



# Family-Based Alternative Justice Program Program Performance Questions and Definitions

PERFORMANCE QUESTIONS	DEFINITIONS
<b>ACTIVITIES AND OUTPUTS</b>	
<p><b>1. How many unique individuals started the program during this reporting period?</b></p> <p>_____</p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refer to parents or caregivers.</p> <p><b>Parent</b> refers to a child’s or adolescent’s biological parent, adoptive parent, foster parent, or stepparent through marriage.</p> <p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p> <p><b>Starting a program</b> can be defined different ways in the context of your program. For example, starting a program can mean a formal agreement to participate in the program, or the first action an individual takes toward engaging with the program’s services.</p> <p><b>Program</b> refers to the specific set of activities that are carried out by the award recipient and supported by OJJDP award funds in whole or in part.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>2. How many unique individuals were discharged from the program during this reporting period?</b></p> <p>_____</p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refer to parents or caregivers.</p> <p><b>Parent</b> is defined as a child’s or adolescent’s biological parent, adoptive parent, foster parent, or stepparent through marriage.</p> <p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly or indirectly through your program.</p> <p><b>Program</b> refers to the specific set of activities that are</p>

	<p>carried out by the award recipient and supported by OJJDP award funds in whole or in part.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>3. How many unique individuals were discharged from the program since the beginning of the award?</b></p> <p>_____</p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refer to parents or caregivers.</p> <p><b>Parent</b> is defined as a child's or adolescent's biological parent, adoptive parent, foster parent, or stepparent through marriage.</p> <p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly or indirectly through your program.</p> <p><b>Program</b> refers to the specific set of activities that are carried out by the award recipient and supported by OJJDP award funds in whole or in part.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Beginning of the award</b> refers to the Project Period Start Date for your award. You can find this in your award documentation or in JustGrants.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>4. Did you adjust the program plan as described in your application's proposal narrative? If yes, what adjustments did you make, and why?</b></p> <p><input type="radio"/> Yes, _____</p> <p><input type="radio"/> No</p>	<p><b>The proposal narrative</b> is a detailed description of the program that responds to the requirements outlined in the Notice of Funding Opportunity (NOFO).</p>
<p><b>5. Did you experience any challenges during this reporting period that impacted service delivery to program participants? If yes, how did you address the challenges, or do the challenges remain unresolved?</b></p> <p><input type="radio"/> Yes, _____</p> <p><input type="radio"/> No</p>	<p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p> <p><b>Program participant</b> refers to an individual who started a program.</p>

6. Did you engage with OJJDP training and technical assistance providers this reporting period? If yes, did the providers adequately address your issue?

- Yes, \_\_\_\_\_
- No

**Training and Technical Assistance** providers are specialized organizations, agencies, and centers funded to help grantees successfully manage federal awards and implement programs.

**OUTCOMES**

7. Of the unique individuals discharged during this reporting period, how many were discharged successfully?

\_\_\_\_\_

*Note: The number of successful, unsuccessful, and other individuals discharged should sum to the total number of individuals discharged during this reporting period. Do not include an individual in more than one discharge category.*

**Unique** means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.

**Individuals** refer to parents or caregivers.

**Parent** is defined as a child's or adolescent's biological parent, adoptive parent, foster parent, or stepparent through marriage.

**Caregiver** means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.

**Discharged** means the program participant is no longer participating in services or receiving services directly or indirectly through your program.

**Program participant** refers to an individual who started a program.

**Successful** means the program participant has met your program's requirements, such as completing assessments or prescribed treatment, or participating for an expected minimum duration.

**Reporting period** refers to the specific timeframe covered by this report.

8. Of the unique individuals discharged during this reporting period, how many were discharged unsuccessfully?

\_\_\_\_\_

*Note: The number of successful, unsuccessful, and other individuals discharged should sum to the total number of individuals discharged during this reporting period. Do not include an individual in more than one discharge category.*

**Unique** means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.

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**Caregiver** means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.

