

## Post-Secondary Education Opportunities for Child Protection Professionals Program: Performance Definitions

PERFORMANCE QUESTIONS	DEFINITIONS
<b>ACTIVITIES AND OUTPUTS</b>	
<p>1. <b>How many unique post-secondary or continuing education programs added new education and training courses about identifying, screening, and reporting child maltreatment or exposure to violence?</b></p> <p><i>Do not include post-secondary or continuing education programs counted in other reporting periods. Only include unique programs that started offering education and training during this reporting period.</i></p> <p>_____</p>	<p><b>Unique</b> means unduplicated. Programs should only be counted once. Unique programs should not be counted in more than one reporting period.</p> <p><b>Post-secondary program</b> refers to any formal education or training that takes place after high school (or its equivalent), leading to an academic or vocational credential, such as a certificate, an associate degree, a bachelor's degree, or a professional degree.</p> <p><b>Continuing education programs</b> provide post-secondary learning and training for adults and professionals after their formal education, aiming to update their skills, maintain certifications, or pursue personal enrichment.</p> <p><b>Supplemental offerings</b> refer to education and training that is integrated into existing undergraduate, graduate, or continuing education programs.</p> <p><b>Child maltreatment</b> refers to the abuse and neglect of a person under 18 years of age by a parent, caregiver, or another person in a position of responsibility.</p> <p><b>Exposure to violence</b> refers to direct or indirect exposure to violence in the home, school, and community.</p> <p><b>Identifying</b> means recognizing the signs and indicators of potential harm.</p> <p><b>Screening</b> is a more formal process of using specific tools and procedures to assess the likelihood of child maltreatment or exposure to violence.</p> <p><b>Reporting period</b> is the specific timeframe covered by this report.</p>
<p>2. <b>How many unique individuals enrolled in the new education and training courses?</b></p> <p>_____</p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p>
<p>3. <b>How many unique individuals completed the new education and training courses?</b></p> <p>_____</p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Completed</b> means the individual has successfully finished a defined education and training program by meeting all its requirements, such as completing modules, assessments, and exercises.</p>

<p>4. Of the individuals who attended the courses, how many completed an evaluation form?</p> <p>_____</p>	<p>The <b>evaluation form</b> can be online or paper-based and is typically offered to participants near the end of a course or after it has concluded. The purpose is to collect structured feedback from participants about the training or technical assistance quality, relevance, and effectiveness. The forms are helpful in assessing satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.</p>
<p>5. Did you adjust the program plan as described in your application's proposal narrative? If yes, what adjustments did you make, and why?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>	<p>The <b>program plan</b> outlines how grant activities will be managed to achieve award goals and benefits for program participants and is part of the proposal narrative.</p>
<p>6. Did you engage with OJJDP training and technical assistance providers during this reporting period? If yes, did the providers adequately address your issue?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>	
<p>7. Did you experience any challenges during the reporting period that impacted service delivery to program participants? If yes, how did you address the challenges, and do the challenges remain unresolved?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>	

**OUTCOMES**

<p>8. Of the individuals who completed an evaluation form, how many demonstrated an increase in knowledge <sup>2</sup>about identifying and screening for child maltreatment and exposure to violence?</p> <p>_____</p>	<p><b>Measurable knowledge gains</b> are defined as documented, objective increases in knowledge during an education or training.</p> <p><b>Identifying</b> means recognizing the signs and indicators of potential harm.</p> <p><b>Screening</b> is a formal process of using specific tools and procedures to assess the likelihood of child maltreatment or exposure to violence.</p> <p><b>Child maltreatment</b> refers to the abuse and neglect of a person under 18 years of age by a parent, caregiver, or another person in a position of responsibility.</p> <p><b>Exposure to violence</b> refers to direct or indirect exposure to violence in the home, school, and community.</p>
<p>9. Of the individuals who completed a program test, how many demonstrated application of skills for identifying and screening for child maltreatment and exposure to violence?</p> <p>_____</p>	<p><b>Demonstrated application of skills</b> means providing tangible evidence that learners have the capacity to use skills in real-world scenarios, through for example, pre- and post-training assessments, practical simulations, or on-the-job observation.</p> <p><b>Identifying</b> means recognizing the signs and indicators of potential harm.</p> <p><b>Screening</b> is a formal process of using specific tools and procedures to assess the likelihood of child maltreatment or exposure to violence.</p> <p><b>Child maltreatment</b> refers to the abuse and neglect of a person under 18 years of age by a parent, caregiver, or another person in a</p>

