folks across the states who are peers, who have done really great work, have wonderful experience, and I have yet to meet a DSA staff person or SAG member who is not happy to talk about what's going on in their state or territory with another state or territory, and share their knowledge.

You also have, I will say again, an amazing group of State Relations and Assistance Division staff at OJJDP. Every state is assigned a staff person. If you don't know who that staff person is, we can help you figure that out. You can also find it on the [OJJDP's website](#), if you navigate to state support, and Katie if you could pop that in the chat box, that'd be really great, so folks can see where they'd be able to see who their state staff are, and who their SAG rep is for their state.

Also, I asked Katie to put that in the chat box, because you can look at state plans for all states and territories who are participating in Title II on the website. So if you want to see how other states format their Three-Year Plans to get some ideas about what you want to do for yours, or how you might change up what you do, you can go there. Last, you have access to the Center for Coordinated Assistance to States, which is where Dr. Katie Penkoff, Dr. Lisa Hutchinson, myself, and a number of other staff, Mark Ferrante, and a number of other folks are available to you, to provide training and technical assistance, and I'd love to share a few ways in which you can access that as a resource.

So you typically always work in tandem with your Designated State Agency, so if you think that your state or territory could utilize some technical assistance, or anything related to the JJRA, or Title II, you can submit that request through [TTA360](#), to talk to your Designated State Agency staff, your JJ Specialist, or whomever about submitting that request, and we can work with you. So, things, individually, so, things we've worked with states on in their SAG 101 trainings, where we cover the basics of the Act and your roles and responsibilities as a State Advisory Group member.

We've helped facilitate through your planning or annual review processes and retreats. We've dug into state specific topics, helping states to... maybe they targeted a jurisdiction, we did a little work with one state where they were seeing an increase in a particular crime in a particular jurisdiction, and they

wanted some help bringing their communities together to think about that. And so, we helped to facilitate those conversations, and we've done that in a couple of different states. So, check with us. If it is not a good fit for us, we can definitely connect you and share information on other providers, OJJDP has a litany of [training and technical assistance providers](#), so we'll help you find the right support.

The other opportunities you have available to you for training and technical assistance, is we, through the work that the Center has done, through the work that SRAD reps have done with their states, are examples from other states. So we're happy to connect you with peers that might have similar experiences where you can work with them. We've also had a number of states who have been willing to let us use some of their materials that they created as examples. Again, not the way or the only way, just a way to do things.

You can also access all the conference sessions, and all the conference materials from the [2020 OJJDP National Conference on the website](#). The website is still active, even if you didn't register for the conference, you can still go to the link that is in the chat box, and access those materials, watch all of the recordings, download any of the conference materials that were shared. It is all available on that website. We are also really excited to announce a new community of practice site that will be launched very shortly, where states and territories will be able to connect with one another and access a number of resources and informational documents on your own at any time. So, look for more information on a future call about the community of practice. I'm going to lean on my CCAS team here, and our OJJDP partners, did I miss any TA options that State Advisory groups have to them?

Dr. Lisa Hutchinson, Director, CCAS

None I can think of Cassy.

Cassy Blakely, TA Consultant, CCAS

Wonderful. Dr. Bradford or Keisha, any of our OJJDP partners, any other TA opportunities you want to highlight for folks?

Dr. TeNeane Bradford, Associate Administrator, OJJDP, SRAD

There's lots of different training opportunities out there, and we'll continue to figure out ways to bring our partners into these webinars, these calls, these meetings. That is our commitment to you on a regular basis. Some of you may not have been able to attend the session where you get to hear from my peers about the work they do in their various divisions. We do work with the homeless youth.

We've got just a huge amount of partners, external and internal that we want to bring to you. We also have other cooperative agreements with partners that are doing certain things, that while you may not directly benefit from it, your partners or stakeholders, your facility superintendents or directors, your data folks, would be very interested in knowing what they're doing, and perhaps throw your state in the hat to be considered as participants. So we've got a lot of different opportunities to partner, and we want to share that information with you, we'll continue to do so as we maintain a schedule for these webinars and calls.

Cassy Blakely, TA Consultant, Center for Coordinated Assistance to States (CCAS)

Thank you Dr. Bradford. And Katie, thank you for putting the link to [OJJDP's TTA providers](#) in the chat box. So you're going to see OJJDP does quite a bit in ensuring that the field has access to training and technical assistance for the litany of things that they're responsible for.

Dr. TeNeane Bradford, Associate Administrator, OJJDP, SRAD

We're going to try to also expedite some of the materials and resources that you guys, CCAS has been wonderful at pulling some graphs together, so we're going to try to get those through in terms of manuals, guidance around regs, that help provide some recommendations around how to meet the requirements but really, make an impact in that particular area. But a number of other resources and tools, you've got a lot through the conference. There's a lot more to come, and so we're excited about that. We also have heard that there's some concern about regulation that was posted.

