



Child Abuse Training for Judicial and Court Personnel Performance Questions and Definitions

PERFORMANCE QUESTIONS	DEFINITIONS
ACTIVITIES AND OUTPUTS	
1. How many court assessments were completed during this reporting period?	Court assessments refers to active consultations with court personnel to identify strengths, weaknesses, and opportunities for improvement in handling child abuse cases. Completed means the requested court assessment was delivered and has concluded. Reporting period is the specific timeframe covered by this report.
2. How many trainings were offered during this reporting period? _____	Training refers to in-person or virtual teaching and learning activities to support planning, curriculum development, and program delivery, as well as skills-based training that teaches practical, hands-on, specific, job-related abilities and competencies that learners can immediately apply in their work and organizations. Reporting period is the specific timeframe covered by this report.
3. How many trainings were completed during this reporting period? _____	Training refers to in-person or virtual teaching and learning activities to support planning, curriculum development, and program delivery, as well as skills-based training that teaches practical, hands-on, specific, job-related abilities and competencies that learners can immediately apply in their work and organizations. Completed means the requested training was delivered and has concluded. Reporting period is the specific timeframe covered by this report.
4. How many unique individuals attended training during this reporting period? _____	Unique means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period. Individuals refers to judicial personnel and attorneys working in juvenile and family courts. Training refers to in-person or virtual teaching and learning activities to support planning, curriculum development, and program delivery, as well as skills-based training that teaches practical, hands-on, specific, job-related abilities and competencies that learners can immediately apply in their work and organizations. Reporting period is the specific timeframe covered by this report.
5. Of the unique individuals who attended training during this reporting period, how many completed an evaluation form? _____	Unique means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period. Individuals refers to judicial personnel and attorneys working in juvenile and family courts. Training refers to in-person or virtual teaching and learning activities to support planning, curriculum development, and program delivery, as well as skills-based training that teaches practical, hands-on, specific, job-related abilities and competencies that learners can immediately apply in their work and organizations. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the training or technical assistance.

	quality, relevance, and effectiveness. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met. Reporting period is the specific timeframe covered by this report.
6. How many technical assistance requests were received during this reporting period? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period is the specific timeframe covered by this report.
7. Of the technical assistance requests granted during this reporting period, how many were completed? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Completed means the requested technical assistance was delivered and has concluded. Reporting period is the specific timeframe covered by this report.
8. How many unique individuals received technical assistance during this reporting period? _____	Unique means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period. Individuals refers to judicial personnel and attorneys working in juvenile and family courts. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reporting period is the specific timeframe covered by this report.
9. Of the unique individuals who received technical assistance during this reporting period, how many completed an evaluation form? _____	Unique means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period. Individuals refers to judicial personnel and attorneys working in juvenile and family courts. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the training or technical assistance quality, relevance, and effectiveness. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met. Reporting period is the specific timeframe covered by this report.
10. How many unique individuals were successfully contacted during this reporting period to follow up about the training and technical assistance they received? _____	Unique means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period. Individuals refers to judicial personnel and attorneys working in juvenile and family courts. Successfully contacted means the individual was reached and responded to follow-up questions about the technical assistance received. Training refers to in-person or virtual teaching and learning activities to support planning, curriculum development, and program delivery,