	<p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly or indirectly through your program.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p> <p><b>Unsuccessful discharge</b> refers to individuals discharged for a reason other than successful, such as a discharge due to loss of contact, removal, or a new charge.</p> <ul style="list-style-type: none"> <li>• <b>Loss of contact</b> means a youth in the program stops communicating with the program or fails to attend required appointments.</li> <li>• <b>Removed</b> means the exiting program participant is no longer participating in the program for failing to follow program rules or treatment recommendations, such as consistently missing appointments, abusive behaviors, or lack of engagement.</li> <li>• <b>Charge</b> refers to a new criminal charge from a law enforcement agency or prosecutor formally accusing an individual of violating a criminal statute, initiating a legal process that could result in conviction, fines, or incarceration.</li> </ul>
<p><b>9. Of the unique individuals discharged during this reporting period, how many were discharged for another reason?</b></p> <p>_____</p> <p><i>Note: The number of successful, unsuccessful, and other individuals discharged should sum to the total number of discharges during this reporting period. Do not include an individual in more than one discharge category.</i></p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refer to parents or caregivers.</p> <p><b>Parent</b> is defined as a child's or adolescent's biological parent, adoptive parent, foster parent, or stepparent through marriage.</p> <p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly or indirectly through your program.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Other discharge</b> statuses could include:</p> <ul style="list-style-type: none"> <li>• <b>Transferred</b> means the program participant moved to another level of care and/or provider.</li> <li>• <b>Authorized departure</b> means the youth left the program for circumstances beyond their control but were successful up to departure (i.e. moved out of area, conflict with another program, or employment, etc.).</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Withdrew</b> means the exiting program participant stopped participating in the program.</li> <li>• <b>Grant ended</b> means the program participant was receiving services at grant award ending.</li> </ul> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>10. Of the unique individuals discharged since the beginning of the award, how many were discharged successfully?</b></p> <p>_____</p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refer to parents or caregivers.</p> <p><b>Parent</b> is defined as a child’s or adolescent’s biological parent, adoptive parent, foster parent, or stepparent through marriage.</p> <p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly or indirectly through your program.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Successful</b> means the participant met your program’s requirements, such as completing assessments or prescribed treatment, or participating for an expected minimum duration.</p> <p><b>Beginning of the award</b> refers to the Project Period Start Date for your award. You can find this in your award documentation or in JustGrants.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>11. Of the unique individuals discharged since the beginning of the award, how many were discharged unsuccessfully?</b></p> <p>_____</p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refer to parents or caregivers.</p> <p><b>Parent</b> is defined as a child’s or adolescent’s biological parent, adoptive parent, foster parent, or stepparent through marriage.</p> <p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly or indirectly through your program.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Reporting period</b> refers to the specific timeframe covered</p>

	<p>by this report.</p> <p><b>Unsuccessful discharge</b> refers to individuals discharged for a reason other than successful, such as a discharge due to loss of contact, removal, or a new charge.</p> <ul style="list-style-type: none"> <li>• <b>Loss of contact</b> means a youth in the program stops communicating with the program or fails to attend required appointments.</li> <li>• <b>Removed</b> means the exiting program participant is no longer participating in the program for failing to follow program rules or treatment recommendations, such as consistently missing appointments, abusive behaviors, or lack of engagement.</li> <li>• <b>Charge</b> refers to a new criminal charge from a law enforcement agency or prosecutor formally accusing an individual of violating a criminal statute, initiating a legal process that could result in conviction, fines, or incarceration</li> </ul> <p><b>Beginning of the award</b> refers to the Project Period Start Date for your award. You can find this in your award documentation or in JustGrants.</p>
<p><b>12. Of the unique individuals successfully discharged this reporting period, how many demonstrated satisfactory stability at program exit?</b></p> <p>_____</p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refer to parents or caregivers.</p> <p><b>Parent</b> is defined as a child's or adolescent's biological parent, adoptive parent, foster parent, or stepparent through marriage.</p> <p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly or indirectly through your program.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Successful</b> means the program participant has met your program's requirements, such as completing assessments or prescribed treatment, or participating for an expected minimum duration.</p> <p><b>Stability</b> refers to program participant's overall life quality, social supports, housing, school, and/or employment situation.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>

<p><b>13. Of the unique individuals successfully discharged this reporting period, how many demonstrated increased prosocial behaviors at program exit?</b></p> <p>_____</p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refer to parents or caregivers.</p> <p><b>Parent</b> is defined as a child’s or adolescent's biological parent, adoptive parent, foster parent, or stepparent through marriage.</p> <p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly or indirectly through your program.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Successful</b> means the program participant has met your program’s requirements, such as completing assessments or prescribed treatment, or participating for an expected minimum duration.</p> <p><b>Prosocial behaviors</b> refer to helping, sharing, and cooperating activities that aid others and foster positive relationships.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>14. Of the unique individuals successfully discharged since the beginning of the award, how many experienced a new conviction within 12 months of discharge?</b></p> <p>_____</p> <p><i>Note: If the individual was discharged within 12 months of the final performance report due date, do not include the individual in this count. The final performance report is typically due 120 days after the award project period end date.</i></p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refer to parents or caregivers.</p> <p><b>Parent</b> is defined as a child’s or adolescent's biological parent, adoptive parent, foster parent, or stepparent through marriage.</p> <p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly or indirectly through your program.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Successful</b> means the participant has met your program’s requirements, such as completing assessments or prescribed treatment, or participating for an expected minimum duration.</p> <p><b>Conviction</b> refers to the court process that determines if an adult committed the act for which they are charged. The term "convicted" indicates that the court concluded</p>

