



Expanding Tribal Children’s Advocacy Centers Performance Questions and Definitions

PERFORMANCE QUESTIONS	DEFINITIONS
OUTPUTS	
<p>1. How many training requests were received during this reporting period?</p> <p>_____</p>	<p>Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development and delivery, and skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>2. How many training requests were completed during this reporting period?</p> <p>_____</p>	<p>Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development and delivery, and skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p>Completed means the requested training or technical assistance was delivered and has concluded.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>3. How many individuals attended trainings during this reporting period?</p> <p>_____</p>	<p>Individuals refers to professionals in law enforcement, child protection services, and other related social services, such as juvenile justice professionals in departments of juvenile justice, court and probation personnel, prosecutors, Guardians ad litem, medical professionals, mental health experts, or victim advocates who work to address allegations of child abuse.</p> <p>Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development and delivery, and skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>4. Of the individuals who attended trainings during this reporting period, how many completed an evaluation form?</p> <p>_____</p>	<p>Individuals refers to professionals in law enforcement, child protection services, and other related social services, such as juvenile justice professionals in departments of juvenile justice, court and probation personnel, prosecutors, Guardians ad litem, medical professionals, mental health experts, or victim advocates who work to address allegations of child abuse.</p> <p>Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development and</p>



	<p>delivery, and skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p> <p>Evaluation forms can be online or paper-based and are typically offered to participants near the end or after the training or technical assistance has concluded. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.</p>
<p>5. How many individuals were successfully contacted to follow up on the training they received?</p> <p>_____</p>	<p>Individuals refers to professionals in law enforcement, child protection services, and other related social services, such as juvenile justice professionals in departments of juvenile justice, court and probation personnel, prosecutors, Guardians ad litem, medical professionals, mental health experts, or victim advocates who work to address allegations of child abuse.</p> <p>Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.</p> <p>Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development and delivery, and skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p>
<p>6. How many technical assistance requests were received during this reporting period?</p> <p>_____</p>	<p>Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>7. How many technical assistance requests were completed during this reporting period?</p> <p>_____</p>	<p>Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p>Completed means the requested training or technical assistance was delivered and has concluded.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>8. How many individuals received technical assistance during this reporting period?</p>	<p>Individuals refers to professionals in law enforcement, child protection services, and other related social services, such as juvenile justice professionals in departments of juvenile justice, court and probation personnel,</p>



<p>_____</p>	<p>prosecutors, Guardians ad litem, medical professionals, mental health experts, or victim advocates who work to address allegations of child abuse.</p> <p>Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>9. Of the individuals who received technical assistance during this reporting period, how many completed an evaluation form?</p> <p>_____</p>	<p>Individuals refer to professionals in law enforcement, child protection services and other related social services, such as juvenile justice professionals in departments of juvenile justice, court and probation personnel, prosecutors, Guardians ad litem, medical professionals, mental health experts, or victim advocates who work to address allegations of child abuse.</p> <p>Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p> <p>Evaluation forms can be online or paper-based and are typically offered to participants near the end or after the training or technical assistance has concluded. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.</p>
<p>10. How many individuals were successfully contacted to follow up on the technical assistance they received?</p>	<p>Individuals refers to professionals in law enforcement, child protection services, and other related social services, such as juvenile justice professionals in departments of juvenile justice, court and probation personnel, prosecutors, Guardians ad litem, medical professionals, mental health experts, or victim advocates who work to address allegations of child abuse.</p> <p>Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.</p> <p>Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p>
<p>11. Did you adjust the program plan as described in your application’s proposal narrative. If yes, what adjustments did you make, and why?</p>	



<input type="radio"/> Yes: _____ <input type="radio"/> No	
<p>12. Did you experience any challenges during this reporting period that impacted service delivery to program participants? If yes, how did you address the challenges or do the challenges remain unresolved?</p> <input type="radio"/> Yes: _____ <input type="radio"/> No	