Just for awareness, we started a deregulatory process, nothing that impacts the states that you weren't already notified about. We will be considering drafting further regulation around things that are ambiguous, and certainly as we know more about that we'll make announcements about that. And then finally, when I referred to Brittaney's promotion, note that will also mean those of you who were partnering and hanging out with her, as she is your program manager, you have been moved to another incredible SRAD staff person to help support you. And so hopefully we won't have as much turnover, but we do recognize that happens. We try to build internal controls and infrastructure to make sure that it's a seamless process, and we hope that while you miss Brittaney, you'll start enjoying getting to know your new assigned program manager. Thanks, Cassy.

IV. Availability of Technical Assistance – CCAS

Cassy Blakely, TA Consultant, CCAS

Of course. Thank you, Dr. Bradford, I appreciate that. So, we're going to come full circle here. Similar to how we opened the call, Keisha opened with some questions and feedback from you. We want to ensure that the training and technical assistance that we're providing as part of CCAS is always driven by what is needed from the field. And so we would love to get some feedback from you on what you might need as we move into 2021 together.

So please, again, feel free to speak up in the chat box by just typing your answer or say please unmute me, and we'll unmute you, and you can speak out loud on what you want to say. But we would love to hear what your biggest questions about your role, or the role for SAG members is right now. What are you most in need of to help SAG members embrace their roles and responsibilities? And while you're typing for that question, I'll throw the next one at you too, and that is what hopes do you have for SAG learning opportunities in 2021? So, is it to build in partnership with OJJDP, more opportunities for State Advisory Group members to learn together? What topics or platforms would you like to see provided for SAG members?

Comments/Questions from the States

- **Tim Polasik, CA** – We would like to hear what some options that are for SAG's with the expanded SAG budget up to 5%
- **Cassy Blakely, CCAS** – Thank you, Tim. Wonderful idea. So, Tim has shared some options that SAGs can use their expanded budget, so that allowance within the JJRA, around states being able to allocate up to 5% of their Title II funds to their State Advisory Groups. For those states that are not minimum states, how are they using that expanded funding? Thank you, Tim.

- **Laura Broyles, OK** – Youth-led focus groups from across the country would be amazing for all of us.
- **Cassy Blakely, CCAS** – Laura, you've led focus groups from across the country, yes, we would love experts that are building that up, and have to give Oklahoma a little bit of kudos, because Oklahoma connected a group of young people who were facility-based into the national conference. So I have to admit, our number for youth participants might be low, because I know they were putting youth in a classroom of that facility to participate in the national conference, which I thought was just so wonderful, and we would love to continue to build on the work that Oklahoma and other states and territories are doing. Thank you for those ideas. Other topics or formats that you would like to see available for the state advisory groups?
- **Samantha Frongillo, MA** – Discussions with youth and law enforcement.
- **Cassy Blakely, CCAS** – Discussions with youth and law enforcement, thank you Samantha. Again, if you have ideas later, you can always email any of us on the CCAS team, your SRAD rep, or we do have a general CCAS inbox, CCAS@AIR.ORG, which we'll put in the chat box also, but keep these ideas coming.
- **Frank Petersen, DC** – Information or ideas on effect Restorative Justice programming.
- **Cassy Blakely, CCAS** – Restorative justice programming. Wonderful, great.
- **Elizabeth Morris, VT** – How SAGS have been able to assist in best practices for School Resource Officers.
- **Cassy Blakely, CCAS** – Thank you, Elizabeth. How SAGs have been able to assist in best practices for the school resource officers.
- **Linda Barry Potter, ME** - R/ED Committee Community Visibility. Our R/ED wants to raise their profile and meeting with other community members.
- **Cassy Blakely, CCAS** – So I'm hearing some connection between our SAGs acting on the conversations of the moment, right? And how can we learn from one another? RED committee community visibility. So, I'm going to try to interpret that comment, but please tell me if I'm incorrect. I hear in that RED committee community visibility about how are you taking the RED committee work of your State Advisory Group, and where you might be targeting some of your RED plan efforts and bringing light to that, elevating that conversation using it to message whatever the goals you have for RED are in your state. Did I get that close? Raise the profile of meeting with community members, how do you build those connections and collaborations? And I know there's some states, some of them are on the call right now, that are doing some of that work too, so maybe we just need to connect it all together.
- **Riise Richards, VI** – I would be interested in having technical assistance for better delinquency deterrence programs that are creative and low cost.
- **Cassy Blakely, CCAS** – “I would be interested in having technical assistance for better delinquency deterrence programs that are creative and low cost.” So how can we keep kids out of the system and invest in prevention we don't have a whole lot to invest in, or we need to get innovative in our solutions because we're in a new time where we have specific community challenges. Mrs. Richards, I appreciate your comments too, it's always helpful for us to have the

unique territories perspective as well. Framing materials for community led discussions on racial and ethnic disparities in the JJ system. So again, we want to connect to our communities without these targeted RED conversations, how do we do that in a way that pulls people in? Wonderful, connecting to other, and I don't want to put words in your mouth, TeNeane, but it sounds like what you were talking about, connecting to other programs and initiatives within this administration that might be of use to states as they look at the work they're doing.