	<p>the individual committed the act.</p> <p><b>Beginning of the award</b> refers to the Project Period Start Date for your award. You can find this in your award documentation or in JustGrants.</p> <p><b>Project period end date</b> is the end of the grant activity period. The project period end date can be found in your award documents or JustGrants.</p> <p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>15. Of the individuals <u>unsuccessfully discharged</u> since the beginning of the award, how many experienced a new conviction within 12 months of discharge?</b></p> <p>_____</p> <p><i>Note: If the individual was discharged within 12 months of the final performance report due date, do not include the individual in this count. The final performance report is typically due 120 days after the award project period end date.</i></p>	<p><b>Unique</b> means unduplicated. Individuals should only be counted once. Unique individuals should not be counted in more than one reporting period.</p> <p><b>Individuals</b> refer to parents or caregivers.</p> <p><b>Parent</b> is defined as a child’s or adolescent’s biological parent, adoptive parent, foster parent, or stepparent through marriage.</p> <p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p> <p><b>Discharged</b> means the program participant is no longer participating in services or receiving services directly or indirectly through your program.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Unsuccessful discharge</b> refers to individuals discharged for a reason other than successful, such as a discharge due to loss of contact, removal, or a new charge.</p> <ul style="list-style-type: none"> <li>• <b>Loss of contact</b> means a youth in the program stops communicating with the program or fails to attend required appointments.</li> <li>• <b>Removed</b> means the exiting program participant is no longer participating in the program for failing to follow program rules or treatment recommendations, such as consistently missing appointments, abusive behaviors, or lack of engagement.</li> <li>• <b>Charge</b> refers to a new criminal charge from a law enforcement agency or prosecutor formally accusing an individual of violating a criminal statute, initiating a legal process that could result in conviction, fines, or incarceration.</li> </ul> <p><b>Conviction</b> refers to the court process that determines if an adult committed the act for which they are charged. The term "convicted" indicates that the court concluded the individual committed the act.</p> <p><b>Beginning of the award</b> refers to the Project Period Start Date for your award. You can find this in your award documentation or in JustGrants.</p> <p><b>Project period end date</b> is the end of the grant activity period. The project period end date can be found in your award documents or JustGrants.</p>

	<p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>16. Did you experience any challenges related to external factors beyond your control during the reporting period that impacted program outcomes? If yes, please describe the challenges.</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes, _____</li> <li><input type="radio"/> No</li> </ul>	<p><b>Reporting period</b> refers to the specific timeframe covered by this report.</p>
<p><b>17. How would you describe progress toward this award's goals and objectives?</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Not started</li> <li><input type="radio"/> Behind schedule</li> <li><input type="radio"/> On track</li> <li><input type="radio"/> Ahead of schedule</li> <li><input type="radio"/> Complete</li> </ul>	<p><b>Goals and objectives</b> are the specific targets outlined in your application.</p>
<p><b>PROGRAM QUESTIONS</b></p> <p>Grant recipients respond to program questions only at the first reporting period for the award.</p>	<p><b>DEFINITIONS</b></p>
<p><b>1. What services are supported in whole or in part by OJJDP's grant funds?</b></p> <p><i>Select all that apply.</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> Community service</li> <li><input type="radio"/> Crisis response</li> <li><input type="radio"/> Cross-system coordination</li> <li><input type="radio"/> Drug abuse counseling</li> <li><input type="radio"/> Education services</li> <li><input type="radio"/> Electronic monitoring</li> <li><input type="radio"/> Employment services</li> <li><input type="radio"/> Family counseling</li> <li><input type="radio"/> Financial aid</li> <li><input type="radio"/> House arrest</li> <li><input type="radio"/> Legal advocacy</li> <li><input type="radio"/> Mental health treatment</li> <li><input type="radio"/> Parenting education</li> <li><input type="radio"/> Probation</li> <li><input type="radio"/> Referrals to community-based services</li> <li><input type="radio"/> Restorative justice</li> <li><input type="radio"/> Specialty courts</li> <li><input type="radio"/> Substance use disorder treatment</li> <li><input type="radio"/> Other, specify _____</li> </ul>	<p><b>Community service</b> is court-ordered, unpaid work performed for non-profit organizations or public agencies, serving as an alternative to jail, a condition of probation, or part of a diversion program, allowing offenders to make amends, gain skills, and contribute positively to the community while staying in their homes and potentially employed. It involves completing a set number of hours (e.g., at food banks, parks, shelters, senior centers) and requires diligent record-keeping and court approval for the work done.</p> <p><b>Crisis response</b> is a comprehensive, multi-component approach to behavioral health emergencies that provides alternatives to law enforcement response and jail. It involves the seamless integration of various services to ensure individuals receive appropriate, timely care, rather than being caught in the criminal justice system.</p> <p><b>Cross-system coordination</b> is a collaborative approach that brings together different agencies—such as law enforcement, behavioral health, housing, education, and social services—to address the root causes of criminal behavior rather than relying solely on detention. It aims to reduce the use of jails and improve outcomes for</p>