OUTCOMES

<p>13. Of the individuals who completed a training evaluation form during this reporting period, how many reported increased knowledge?</p> <p>_____</p>	<p>Individuals refers to professionals in law enforcement, child protection services, and other related social services, such as juvenile justice professionals in departments of juvenile justice, court and probation personnel, prosecutors, Guardians ad litem, medical professionals, mental health experts, or victim advocates who work to address allegations of child abuse.</p> <p>Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development and delivery, and skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p>Evaluation forms can be online or paper-based and are typically offered to participants near the end or after the training or technical assistance has concluded. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms help assess satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p> <p>Knowledge gains might focus on comprehensive services delivery or techniques for effective coordination or program implementation approaches such as coordinating with other organizations or delivering services for child victims and their families, subject matter topics related to child victims and abuse, or practical job-related skills and competencies that learners can immediately apply in their work.</p>
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<p>14. Of the individuals who completed a technical assistance evaluation form during this reporting period, how many reported that the technical assistance met their needs?</p> <p>_____</p>	<p>Individuals refers to professionals in law enforcement, child protection services, and other related social services, such as juvenile justice professionals in departments of juvenile justice, court and probation personnel, prosecutors, Guardians ad litem, medical professionals, mental health experts, or victim advocates who work to address allegations of child abuse.</p> <p>Completed means the requested training or technical assistance was delivered and has concluded.</p>
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	<p>Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p> <p>Evaluation forms can be online or paper-based and are typically offered to participants near the end or after the training or technical assistance has concluded. Their purpose is to collect structured feedback from participants about the quality, relevance, and effectiveness of the training or technical assistance. The forms are helpful in assessing satisfaction, trainer or provider performance, content value, and areas for future improvement to ensure training or technical assistance goals are met.</p> <p>Reporting period refers to the specific timeframe covered by this report.</p>
<p>15. Of the individuals who were contacted to follow up on training they received, how many reported an increased number of child victims and families served?</p> <p>_____</p>	<p>Individuals refers to professionals in law enforcement, child protection services, and other related social services, such as juvenile justice professionals in departments of juvenile justice, court and probation personnel, prosecutors, Guardians ad litem, medical professionals, mental health experts, or victim advocates who work to address allegations of child abuse.</p> <p>Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.</p> <p>Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development and delivery, and skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p>
<p>16. Of the individuals who were contacted to follow up on the training received, how many reported improved program implementation?</p> <p>_____</p>	<p>Individuals refers to professionals in law enforcement, child protection services, and other related social services, such as juvenile justice professionals in departments of juvenile justice, court and probation personnel, prosecutors, Guardians ad litem, medical professionals, mental health experts, or victim advocates who work to address allegations of child abuse.</p> <p>Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.</p> <p>Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development and delivery, and skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p>Program refers to the training and/or technical assistance services and related tools, resources, and products provided.</p> <p>Implementation refers to coordination with other organizations that involves aligning, synchronizing, and organizing the efforts,</p>



	<p>resources, and schedules of two or more independent entities to achieve shared goals or prevent conflicts in operations. It involves proactive communication and the exchange of information to ensure that tasks, timelines, and responsibilities align.</p>
<p>17. Of the individuals who were contacted to follow up on the training received, how many established new multidisciplinary teams or Children's Advocacy Centers (CAC)?</p> <p>_____</p>	<p>Individuals refers to professionals in law enforcement, child protection services, and other related social services, such as juvenile justice professionals in departments of juvenile justice, court and probation personnel, prosecutors, Guardians ad litem, medical professionals, mental health experts, or victim advocates who work to address allegations of child abuse.</p> <p>Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.</p> <p>Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development and delivery, and skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.</p> <p>Established means the CAC or teams are operational and serving child victims and their families.</p> <p>Multidisciplinary teams refers a group of professionals from different disciplines who collaborate to address allegations of child abuse.</p>
<p>18. Of the individuals who were contacted to follow up on the technical assistance they received, how many reported an increased number of child victims and families served?</p> <p>_____</p>	<p>Individuals refers to professionals in law enforcement, child protection services, and other related social services, such as juvenile justice professionals in departments of juvenile justice, court and probation personnel, prosecutors, Guardians ad litem, medical professionals, mental health experts, or victim advocates who work to address allegations of child abuse.</p> <p>Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.</p> <p>Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.</p>



19. Of the individuals who were contacted to follow up on the technical assistance they received, how many reported improved program implementation?

Individuals refers to professionals in law enforcement, child protection services, and other related social services, such as juvenile justice professionals in departments of juvenile justice, court and probation personnel, prosecutors, Guardians ad litem, medical professionals, mental health experts, or victim advocates who work to address allegations of child abuse.

Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.

Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.

Program refers to the training and/or technical assistance services and related tools, resources, and products provided.

Implementation refers to coordination with other organizations that involves aligning, synchronizing, and organizing the efforts, resources, and schedules of two or more independent entities to achieve shared goals or prevent conflicts in operations. It involves proactive communication and the exchange of information to ensure that tasks, timelines, and responsibilities align.

20. Of the individuals who were contacted to follow up on the technical assistance they received, how many established new multidisciplinary teams or Children's Advocacy Centers?

Individuals refers to professionals in law enforcement, child protection services, and other related social services, such as juvenile justice professionals in departments of juvenile justice, court and probation personnel, prosecutors, Guardians ad litem, medical professionals, mental health experts, or victim advocates who work to address allegations of child abuse.

Follow up refers to the systematic, ongoing support and evaluation provided after an initial learning event to ensure that new knowledge, skills, or strategies are successfully applied in real-world settings.

Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.

Established means the CAC or teams are operational and serving child victims and their families.

Multidisciplinary teams refers a group of professionals from different disciplines who collaborate to address allegations of child abuse.



21. During the reporting period, did you experience any challenges related to external factors beyond your control that impacted training and technical assistance outcomes? If yes, please describe the challenges.

- Yes: _____
- No

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Training refers to in-person or virtual teaching and learning activities, including planning, curriculum development and delivery, and skills-based training that teaches practical, hands-on, specific, and job-related abilities and competencies that learners can immediately apply in their work and organizations.

Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.

22. How would you describe progress toward this award's goals and objectives?

- Not started
- Behind schedule
- On track
- Ahead of schedule
- Complete

PROGRAM QUESTIONS	DEFINITIONS
Grant recipients only respond to program questions at the first reporting period for the award.	

1. What types of training and technical assistance does the program provide?

Select all that apply.

- Memorandum of understanding (MOU) development
- Strategic planning
- Policy and procedures development
- Standard operating procedures development
- Victim advocacy training
- Family engagement training
- Skills-based training
- Other, specify: _____

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Technical assistance refers to the development, dissemination, and delivery of specialized knowledge or expertise to an organization or group of individuals to address a problem and inform policy, procedure, or practice.

Program refers to the training and/or technical assistance services and related tools, resources, and products provided.

Memorandum of understanding (MOU) refers to a formal document between two or more parties that outlines their shared intentions, goals, and how they'll work together. It typically establishes mutual understanding, defines roles and responsibilities, and sets expectations for a collaborative project or organizational relationship.

Strategic planning is the process where an organization defines its long-term vision, sets goals, and creates actionable strategies and resource allocations to achieve its future direction. This process creates a roadmap for turning a vision into measurable results by aligning efforts and adapting to change. It involves understanding the current situation (using tools like SWOT analysis) and outlining steps, timelines, and responsibilities for success over several years.

Policy and procedures development is a structured process of



	<p>creating, documenting, and implementing rules and step-by-step instructions to guide an organization's operations, ensure consistent performance, maintain compliance, and achieve strategic goals by defining what to do and how to do it. Policies and procedures provide a framework for decision-making, clarify employee roles, and promote efficiency and accountability.</p> <p>Standard operating procedures development is the systematic process of creating detailed, step-by-step instructions to guide employees in consistently and correctly performing routine tasks to ensure quality, efficiency, compliance, and knowledge retention across an organization.</p> <p>Victim advocacy training equips professionals and volunteers with the skills and knowledge to support crime victims through the justice system and recovery, typically focusing on care for youth with adverse experiences, legal rights, crisis intervention, communication, and ethics. The training prepares them to assist with legal navigation, emotional support, or resource connections for survivors and their families.</p> <p>Family engagement training teaches community partners the skills to build strong, respectful partnerships with families, moving beyond simple involvement to collaborative relationships. Training typically focuses on communication, cultural competence, building trust, and empowering families to be active participants in their children's recovery, and recognizes them as experts on their own children.</p> <p>Skills-based training is a targeted educational approach focusing on teaching specific, practical abilities needed for job performance, rather than broad theoretical knowledge. It prioritizes hands-on experience, actionable techniques, and measurable competency development to directly improve workplace proficiency and efficiency.</p>
<p>2. How many training requests does the program expect to receive during each reporting period?</p> <p>_____</p>	
<p>3. How many training requests does the program expect to complete during each reporting period?</p> <p>_____</p>	
<p>4. How many individuals does the program expect to train during each reporting period?</p> <p>_____</p>	



<p>5. How many technical assistance requests does the program expect to receive during each reporting period?</p> <p>_____</p>	
<p>6. How many technical assistance requests does the program expect to complete during each reporting period?</p> <p>_____</p>	
<p>7. How many individuals does the program expect to support with technical assistance each reporting period?</p> <p>_____</p>	
<p>8. Who is the target population for the program?</p> <p>Select all that apply.</p> <ul style="list-style-type: none"><input type="radio"/> Law enforcement<input type="radio"/> Prosecution<input type="radio"/> Multidisciplinary teams<input type="radio"/> State chapters<input type="radio"/> Local<input type="radio"/> Tribal<input type="radio"/> Child Welfare/protection professionals<input type="radio"/> Court, juvenile justice personnel<input type="radio"/> Medical professionals<input type="radio"/> Mental health professionals<input type="radio"/> Forensic interviewers<input type="radio"/> Victim advocates<input type="radio"/> Other, specify: _____	<p>Target population refers to the subset of professionals for whom the program is primarily designed and whom the program envisions participating in the program’s services.</p>
<p>9. How many Tribal CACs are currently accredited?</p> <p>_____</p>	
<p>10. How many new Tribal CACs or multidisciplinary teams are expected to be established by the end of this award?</p> <p>_____</p>	<p>Multidisciplinary teams refers a group of professionals from different disciplines who collaborate to address allegations of child abuse.</p> <p>Established means the CAC or teams are operational and serving child victims and their families.</p>



11. What types of services do Tribal CACs provide?

Select all that apply.

- Forensic interviews
- Medical services
- Mental health services
- Victim advocacy
- Multidisciplinary team coordination
- Case management
- Caregiver support
- Courtroom preparation
- Public education
- Training
- Other, specify: _____

12. When are training or technical assistance recipients contacted to follow up on the services that they received?

- 3 months
- 6 months
- Other, specify: _____