

Nonparticipating States Performance Questions and Definitions

PERFORMANCE QUESTIONS		DEFINITIONS
ACTIVITIES AND OUTPUTS		
1.	How many trainings were offered this reporting period? _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that helps participants carry out activities described in the core requirements of the Title II Formula Grants program. Reporting period refers to the specific timeframe covered by this report.
2.	How many trainings were completed this reporting period? _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that helps participants carry out activities described in the core requirements of the Title II Formula Grants program. Completed means the requested training or technical assistance was delivered and has concluded. Reporting period refers to the specific timeframe covered by this report.
3.	How many unique stakeholders attended trainings during this reporting period? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Stakeholders refers to people who help carry out activities described in the core requirements of the Title II Formula Grants program. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that helps participants carry out activities described in the core requirements of the Title II Formula Grants program. Reporting period refers to the specific timeframe covered by this report.
4.	Of the stakeholders who attended training during this reporting period, how many completed an evaluation form? _____	Stakeholders refers to people who help carry out activities described in the core requirements of the Title II Formula Grants program. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that helps participants carry out activities described in the core requirements of the Title II Formula Grants program. Reporting period refers to the specific timeframe covered by this report. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.

5. How many unique stakeholders were successfully contacted for follow up on the training received during this reporting period? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Stakeholders refers to people who help carry out activities described in the core requirements of the Title II Formula Grants program. Successfully contacted means the individual was reached and responded to follow-up questions about the training they received. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that helps participants carry out activities described in the core requirements of the Title II Formula Grants program. Reporting period refers to the specific timeframe covered by this report.
6. How many technical assistance requests were received during this reporting period? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to assist in their ability to carry out activities described in the core requirements of the Title II Formula Grants program. Reporting period refers to the specific timeframe covered by this report.
7. Of the technical assistance requests granted during this reporting period, how many were completed? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to assist in their ability to carry out activities described in the core requirements of the Title II Formula Grants program. Reporting period refers to the specific timeframe covered by this report. Completed means the requested training or technical assistance was delivered and has concluded.
8. How many unique stakeholders received technical assistance during this reporting period? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Stakeholders refers to people who help carry out activities described in the core requirements of the Title II Formula Grants program. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to assist in their ability to carry out activities described in the core requirements of the Title II Formula Grants program. Reporting period refers to the specific timeframe covered by this report.
9. Of the stakeholders who received technical assistance during this reporting period, how many completed an evaluation form? _____	Stakeholders refers to people who help carry out activities described in the core requirements of the Title II Formula Grants program. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to assist in their ability to carry out activities described in the core requirements of the Title II Formula Grants program. Reporting period refers to the specific timeframe covered by this report. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the

	training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.
10. How many unique stakeholders were successfully contacted for follow up on the training or technical assistance received during this reporting period? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Stakeholders refers to people who help carry out activities described in the core requirements of the Title II Formula Grants program. Successfully contacted means the individual was reached and responded to follow-up questions about the training they received. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that help participants carry out activities described in the core requirements of the Title II Formula Grants program. Technical assistance refers to development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to assist in their ability to carry out activities described in the core requirements of the Title II Formula Grants program. Reporting period refers to the specific timeframe covered by this report.
11. How many unique individuals started the program during this reporting period? <i>Note: Do not include individuals who started the program more than once during a reporting period.</i> _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to youth or their family members who participated in the program. Starting a program can be defined differently in the context of your program. For example, starting a program can mean a formal agreement to participate in the program, or the first action an individual takes toward engaging with the program's services. Reporting period refers to the specific timeframe covered by this report.
12. How many unique individuals were discharged from the program during this reporting period? <i>Note: Do not include individuals who were discharged from the program more than once during a reporting period.</i> _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to youth or their family members who participated in the program. Discharged means the program participant is no longer participating in services or receiving services directly from or indirectly through the program. Reporting period refers to the specific timeframe covered by this report.

13. How many unique individuals were discharged from the program since the beginning of the award? <i>Note: This is a cumulative number that includes counts from all reporting periods. Do not count an individual in more than one reporting period.</i> _____	Unique means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period. Individuals refers to youth or their family members who participated in the program. Discharged means the program participant is no longer participating in services or receiving services directly from or indirectly through the program. Beginning of the award refers to the Project Period Start Date for your award. You can find this in your award documentation or in JustGrants. Reporting period refers to the specific timeframe covered by this report.
14. Did you experience any challenges during this reporting period that impacted service delivery to program participants? If yes, how did you address the challenges or do the challenges remain unresolved? ☐ Yes: _____ ☐ No	Challenges related to project activities can vary; examples might include: • Scope expansion: requirements expanding beyond the original scope. • Resource constraints: insufficient personnel, equipment, or materials, or overbooked or mismanaged resources. • Scheduling: unachievable deadlines leading to missed milestones, burnout, or reduced quality. • Communications: poor communication practices that result in rework. • Technical: inadequate skills for specific tasks, improper tool usage, or difficulty in determining the best approach for complex activities. • Risk management: failure to anticipate, plan for, or mitigate risks, causing unexpected delays or stoppages. • Accountability: confusion over who is responsible for project tasks or outcomes. • Documentation: difficulty locating project documents, assets, or maintaining consistent, real-time progress tracking. Reporting period refers to the specific timeframe covered by this report.
15. Did you engage with OJJDP training and technical assistance providers this reporting period? If yes, did the providers adequately address your issue? ☐ Yes: _____ ☐ No	Reporting period refers to the specific timeframe covered by this report.
OUTCOMES	
16. Of the unique individuals discharged during this reporting period, how many were discharged successfully? <i>Note: The number of successful, unsuccessful, and other discharges should equal the total number of discharges during this reporting period. Do not include a program participant in more than one discharge category.</i> _____	Unique means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period. Individuals refers to youth or their family members who participated in the program. Discharged means the program participant is no longer participating in services or receiving services directly from or indirectly through the program. Successful means the program participant has met the program's requirements, such as completing assessments or prescribed treatment or participating for an expected minimum duration. Reporting period refers to the specific timeframe covered by this report.