	as well as skills-based training that teaches practical, hands-on, specific, job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings. Reporting period is the specific timeframe covered by this report.
11. How many resources (e.g., toolkits, assessment tools, etc.) were developed during this reporting period? _____	Resources refers to the tangible materials, publications, digital products, or documented expertise used to build capacity, enhance skills, and support the implementation of best practices. These components act as "on-demand" supports that complement interactive training and technical assistance, ensuring key information is easily accessible, consistent, and sustainable. (Note: this includes revisions or updates of existing publications.) Reporting period is the specific timeframe covered by this report.
12. Did you experience any challenges that impacted service delivery during this reporting period? If yes, how did you address the challenges or do the challenges remain unresolved? ☐ Yes: _____ ☐ No	Challenges related to project activities can vary; examples might include: • Scope expansion: requirements expanding beyond the original scope. • Resource constraints: insufficient personnel, equipment, or materials, or overbooked or mismanaged resources. • Scheduling: unachievable deadlines leading to missed milestones, burnout, or reduced quality. • Communications: poor communication practices that result in rework. • Technical: inadequate skills for specific tasks, improper tool usage, or difficulty determining the best approach for complex activities. • Risk management: failure to anticipate, plan for, or mitigate risks, causing unexpected delays or stoppages. • Accountability: confusion over who is responsible for project tasks or outcomes. • Documentation: difficulty locating project documents, assets, or maintaining consistent, real-time progress tracking. Reporting period is the specific timeframe covered by this report.
OUTCOMES	
13. Of the unique individuals who completed a training evaluation form during this reporting period, how many reported increased knowledge? _____	Unique means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period. Individuals refers to judicial personnel and attorneys working in juvenile and family courts. Training refers to in-person or virtual teaching and learning activities to support planning, curriculum development, and program delivery, as well as skills-based training that teaches practical, hands-on, specific, job-related abilities and competencies that learners can immediately apply in their work and organizations. Knowledge gains might focus on practices that strengthen courts' handling of child abuse and neglect cases. Focus areas include child interview and investigative techniques, interagency coordination, effective evidence presentation, alternatives to foster care, addressing substance-affected families, and supporting dual-status

	youth. Learners will also gain practical insights from demonstration-site best practices, cross-site learning, and innovative approaches to case management and court administration—helping courts improve collaboration, streamline processes, and make informed decisions that reduce unnecessary foster care placements. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the training or technical assistance quality, relevance, and effectiveness. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met. Reporting period is the specific timeframe covered by this report.
14. Of the unique individuals who completed a technical assistance evaluation form during this reporting period, how many respondents said the technical assistance met their needs? _____	Unique means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period. Individuals refers to judicial personnel and attorneys working in juvenile and family courts. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the training or technical assistance quality, relevance, and effectiveness. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met. Reporting period is the specific timeframe covered by this report.
15. Of the unique individuals who were successfully contacted during this reporting period to follow up about the training or technical assistance they received, how many reformed their policies and procedures? _____	Unique means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period. Individuals refers to judicial personnel and attorneys working in juvenile and family courts. Successfully contacted means the individual was reached and responded to follow-up questions about the technical assistance received. Reporting period is the specific timeframe covered by this report. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings. Training refers to in-person or virtual teaching and learning activities to support planning, curriculum development, and program delivery, as well as skills-based training that teaches practical, hands-on, specific, job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Reformed refers to updating, enhancing and/or changing existing policies and procedures related to the handling of child abuse cases.

16. Of the unique individuals who were contacted during this reporting period to follow up about the training or technical assistance received, how many reported improved management of child abuse cases? _____	Unique means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period. Individuals refers to judicial personnel and attorneys working in juvenile and family courts. Training refers to in-person or virtual teaching and learning activities to support planning, curriculum development, and program delivery, as well as skills-based training that teaches practical, hands-on, specific, job-related abilities and competencies that learners can immediately apply in their work and organizations. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings. Improved management of child abuse cases refers to the implementation of new or enhanced administrative reforms that improve the judicial system's handling of child abuse cases. This includes strategies to ensure that child service agencies have made reasonable efforts to prevent placement of children in foster care or to reunite the child with their family.
17. Did you experience any challenges related to external factors beyond your control during the reporting period that impacted program outcomes? If yes, please describe the challenges. ☐ Yes: _____ ☐ No	Program refers to the training and/or technical assistance services and related tools, resources, and products provided. Challenges related to external factors can vary; examples might include: • Unexpected costs: for example, due to price surges for necessary resources. • New compliance or standards: such as changes in laws, regulations, or guidance. • Supply: unexpected hurdles related to resource availability. • Skilled labor: labor markets making it difficult to find, hire, or retain skilled labor. • Technology: changes in stability and threats related to technology.
18. How would you describe the progress made toward this award's goals and objectives during this reporting period? ☐ Not started ☐ Behind schedule ☐ On track ☐ Ahead of schedule ☐ Complete	Reporting period is the specific timeframe covered by this report.