



Juvenile Justice Emergency Planning Demonstration Program Performance Measures Definitions and Questions

OUTPUTS	DEFINITIONS	QUESTIONS
Training and Technical Assistance		
1. Number of training events held (OJJDP Overall)	<p>Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, aimed to help individuals apply the knowledge, skills, and attitudes needed by a task, job, or organization.</p> <p>Training event(s) are planned activities that are delivered to help individuals apply knowledge, skills, and attitudes needed by a task, job, or organization. Training events include both train-the-trainer and training of individuals.</p> <p>Training request(s) are any formal or informal inquiries for learning activities, curriculum development, and delivery, for a group of individuals or organizations.</p>	A. Number of training requests received B. Number of training events held
2. Number of individuals trained (by population) (OJJDP Overall)	Number of individuals who attended a training event.	A. Number of individuals trained B. Population trained
Program Outputs		
3. Percentage of partnerships maintained (type of partnerships) (Multi-Program)	<p>Partnerships refer to a formal collaborative effort between two or more entities (e.g., public, private, tribal agencies, organizations, or programs).</p> <p>A maintained partnership is a continuous formal collaborative effort between two or more public, private, tribal agencies, organizations, or programs, in effect for 6 months or longer.</p>	A. Number of new partnerships established B. Number partnerships maintained C. Type of partnership
4. Quantity of emergency equipment purchased (Program Specific)	<p>An emergency refers to unforeseen natural, man-made, or technological disasters that need immediate action.</p> <p>Emergency equipment are resources or supplies used to help respond to and preserve the wellbeing of individuals during an emergency.</p>	A. Quantity of emergency equipment purchased

OUTCOMES	DEFINITIONS	QUESTIONS
Program Outcomes		
5. Number of Emergency Planning for Juvenile Justice Residential Facilities Guidelines distributed (Program Specific)	Emergency Planning for Juvenile Justice Residential Facilities Guidelines refers to the standard procedures developed to address the specific needs of individuals living in a residential facility involved in the juvenile justice system during an emergency. Distributed is defined as physical or digital copies of the Emergency Planning Juvenile Justice Residential Facilities Guidelines shared with individuals.	A. Number of Emergency Planning for Juvenile Justice Residential Facilities Guidelines distributed
Training and Technical Assistance		
6. Percentage of training participants who reported they applied training knowledge or skills within 3 months of attending a training (OJJDP Overall)	Number of individuals who reported they used the knowledge or skills learned at a training event within 3 months of attending the training, as determined by a post-survey.	A. Number of participants that used the skills or knowledge learned at a training within 3 months of attending the training
7. Percentage of organizations who employed a new evidence-based or promising service, policy, or practice recommended by a technical assistance provider (OJJDP Overall)	Number of organizations who reported employing a new evidence-based or promising service, policy, or practice as a result of receiving technical assistance. A program or practice is defined as evidence-based if up to three rigorous outcome evaluations (utilizing experimental or quasi-experimental designs) demonstrated its effectiveness by measuring the relationship between the program and its intended outcome(s), and has the ability to replicate and scale when implemented with fidelity. A program is a specific set of activities carried out according to guidelines to achieve a defined purpose. The results apply to the exact set of activities and procedures used for that one program as it was implemented at the time of evaluation. A program profile can answer: Did the ABC Mentoring Program in X-town, USA achieve its goals?	A. Number of organizations that received technical assistance B. Number of organizations that employed a new evidence-based or promising service, policy, or practice after receiving technical assistance C. Number of organizations that employed a new service, policy, or practice after receiving technical assistance

OUTCOMES	DEFINITIONS	QUESTIONS
	<p>A practice is defined as evidence-based when meta-analyses of experimental or quasi-experimental designs assess the average effectiveness of the practice on various outcomes across several studies. The practice must have the highest quality of evidence with a statistically significant average effect size favoring the practice.</p> <p>A practice is a general category of programs, strategies, or procedures that share similar characteristics about the issues they address and how they address them. A single evidence rating is given for each outcome affected by the practice. A practice profile can answer: Does mentoring usually achieve its goals? Evidence-based programs or practices can come from various valid sources (e.g., OJJDP Model Programs Guide, Blueprints for Violence Prevention, Substance Abuse and Mental Health Services Administration’s National Registry of Evidence-Based Programs and Practices, Office for Justice Programs’ CrimeSolutions.gov, and state model program resources).</p>	
System Improvement		
<p>8. Number of existing policies employed to address emergency preparedness gaps (Program Specific)</p>	<p>Emergency preparedness is the juvenile justice facility’s readiness to respond to, mitigate, or prevent unforeseen man-made, natural, or technological disasters.</p> <p>Gaps are inconsistencies in emergency preparedness procedures, outlined in the Emergency Planning for Juvenile Justice Residential Facilities Guidelines.</p> <p>Existing policies employed refers to procedures, policies, or practices implemented by a residential facility for a minimum of 12 months prior to the activity period.</p>	<p>A. Number of existing emergency preparedness policies employed</p>

OUTCOMES	DEFINITIONS	QUESTIONS
<p>9. Number of new policies employed to address emergency preparedness gaps</p> <p>(Program Specific)</p>	<p>New policies employed refers to procedures implemented within 0–6 months.</p> <p>Emergency preparedness is the juvenile justice facility’s readiness to respond to, mitigate, or prevent unforeseen man-made, natural, or technological disasters.</p> <p>Gaps are inconsistencies in emergency preparedness procedures, outlined in the Emergency Planning for Juvenile Justice Residential Facilities Guidelines.</p> <p>Adhered refers to new policies employed by a juvenile justice facility, which followed the standard procedures in the national Emergency Planning for Juvenile Justice Residential Facilities Guide.</p> <p>Adapted refers to new policies implemented by a juvenile justice facility that modified the national Emergency Planning for Juvenile Justice Facilities Guidelines to suit their facility’s needs.</p>	<p>A. Number of new policies employed to address emergency preparedness gaps</p> <p>B. Number of new policies employed that adhered to the Emergency Planning for Juvenile Justice Residential Facilities Guidelines</p> <p>C. Number of new policies employed that adapted the Emergency Planning for Juvenile Justice Residential Facilities Guidelines</p>
<p>10. Percentage of individuals with increased knowledge of facility emergency preparedness guidelines</p> <p>(Program Specific)</p>	<p>Number of individuals who reported they used the knowledge of facility emergency preparedness guidelines within 3 months of attending the training or facility event on the facility guidelines, as determined by a post-survey.</p>	<p>A. Number of individuals that used the skills or knowledge learned at a training within 3 months</p> <p>B. Number of individuals trained</p>