



Missing and Exploited Children Program Performance Measures Definitions and Questions

OUTPUTS	DEFINITIONS	QUESTIONS
Training and Technical Assistance		
1. Number of training events held (OJJDP Overall)	<p>Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, aimed to help individuals apply the knowledge, skills, and attitudes needed by a task, job, or organization.</p> <p>Training event(s) are planned activities that are delivered to help individuals apply knowledge, skills, and attitudes needed by a task, job, or organization. Training events include both train-the-trainer and training of individuals.</p> <p>Training request(s) are any formal or informal inquiries for learning activities, curriculum development, and delivery, for a group of individuals or organizations.</p>	A. Number of training requests received B. Number of training events held
2. Number of individuals trained (population trained) (OJJDP Overall)	<p>Number of individuals who attended a training event.</p>	A. Number of individuals trained B. Population trained
3. Percentage of technical assistance requests delivered (OJJDP Overall)	<p>Technical assistance refers to development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem, for the purpose of informing policy, procedure, or practice.</p>	A. Number of technical assistance requests accepted B. Number of technical assistance requests delivered by type

OUTCOMES	DEFINITIONS	QUESTIONS
Training and Technical Assistance		
<p>4. Percentage of training participants who reported they applied training knowledge or skills within 6 months of attending a training</p> <p>(Multi-Program)</p>	<p>Number of individuals who reported they used the knowledge or skills learned at a training event within 6 months of attending the training, as determined by a post-survey.</p>	<p>A. Number of individuals that used the skills or knowledge learned at a training within 6 months of attending the training</p>
<p>5. Percentage of organizations who employed a new evidence-based or promising service, policy, or practice recommended by a technical assistance provider</p> <p>(OJJDP Overall)</p>	<p>Number of organizations who reported employing a new evidence-based or promising service, policy, or practice as a result of receiving technical assistance. A program is a specific set of activities carried out according to guidelines to achieve a defined purpose. The results apply to the exact set of activities and procedures used for that one program as it was implemented at the time of evaluation. A program profile can answer: Did the ABC Mentoring Program in X Town, USA, achieve its goals?</p> <p>A practice is defined as evidence-based when meta-analyses of experimental or quasi-experimental designs assess the average effectiveness of the practice on various outcomes across several studies. The practice must have the highest quality of evidence with a statistically significant average effect size favoring the practice.</p> <p>A practice is a general category of programs, strategies, or procedures that share similar characteristics about the issues they address and how they address them. A single evidence rating is given for each outcome affected by the practice. A practice profile can answer: Does mentoring usually achieve its goals?</p> <p>Evidence-based programs can come from various valid sources (e.g., OJJDP Model Programs Guide, Blueprints for Violence Prevention, Substance Abuse and Mental Health Services Administration’s National Registry of Evidence-Based Programs and Practices, Office of Justice Programs’ CrimeSolutions.gov, and state model program resources).</p>	<p>A. Number of organizations received technical assistance</p> <p>B. Number of organizations that employed a new evidence-based or promising service, policy, or practice after receiving technical assistance</p>