



## Child Abuse Training for Judicial and Court Personnel Program Performance Measures Definitions and Questions

OUTPUTS	DEFINITIONS	QUESTIONS
<b>Training and Technical Assistance</b>		
1. Number of training events held <b>(OJJDP Overall)</b>	<p>Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development and delivery, aimed to help individuals apply the knowledge, skills, and attitudes needed by a task, job, or organization.</p> <p>Training event(s) are planned activities that are delivered to help individuals apply knowledge, skills, and attitudes needed by a task, job, or organization. Training events include both train-the-trainer and training of individuals.</p> <p>Training request(s) are any formal or informal inquiries for learning activities, curriculum development and delivery, for a group of individuals or organizations.</p>	<p>A. Number of training requests received</p> <p>B. Number of training events held</p>
2. Number of individuals trained (population trained) <b>(OJJDP Overall)</b>	Number of individuals who attended a training event.	<p>A. Number of individuals trained</p> <p>B. Population trained</p>
3. Percentage of technical assistance requests delivered <b>(OJJDP Overall)</b>	Technical assistance refers to development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem, for the purpose of informing policy, procedure, or practice.	<p>A. Number of technical assistance requests accepted</p> <p>B. Number of technical assistance requests delivered by type</p>

OUTCOMES	DEFINITIONS	QUESTIONS
<b>Child Welfare System Outcomes</b>		
4. Number of individuals who experienced a substantiated or indicated case of maltreatment <b>(Multi-Program)</b>	Definitions of maltreatment vary by state, but four types are generally recognized: physical abuse, sexual abuse, neglect (including educational neglect, medical neglect, and other forms), and emotional maltreatment.	<p>A. Number of individuals who experienced a first-time substantiated or indicated case of maltreatment</p> <p>B. Number of individuals who experienced a subsequent</p>

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	<p>Substantiated cases are when state law or policy supports an allegation of maltreatment or risk of maltreatment. Indicated cases are when an allegation could not be substantiated, but authorities have reason to suspect maltreatment or the risk of maltreatment.</p>	<p>substantiated or indicated case of maltreatment</p>
<p>5. Percentage of eligible individuals who entered out-of-home care <b>(Multi-Program)</b></p>	<p>Out-of-home care is a court monitored process that encompasses the placements and services provided to children and families when children are removed from their home due to maltreatment.</p> <p>A group home is a community-based, long-term facility which allows individuals extensive contact with the community.</p> <p>Kinship care refers to the care of children by relatives or, in some jurisdictions, close family friends.</p> <p>Foster care is a temporary service provided by States for children who cannot live with their families. Foster care may be provided by a relative, unrelated foster parent, group home, residential care facility, emergency shelter, or supervised independent living.</p>	<p>A. Number of individuals who entered out-of-home care for the first time B. Number of individuals placed in a group home for the first time C. Number of individuals placed in kinship care for the first time D. Number of individuals placed in foster care for the first time</p>
<p>6. Percentage of eligible individuals who reentered out-of-home care <b>(Multi-Program)</b></p>	<p>Out-of-home care is a court monitored process that encompasses the placements and services provided to children and families when children are removed from their home due to maltreatment. Reentered means to return to out-of-homecare.</p> <p>A group home is a community-based, long-term facility which allows individuals extensive contact with the community</p> <p>Kinship care refers to the care of children by relatives or, in some jurisdictions, close family friends.</p> <p>Foster care is a temporary service provided by States for children who cannot live with their families. Foster care may be provided by a relative, unrelated foster parent, group home, residential care facility, emergency shelter, or supervised independent living.</p>	<p>A. Number of individuals who reentered out-of-home care after exiting care B. Number of individuals who reentered a group home after exiting care C. Number of individuals who reentered kinship care after exiting care D. Number of individuals who reentered foster care after exiting care</p>

OUTCOMES	DEFINITIONS	QUESTIONS
<p>7. Percentage of eligible individuals who achieved permanency <b>(Multi-Program)</b></p>	<p>Permanency for a child in out-of-home care refers to the child moving to live with an adult with whom the child has a continuous, reciprocal relationship.</p> <p>Reunification is when the court determines a child can safely return home after living in out-of-home care.</p> <p>Adoption is the social, emotional, and legal process in which children who will not be raised by their birth parents become full and permanent legal members of another family while maintaining genetic and psychological connections to their birth family.</p> <p>Legal guardianship is a judicially created relationship between a child and a caretaker which is intended to be permanent and self-sustaining through the transfer to the caretaker of parental rights in respect to the child.</p> <p>Emancipation is when a minor has achieved independence from his or her parents.</p>	<p>A. Number of eligible individuals who achieved permanency</p> <p>B. Number of eligible individuals adopted</p> <p>C. Number of eligible individuals reunified with their family</p> <p>D. Number of eligible individuals secured legal guardianship</p> <p>E. Number of eligible individuals emancipated</p>
<b>Training and Technical Assistance</b>		
<p>8. Percentage of training participants who reported they applied training knowledge or skills within 3 months of attending a training <b>(OJJDP Overall)</b></p>	<p>Number of individuals who reported they used the knowledge or skills learned at a training event within 3 months of attending the training, as determined by a post-survey.</p>	<p>A. Number of participants that used the skills or knowledge learned at a training within 3 months of attending the training</p>
<p>9. Percentage of organizations who employed a new evidence-based or promising service, policy, or practice recommended by a technical assistance provider <b>(OJJDP Overall)</b></p>	<p>Number of organizations who reported employing a new evidence based or promising service, policy, or practice as a result of receiving technical assistance.</p>	<p>A. Number of organizations received technical assistance</p> <p>B. Number of organizations that employed a new evidence-based or promising service, policy, or practice after receiving technical assistance</p> <p>C. Number of organizations that employed a new service, policy, or practice after receiving technical assistance</p>