	<p>position of responsibility.</p> <p><b>Exposure to violence</b> refers to direct or indirect exposure to violence in the home, school, and community.</p>
<p><b>10. Did you experience any challenges related to external factors beyond your control during the reporting period that impacted program outcomes? If yes, please describe the challenges.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul>	
<p><b>11. How would you describe progress toward this award's goals and objectives?</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Not started</li> <li><input type="radio"/> Behind schedule</li> <li><input type="radio"/> On track</li> <li><input type="radio"/> Ahead of schedule</li> <li><input type="radio"/> Complete</li> </ul>	
<p><b>PROGRAM QUESTIONS</b></p> <p>Grant recipients respond to program questions only for the first reporting period for the award.</p>	<p><b>DEFINITIONS</b></p>
<p><b>1. What services are supported, in whole or in part, by OJJDP's grant funds?</b></p> <p><i>Select all that apply.</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> Training needs analysis</li> <li><input type="radio"/> Curriculum development</li> <li><input type="radio"/> Certificate program development</li> <li><input type="radio"/> Training delivery</li> <li><input type="radio"/> Technical assistance delivery</li> <li><input type="radio"/> Resource development</li> <li><input type="radio"/> Resource dissemination</li> <li><input type="radio"/> Other, specify _____</li> </ul>	
<p><b>2. What is the target population for the program?</b></p> <p><i>Select all that apply.</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> Undergraduate students</li> <li><input type="radio"/> Graduate students</li> <li><input type="radio"/> Continuing education students</li> <li><input type="radio"/> Multidisciplinary teams</li> <li><input type="radio"/> Other, specify _____</li> </ul>	<p><b>Undergraduate students</b> refer to individuals participating in formal education or training that takes place after high school (or its equivalent), leading to an academic or vocational credential, such as a certificate, an associate degree, or a bachelor's degree.</p> <p><b>Graduate students</b> refer to individuals participating in formal education or training leading to a postgraduate academic degree awarded after achieving an undergraduate degree, such as a master's degree.</p> <p><b>Continuing education students</b> are adults and professionals participating in post-secondary learning and training after their formal education, aiming to update their skills, maintain certifications, or pursue personal enrichment.</p> <p><b>Multidisciplinary teams</b> refer to a group of professionals from</p>

	different disciplines who collaborate on a common goal.
<p>3. How many <b>unique</b> individuals are expected to enroll in the new education and training programs over the life of the award?</p> <p>_____</p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Individuals should not be counted in more than one reporting period.</p> <p><b>Enroll</b> means an individual officially signs up or registers to participate in a education and training program.</p>
<p>4. How many programs are expected to offer the supplemental education and training on identifying, screening, and reporting child maltreatment or exposure to violence, over the life of the award?</p> <p>_____</p>	<p><b>Post-secondary program</b> refers to any formal education or training that takes place after high school (or its equivalent), leading to an academic or vocational credential, such as a certificate, an associate degree, a bachelor's degree, or a professional degree.</p> <p><b>Continuing education programs</b> provide post-secondary learning and training for adults and professionals after their formal education, aiming to update their skills, maintain certifications, or pursue personal enrichment.</p> <p><b>Supplemental offerings</b> refer to education and training that is integrated into existing undergraduate, graduate, or continuing education programs.</p> <p><b>Child maltreatment</b> refers to the abuse and neglect of a person under 18 years of age by a parent, caregiver, or another person in a position of responsibility.</p> <p><b>Exposure to violence</b> refers to direct or indirect exposure to violence in the home, school, and community.</p> <p><b>Identifying</b> means recognizing the signs and indicators of potential harm.</p> <p><b>Screening</b> is a formal process of using specific tools and procedures to assess the likelihood of child maltreatment or exposure to violence.</p>
<p>5. What is the minimum length of participation expected for each individual?</p> <p>_____ Hours</p>	
<p>6. What is the amount of training that each participant is expected to receive?</p> <p>_____ Hours</p>	
<p>7. What is the frequency of engagement that each participant is expected to maintain?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Daily</li> <li><input type="radio"/> Weekly</li> <li><input type="radio"/> Monthly</li> <li><input type="radio"/> Other, specify _____</li> </ul>	

**8. What tool or approach will be used to assess participant outcomes?**

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**Outcomes** refer to the specific, measurable benefits or changes in program participants that occur during or after their involvement in program activities.