17. Of the unique individuals discharged during this reporting period, how many were discharged unsuccessfully? <i>Note: The number of successful, unsuccessful, and other discharges should equal the total number of discharges during this reporting period. Do not include a discharged program participant in more than one discharge category.</i> _____	Unique means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period. Individuals refers to youth or their family members who participated in the program. Discharged means the program participant is no longer participating in services or receiving services directly from or indirectly through the program. Reporting period refers to the specific timeframe covered by this report. Unsuccessful discharges refers to individuals discharged for a reason other than successful, such as a discharge due to loss of contact or removal. • Loss of contact means an individual in the program stops communicating with the program or fails to attend required appointments. • Removed means the exiting program participant is no longer participating in the program for failing to follow program rules or treatment recommendations, such as consistently missing appointments, abusive behaviors, or lack of engagement.
18. Of the unique individuals discharged during this reporting period, how many were discharged for another reason? <i>Note: The number of successful, unsuccessful, and other discharges should equal the total number of discharges during this reporting period. Do not include a discharged program participant in more than one discharge category.</i> _____	Unique means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period. Individuals refers to youth or their family members who participated in the program. Discharged means the program participant is no longer participating in services or receiving services directly from or indirectly through the program. Reporting period refers to the specific timeframe covered by this report. Other discharge statuses include, but are not limited to: • Transferred means the exiting program participant moved to another level of care and/or provider. • Moved means the exiting program participant moved out of the funded program service area and is no longer eligible to receive services. • Withdrew means the exiting program participant officially or unofficially stopped participating in the program. • Grant ended means the program participant was receiving services at grant award ending.
19. Of the unique stakeholders who completed a training evaluation form during this reporting period, how many reported increased knowledge of the core requirements of the Juvenile Justice and Delinquency Prevention Act? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Stakeholders refers to people who help carry out activities described in the core requirements of the Title II Formula Grants program. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that helps participants carry out activities described in the core requirements of the Title II Formula Grants program. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms

	help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met. Reporting period refers to the specific timeframe covered by this report. Increased knowledge refers to improved understanding of ways to approach the activities described in the core requirements of the Title II Formula Grants program, such as deinstitutionalization of status offenders, jail removal, separation, and reducing racial and ethnic disparities.
20. Of the unique stakeholders who completed a technical assistance evaluation form during this reporting period, how many reported that the technical assistance met their needs? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Stakeholders refers to people who help carry out activities described in the core requirements of the Title II Formula Grants program. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to assist in their ability to carry out activities described in the core requirements of the Title II Formula Grants program. Evaluation forms can be online or paper-based and are typically offered to participants near the end of or after the conclusion of the training or technical assistance. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met. Reporting period refers to the specific timeframe covered by this report.
21. Of the unique individuals successfully discharged during this reporting period, how many demonstrated satisfactory well-being? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Individuals refers to youth or their family members who participated in the program. Discharged means the program participant is no longer participating in services or receiving services directly from or indirectly through the program. Successful means the program participant has met the program's requirements, such as completing assessments or prescribed treatment or participating for an expected minimum duration. Reporting period refers to the specific timeframe covered by this report. Well-being refers to an individual's overall physical, emotional, and behavioral health. This can be self-reported and/or observed by program staff via an assessment.
22. Of the unique stakeholders who were successfully contacted for a follow up about the training or technical assistance they received, how many reported improvements in their ability to address compliance with core requirements of the Title II, Part B, Formula Grants program? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Stakeholders refers to people who help carry out activities described in the core requirements of the Title II Formula Grants program. Successfully contacted means the individual was reached and responded to follow-up questions about the training they received. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.

