

California Racial and Ethnic Disparity (R.E.D.) State Plan 2018 – 2021

Supplement

BSCC supports efforts to reduce racial and ethnic disparities and encourages others to do the same. The BSCC has undertaken several activities to ensure that California addresses this concern including trainings.

To achieve the goals developed by the State Advisory Group (SAG) within the 2018 – 2021 R.E.D. plan, subrecipients must consider how reducing racial and ethnic disparity (R.E.D.) information may influence grant activities and include a plan to address the needs in their Title II Grant Program proposals. The subrecipients be also be included in training opportunities and will be invited to attend R.E.D. workshops and webinars by the BSCC if it is available during the project period. Grantees will be advised of the dates and locations after the start of the grant period

What Safeguards will you put in place to ensure that as you work on DMC, that you are still protecting the public, holding youth accountable, and equipping youth to live crime free lives.

The BSCC is committed to supporting this focus on better outcomes for the entire criminal justice system and for those involved in it. For R.E.D., subrecipients proposals focus on the following three basic principles:

- 1. Is there evidence or data to suggest that the intervention or strategy is likely to work, i.e., produce a desired benefit?** For example, was the intervention or strategy selected used by another jurisdiction with documented positive results? Is there published research on the intervention chosen to implement showing its effectiveness? Is the intervention or strategy being used by another jurisdiction with a similar problem and similar target population?
- 2. Once an intervention or strategy is selected, will you be able to demonstrate that it is being carried out as intended?** For example, does this intervention or strategy provide for a way to monitor quality control or continuous quality improvement? If this intervention or strategy was implemented in another jurisdiction, are there procedures in place to ensure that the model is followed closely?
- 3. Is there a plan to collect evidence or data that will allow for an evaluation of whether the intervention or strategy worked?** For example, will the intervention or strategy selected allow for the collection of data or other evidence so that outcomes can be measured at the conclusion of the project? Are there processes in place to identify, collect and analyze that data/evidence?

Applicants are encouraged to develop an overall project that incorporates these principles as they address R.E.D. The project proposals include plans to measure the effectiveness of a project should include the use of both qualitative and quantitative research. While

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quantitative research is based on numbers and mathematical calculations, qualitative research is based on written or spoken narratives. The purpose of quantitative research is to explain, predict and/or control events through focused collection of numerical data, while the purpose of qualitative research is to explain and gain insight and understanding of events through intensive collection of narrative data.

The BSCC is also committed to ensuring subrecipients are provided with the resources they need to be successful in achieving project goals that address public safety, holding youth accountable, and equipping youth to live crime free lives. These efforts will be monitored and supported by a full-time R.E.D. Coordinator.

The R.E.D. Coordinator will monitor and track all the activities and changes pertaining to R.E.D. The R.E.D. Coordinator will review R.E.D. data provided by the subrecipients in their quarterly progress reports and will assist in solving subrecipient reported administrative and operational issues. The R.E.D. Coordinator will also monitor grantee effectiveness and changes in R.E.D. trends by conducting comprehensive monitoring visits onsite to observe program operations, review financial records, and provide oversight of data collection efforts. The R.E.D. coordinator will provide technical assistance on program implementation, operation, and evaluation issues. These efforts will help to identify issues that may warrant technical assistance, which staff provides on an ongoing basis, in carrying out their project monitoring and support responsibilities.

What do you need from OJJDP to be successful with your plan?

The SAG R.E.D. Subcommittee convened a series of meetings to develop recommendations for the utilization of the Title II funding and options for integrating R.E.D. into all Title II grant awards. The allocation for Title II R.E.D. efforts in 2019 and 2020 is \$500,000.

The R.E.D. Subcommittee discuss the requirement for data driven decision making and a targeted approach to determining interventions at the local level. The R.E.D. Subcommittee discussed the following concerns;

- The difficulty of understanding the RRI data for untrained staffs.
- The need for a detailed assessment to determine the proper intervention.
- The quality of the data submitted by the counties to the Attorney General to develop the RRI.
- The need for technical assistance and a framework for determining proper interventions.

The SAG R.E.D. Subcommittee developed the following recommendations:

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Recommendation for Funding Allocation

The recommendation is to hire a consultant to develop a detailed review of each county. The review would analyze the RRI data and the county policies, processes, and procedures. The analysis would demonstrate where disparity exists within the juvenile justice system and provide a framework for each county to develop interventions. This recommendation was developed as a measure to address the need for further assessment. The outcome would be a scorecard for each community with a recommendation of areas to analyze within the County to determine the specific intervention needed.

Recommendation for Integrating R.E.D.

The R.E.D. Subcommittee contemplated alternatives for integrating R.E.D. into all Title II grant programs. The concern was that the SACJJDP has already identified the program purpose areas within the 2018-2020 Title II State Plan. The purpose areas may not include the needed intervention to properly address racial disparity. The Subcommittee also identified the need for community engagement to ensure the community-based organizations and the system stakeholders understand their role in addressing disparity, and then partnering together to develop interventions. The recommendation is for the SACJJDP to consider 5 options for inclusion in the Request for Proposal (RFP) for the next Title II grant cycle.

- Require an R.E.D. collaborative body of both system stakeholders and community-based organizations.
- Mandate R.E.D. training for subrecipients.
- Require a scored R.E.D. analysis section within the application.
- Require an evaluation of the R.E.D. analysis.
- Prioritize community engagement in determining funding recommendations.

The assistance that OJJDP can provide in the implementation of these recommendations is Technical Assistance. The SAG will begin the process of hiring a consultant, but would like information on what technical assistance is available by the OJJDP. The SAG would like to ensure that funds are used efficiently and that a consultant is not hired to perform tasks available by an OJJDP technical service provider.