- **Dr. TeNeane Bradford, OJJDP** – Yep.
- **Cassy Blakely, CCAS** – Perfect. I know we're excited for opportunities to continue to partner with other centers, we really appreciated, I would highlight personally if you're going to go check out conference sessions, the collaborative sessions done with the Tribal Youth Resource Center at the 2020 conference. We were able to have a really unique partnership with the Tribal TA center, to bring learning opportunities to the OJJDP conference in partnership with that center. I am excited for the opportunity to do more of that kind of work.
- **Riise Richards, VI** – You are welcome. Our geographic isolation puts us at a disadvantage.
- **Cassy Blakely, CCAS** – Yes, keep speaking up Mrs. Richards, we want to hear from you and do what we can. And I know that's been a focus of some folks at OJJDP over the last year, to make sure that they have a good understanding of the needs of territories and are targeting territories. Wonderful, thank you.

Cassy Blakely, TA Consultant, CCAS

I'm going to ask another question, and that's who do you want to hear from? What do you need, not just in general from TTA, but what do you need from your SAG staff, and particularly from CCAS? Who should be bringing this information and what do you want to hear from your OJJDP partners?

I know they are always happy to help. Grants, yes, I hear you on the grants part. I know that our OJJDP folks are working hard to help, not just around Title II, but around all the grant programs that they're working to help you access. I hope they're reaching out to you if you're having Just Grants problems. All right, and I know we're wrapping up Katie, so I want to make sure I give time for any closing comments, next steps, or final announcements that our OJJDP friends may have.

Comments/Questions from the States/Territories

- **Steve Selover, AZ** – Updated documents, fact sheets etc. to provide quick reference guidance to core requirements, including VCO (Valid Court Order exception).
- **Riise Richards, VI** – We would need resources to construct a reliable data collection system, to include networking capabilities.
- **Cassy Blakely, CCAS** – Steve and Riise coming in with comments, resources on data collection, more facts sheets and quick references around the core requirements and VCO. Wonderful, wonderful. And if you haven't checked out what the [Federal Advisory Committee on Juvenile Justice](#) is doing, do so because I know they're do some work in these areas too, so we are excited. Keep these ideas coming. As I said, we are always open, stress that we're always open to listen. So if you have ideas, or if you want to talk at your SAG meeting about what they want, please take these questions to your next SAG meeting and come back to your SRAD representative or to us at CCAS with what you find out. We're happy to listen to that

information and see what we can do to help. With that Katie, I'll kick the can back your direction to close this out.

Dr. Katie Penkoff, Senior TA Consultant, CCAS

Thank you very much. I'm going to actually turn it back over to OJJDP for any closing comments. But before I do, if you haven't already, just for roll call purposes, put your name and the state or territory you represent in chat box, it would be greatly appreciated. Dr. Bradford and the team from OJJDP?

Dr. TeNeane Bradford, Associate Administrator, OJJDP, SRAD

Thanks so much. This has been a great webinar, lots of ideas, things that are already on the horizon, and we'll certainly work to infuse them into our future planning. You are the most committed group of people that I know, it's hard to talk about outside the realm of the work that we do for people that don't understand it, but I certainly do and appreciate all you do, your commitment to this work.

We had two calls in a row, and some of you jumped on and are just ever present and active. Again, thanks to CCAS, continue to stay safe, let's find ways to connect, recognize the positives that are going on while we're dealing with the monumental challenges of the day. We are sometimes the only people that keep smiling in the midst of lots of challenges, and we know how to do it because we deal with some of the toughest community and youth-related issues in our country. We appreciate all you do, again thanks CCAS, thanks Keisha, Nicole, and Diamond for working to pull us all together and thanks to my team for your commitment to hanging out with me while we do this work. Keisha, anything? Okay, back to you.

Dr. Katie Penkoff, Senior TA Consultant, CCAS

All right, thank you so much everyone. We greatly appreciate your time, and we look forward to providing further communication of upcoming events and resources. So we hope you have a great rest of your day, and we will be in contact soon.