	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that helps participants carry out activities described in the core requirements of the Title II Formula Grants program. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to assist in their ability to carry out activities described in the core requirements of the Title II Formula Grants program. Reporting period refers to the specific timeframe covered by this report.
23. Did you experience any challenges related to external factors beyond your control during the reporting period that impacted program outcomes? If yes, please describe the challenges. ☐ Yes: _____ ☐ No	Challenges related to external factors can vary; examples might include: • Unexpected costs: for example, due to price surges for necessary resources. • New compliance or standards: such as changes in laws, regulations, or guidance. • Supply: unexpected hurdles related to resource availability. • Skilled labor: labor markets making it difficult to find, hire, or retain skilled labor. • Technology: changes in stability and threats related to technology. Reporting period refers to the specific timeframe covered by this report. Program refers to the training and/or technical assistance services and related tools, resources, and products provided.
24. How would you describe progress made toward this award's goals and objectives? ☐ Not started ☐ Behind schedule ☐ On track ☐ Ahead of schedule ☐ Complete	
PROGRAM QUESTIONS (These are asked one time at the beginning of the award.)	DEFINITIONS
1. What services do OJJDP's Nonparticipating States grant funds support in whole or in part? <i>Select all that apply.</i> ☐ Training ☐ Technical assistance ☐ Diversion programs ☐ Data collection and analysis ☐ Mental health services ☐ Case management services ☐ Other, specify: _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that help participants carry out activities described in the core requirements of the Title II Formula Grants program. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to assist in their ability to carry out activities described in the core requirements of the Title II Formula Grants program. Diversion programs refers to a set of activities, strategies, or approaches that redirect juveniles who have committed low level or minor offenses from entering the juvenile court system. Data collection and analysis refers to gathering information from various juvenile justice system data points to measure changes in compliance with the core requirements of the Title II Formula Grants program. Mental health services refers to a range of therapeutic strategies used to address mental illnesses, mental health conditions, and

	behavioral health issues, including psychotherapy, medication, support groups, and lifestyle changes, often in combination for a more effective recovery plan. Case management services refers to a comprehensive process that assesses needs, develops a plan, coordinates resources, and monitors progress.
2. How many trainings does the program expect to complete over the life of the grant award? _____	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that helps participants carry out activities described in the core requirements of the Title II Formula Grants program. Complete means the requested training will be delivered and conclude. Life of the grant award refers to the period from the start of the award to the closure of the award. For OJJDP awards, this is typically 3 years.
3. How many technical assistance requests does the program expect to complete over the life of the grant award? _____	Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to assist in their ability to carry out activities described in the core requirements of the Title II Formula Grants program. Complete means the requested technical assistance will be delivered and conclude. Life of the grant award refers to the period from the start of the award to the closure of the award. For OJJDP awards, this is typically 3 years.
4. How many unique stakeholders does the program expect to provide training to over the life of the grant? _____	Unique means unduplicated. Individuals should only be counted once during a reporting period. Unique individuals should not be counted in more than one reporting period. Stakeholders refers to people who help carry out activities described in the core requirements of the Title II Formula Grants program. Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that helps participants carry out activities described in the core requirements of the Title II Formula Grants program. Life of the grant award refers to the period from the start of the award to the closure of the award. For OJJDP awards, this is typically 3 years.
5. Who is the target population of your program? Select all that apply. ☐ Parents ☐ Males ☐ Females ☐ Low risk juveniles ☐ Medium risk juveniles ☐ High risk juveniles ☐ Law enforcement ☐ Local leadership ☐ Juvenile justice staff ☐ Other, specify: _____	Target population is the group(s) of people for whom the program is primarily designed and who the program envisions will engage in the program's services. Low risk youth refers to a young person unlikely to reoffend in the near future. They are typically supported by strong community or family bonds, positive peer groups, and a lack of previous offenses. Medium risk youth refers to a young person showing some risk factors for delinquency such as truancy, inconsistent home life, or association with delinquent peers. These factors moderately increase the probability of offenses in the near future. High risk youth refers to a young person more likely to reoffend in the near future due to an accumulation of risk factors. These may include early onset of aggressive behavior, severe family conflict, gang involvement, or shared characteristics with populations that have historically reoffended at higher rates.
6. How many individuals do you plan to provide services to over the life of the grant? _____	Individuals refers to youth or their family members who participated in the program. Life of the grant award refers to the period from the start of the award to the closure of the award. For OJJDP awards, this is typically 3 years.

7. What is the expected duration of your program for each program participant? _____ days	
8. How frequently do you expect program participants to engage with your program? ☐ Daily ☐ Weekly ☐ Monthly ☐ Other, specify: _____	
9. How many individuals does the program plan to provide technical assistance to over the life of the grant? _____	Individuals refers to youth or their family members who participated in the program. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to assist in their ability to carry out activities described in the core requirements of the Title II Formula Grants program.
10. When are training or technical assistance recipients contacted for follow up about the services that they received? ☐ 3 months ☐ 6 months ☐ Other, specify: _____ ☐ We do not follow up with our training and technical assistance recipients to determine our outcomes.	Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development, and delivery, as well as skills-based training that helps participants carry out activities described in the core requirements of the Title II Formula Grants program. Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to assist in their ability to carry out activities described in the core requirements of the Title II Formula Grants program. Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.