individuals, particularly those with mental health needs, by providing a "no-wrong-door" approach to services.

**Drug abuse counseling** is a behavioral treatment approach that aims to assist individuals with substance use disorders by providing support and strategies to manage their addiction, often in conjunction with other therapeutic methods.

**Education services** provide academic and vocational training to prepare individuals for a successful return to the community, aiming to reduce recidivism by fostering practical skills and facilitating access to post-program opportunities.

**Electronic monitoring** is a technology-based incarceration alternative that uses devices like GPS ankle bracelets or smartphone apps to track and constrain individuals in the community, enforcing curfews, restricted zones, or sobriety, instead of traditional jail or prison time.

**Employment services** provide essential job-related support to individuals to help them find stable employment. Services might include skills training in areas like career readiness, specific trades, job search assistance such as resume building, interview coaching, and job placement services to connect youth with employers. Programs also might offer vocational training, apprenticeships, on-the-job training, and career planning.

**Family counseling** as an incarceration alternative uses therapy to address underlying family issues, improving communication and behaviors to reduce recidivism by treating the family unit, not just the individual offender. Counseling often focuses on dysfunctional patterns, mental health, or substance abuse to build healthier dynamics and prevent future crimes.

**Financial aid** refers to funding designed to help individuals who have come in contact with the justice system to pay for higher education or vocational training.

**House arrest** is a court-ordered form of detention that allows a parent to serve their time at an approved residence with their children, rather than in prison. It functions as an intermediate sanction designed to keep families together while maintaining supervision of the offender and safety in the community. House arrest is usually reserved for low-risk, nonviolent, or first-time offenders.

**Legal advocacy** refers to the specialized support, representation, and guidance provided to individuals to help them navigate non-adversarial processes, uphold their rights, and achieve outcomes focused on rehabilitation and reparation rather than solely punishment.

**Mental health treatment** refers to a range of therapeutic strategies used to address mental illnesses, mental health conditions, and behavioral health issues, including psychotherapy, medication, support groups, and lifestyle

	<p>changes, often in conjunction for a more effective recovery plan.</p> <p><b>Parenting education</b> offers structured programs for parents, teaching crucial skills like communication, child development, and non-violent discipline, while also addressing trauma, substance abuse, and other challenges, aiming to strengthen family bonds, improve child outcomes, and break cycles of negative behavior by preparing parents for positive family change and community engagement.</p> <p><b>Probation</b> is a court-ordered alternative to jail or prison, allowing a convicted person to serve their sentence in the community under the supervision of a probation officer, adhering to strict rules like regular check-ins, treatment programs, community service, and maintaining employment, with the goal of rehabilitation and public safety.</p> <p><b>Referrals to community-based services</b> are intended to assist parents or caregivers in obtaining community resources, such as health care, mental health care, employability development and job training, and other social services.</p> <p><b>Restorative justice</b> is an approach focused on repairing harm, acting as an incarceration alternative by bringing victims, offenders, and community members together in facilitated dialogues to address a crime's impact, foster accountability, facilitate healing, and build community. It emphasizes victims' needs and offender responsibility.</p> <p><b>Specialty courts</b>, or problem-solving courts, divert offenders with specific needs (like substance abuse, mental health, or trauma) into treatment and rehabilitation programs, rather than traditional punishment, using a collaborative team (judge, treatment providers, etc.) to address root causes and reduce recidivism through monitoring, incentives, and sanctions. Common types of specialty courts include Drug Courts, Mental Health Courts, Veterans Courts, and Domestic Violence Courts.</p> <p><b>Substance use disorder treatment</b> usually offers individual, group, or family therapy sessions and typically focuses on understanding the nature of addiction, becoming drug-free, and preventing relapse.</p>
<p><b>2. What is the target population of the program?</b>  <i>Select all that apply.</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> Parents</li> <li><input type="radio"/> Primary caregivers</li> <li><input type="radio"/> Other, specify _____</li> </ul>	<p><b>The target population</b> is the group for whom the program is primarily designed and who the program envisions will participate in services.</p> <p><b>Program</b> refers to the specific set of activities that are carried out by the award recipient and supported by OJJDP award funds in whole or in part.</p> <p><b>Parent</b> is defined as a child's or adolescent's biological parent, adoptive parent, foster parent, or stepparent through marriage.</p>