OUTCOMES	DEFINITIONS	QUESTIONS
<b>Victimization Outcomes</b>		
10. Number of individuals who experienced a victimization <b>(OJJDP Overall)</b>	Victimization is defined as an individual impacted by either a violent or non-violent event directly or as a witness. A subsequent victimization includes an individual who experienced a new unrelated victimization or a new victimization similar in nature or circumstances to their first victimization.	A. Number of individuals who experienced a first-time victimization B. Number of individuals who experienced a subsequent victimization
<b>Implementation</b>		
11. Percentage of organizations who employed Enhanced Resource Guidelines <b>(Program Specific)</b>	The Enhanced Resource Guidelines serve as a blueprint for effective child dependency court processes, from preliminary protective hearings until the end of court involvement.  Examples of organizations that may implement the Enhanced Resource Guidelines include child dependency courts, prosecutor’s offices, and human services departments.	A. Number of organizations B. Number of organizations who employed the Enhanced Resource Guidelines
12. Percentage of new policies adhered to evidence-based practices <b>(Multi-Program)</b>	A practice is defined as evidence-based when meta-analyses of experimental or quasi-experimental designs assess the average effectiveness of the practice on various outcomes across several studies. The practice must have the highest quality of evidence with a statistically significant average effect size favoring the practice.  A practice is a general category of programs, strategies, or procedures that share similar characteristics about the issues they address and how they address them. A single evidence rating is given for each outcome affected by the practice. A practice profile can answer: Does mentoring usually achieve its goals?  A policy is a definite course or method of action selected from among alternatives and in light of given conditions to guide and determine present and future decisions.  Adhere means to closely follow and uphold.	A. Number of new policies employed B. Number of new policies adhered to evidence-based practices

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<p>13. Percentage of new policies adapted evidence-based practices <b>(Multi-Program)</b></p>	<p>A practice is defined as evidence-based when meta-analyses of experimental or quasi-experimental designs assess the average effectiveness of the practice on various outcomes across several studies. The practice must have the highest quality of evidence with a statistically significant average effect size favoring the practice.</p> <p>A practice is a general category of programs, strategies, or procedures that share similar characteristics about the issues they address and how they address them. A single evidence rating is given for each outcome affected by the practice. A practice profile can answer: Does mentoring usually achieve its goals?</p> <p>A policy is a definite course or method of action selected from among alternatives and in light of given conditions to guide and determine present and future decisions.</p> <p>Adapt means to make suitable to requirements or conditions; to adjust or modify.</p>	<p>A. Number of new policies employed B. Number of new policies adapted evidence-based practices</p>
<p>14. Percentage of new policies adhered to promising practices <b>(Multi-Program)</b></p>	<p>A promising practice is defined as promising if it does not satisfy the strict definition of an evidence-based practice, but some evidence demonstrates achievement of intended outcomes. The practice must have a moderate quality evidence with statistically significant average effect size favoring the practice. More extensive research is recommended.</p> <p>A practice is defined as a general category of programs, strategies, or procedures that share similar characteristics about the issues they address and how they address them. A practice profile can answer: Does mentoring usually achieve its goals?</p> <p>A policy is a definite course or method of action selected from among alternatives and in light of given conditions to guide and determine present and future decisions.</p> <p>Adhere means to closely follow and uphold.</p>	<p>A. Number of new policies employed B. Number of new policies adhered to promising practices</p>

OUTCOMES	DEFINITIONS	QUESTIONS
<p>15. Percentage of new policies adapted promising practices <b>(Multi-Program)</b></p>	<p>A promising practice is defined as promising if it does not satisfy the strict definition of an evidence-based practice, but some evidence demonstrates achievement of intended outcomes. The practice must have a moderate quality evidence with statistically significant average effect size favoring the practice. More extensive research is recommended.</p> <p>A practice is defined as a general category of programs, strategies, or procedures that share similar characteristics about the issues they address and how they address them. A practice profile can answer: Does mentoring usually achieve its goals?</p> <p>A policy is a definite course or method of action selected from among alternatives and in light of given conditions to guide and determine present and future decisions.</p> <p>Adapt means to make suitable to requirements or conditions; to adjust or modify.</p>	<p>A. Number of new policies employed B. Number of new policies adapted promising practices</p>