	<p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p>
<p><b>3. How many individuals does the program plan to serve over the life of the award?</b></p> <p>_____</p>	<p><b>Individuals</b> refer to parents or caregivers.</p> <p><b>Parent</b> is defined as a child’s or adolescent’s biological parent, adoptive parent, foster parent, or stepparent through marriage.</p> <p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p> <p><b>Program</b> refers to the specific set of activities that are carried out by the award recipient and supported by OJJDP award funds in whole or in part.</p> <p><b>Served</b> by the program refers to individuals who started participating in your program or receiving services.</p> <p><b>Life of the award</b> refers to the period from the start of the award to the closure of the award. For OJJDP awards, this is typically 3 years.</p>
<p><b>4. What is the minimum length of participation for each program participant?</b></p> <p>_____ Days</p>	<p><b>Minimum length of participation</b> refers to the minimum number of days or sessions that a parent or caregiver is expected to participate in the program.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Individuals</b> refer to parents or caregivers.</p> <p><b>Parent</b> is defined as a child’s or adolescent’s biological parent, adoptive parent, foster parent, or stepparent through marriage.</p> <p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p>
<p><b>5. What is the frequency of participation expected for each program participant?</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Daily</li> <li><input type="radio"/> Weekly</li> <li><input type="radio"/> Monthly</li> <li><input type="radio"/> Other, specify _____</li> </ul>	<p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Individuals</b> refer to parents or caregivers.</p> <p><b>Parent</b> is defined as a child’s or adolescent’s biological parent, adoptive parent, foster parent, or stepparent through marriage.</p> <p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child</p>

	<p>or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p>
<p><b>6. What tool or approach will the program use to assess outcomes for program participants?</b></p> <p>_____</p>	<p><b>Tools or approaches</b> are methods that systematically collect data to determine the benefits, changes, or shifts in skill, knowledge, attitude, behavior, condition, or life status for individuals participating in a program.</p> <p><b>Program</b> refers to the specific set of activities that are carried out by the award recipient and supported by OJJDP award funds in whole or in part.</p> <p><b>Program participant</b> refers to an individual who started a program.</p> <p><b>Individuals</b> refer to parents or caregivers.</p> <p><b>Parent</b> is defined as a child's or adolescent's biological parent, adoptive parent, foster parent, or stepparent through marriage.</p> <p><b>Caregiver</b> means an individual, including a relative, neighbor, or family friend, who regularly or frequently provides care, with or without compensation, for a child or adolescent for whom the individual is not the parent. This individual may also be designated as a temporary adult caregiver.</p> <p><b>Outcomes</b> refer to the specific, measurable benefits or changes in program participants that occur during or after their involvement in the program's activities. Examples include reduced substance use, increased stability, improved mental health, or increased prosocial behaviors.</p>
<p><b>7. How is the information obtained for individuals with a new conviction?</b></p> <p><i>Select all that apply.</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> The grantee is a criminal justice agency such as the department of criminal justice or probation and has access to this information.</li> <li><input type="radio"/> The grantee has a memorandum of understanding (MOU), a memorandum of agreement (MOA), or a linkage agreement with an agency that has access to this information.</li> <li><input type="radio"/> The grantee conducts public records searches online.</li> <li><input type="radio"/> The grantee enters unofficial data (through word of mouth or from participants who reported the incident).</li> <li><input type="radio"/> The grantee does not have access to official justice information.</li> <li><input type="radio"/> Other, specify _____</li> </ul>	