



Office of Juvenile Justice  
and Delinquency Prevention

# TRAINING AND TECHNICAL ASSISTANCE

## PERFORMANCE REPORT

### July-December 2019

**ENHANCING SAFETY • ENSURING ACCOUNTABILITY • EMPOWERING YOUTH**

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# INTRODUCTION

The Training and Technical Assistance (TTA) program, administered by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), supports the role of TTA service providers in OJJDP’s national efforts to reduce youth crime and victimization, and to improve the juvenile justice system. TTA, as defined by OJJDP, is the planning, development, and evaluation of activities designed to achieve specific learning objectives, resolve problems, and foster the application of innovative approaches to juvenile delinquency and victimization. OJJDP funds TTA to provide a wealth of diverse services such as, building jurisdiction capacity, implementing evidence-based programs, and advancing juvenile justice system improvements efforts.

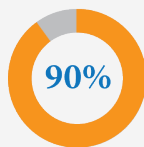
OJJDP requires TTA grantees to report on performance measures to demonstrate whether the TTA program achieved its goals and to improve program decisions. OJJDP’s TTA grantee network consists of experts, program directors and staff, who have made significant contributions in knowledge sharing and capacity building for law enforcement, officials, prosecutors, and other professionals working in the juvenile justice field and child welfare. This memo presents the TTA program activities occurring between July and December 2019 and highlights grantee results achieved with OJJDP funding.

## Highlights

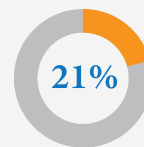
41,247

NUMBER OF PEOPLE TRAINED

Percentage of People Who Exhibited an Increase in Knowledge of the Program Area



Percentage of Awards Implemented an Evidence-Based Program or Practice



## OVERVIEW OF AWARD INFORMATION

Between July and December 2019, OJJDP’s TTA program funded 61 awards, with 95 percent completing their reporting requirements during this period. Forty-seven TTA awards were operational (expending grant funds during the period). The total available funding to TTA organizations during the activity period exceeded \$98.4 million, and most awards went to nonprofit, community-based organizations. Other organizations receiving funds were law enforcement agencies, government agencies, and other juvenile justice organizations.

Figure 1. Award Details



## EVIDENCE-BASED PROGRAMS

OJJDP encourages grantees to use evidence-based practices and programs shown through rigorous evaluation and replication to be effective at preventing or reducing juvenile delinquency or related risk factors.<sup>1</sup> OJJDP's TTA program promotes innovative approaches to program design and training delivery for juvenile justice practitioners, including officers, attorneys, and other child-serving professionals. TTA grantees provide problem assessment, strategic planning, and evidence-based programming to implement in-person, online, and hybrid learning sessions to strengthen multidisciplinary responses to juvenile justice issues such as youth violence and victimization, restorative justice, court services, and family engagement. During the July–December 2019 activity period, 21 percent of TTA awards used one or more evidence-based program or practice.

## TRAINING AND TECHNICAL ASSISTANCE ACTIVITIES

TTA grantees focus on the planning, development, and delivery of training activities such as in-person or virtual training workshops, producing toolkits, and developing job aids and apps, designed to achieve specific learning objectives. TTA grantees aim to enhance child serving and juvenile justice systems by fostering the application of innovative approaches to juvenile delinquency, child welfare, and victimization. Figure 2 presents data on program training activities, which include TTA requests received, people trained, and program materials developed. Collectively, grantees received a total of 10,667 training requests and 3,316 requests for technical assistance during the activity period.

Figure 2. Training and Technical Assistance Activities



## TRAINING AND TECHNICAL ASSISTANCE OUTCOMES

The primary goals of TTA programs are to increase training recipients' knowledge of specific program areas and improve overall program operations. Program areas that commonly report operational improvements include child abuse investigations, forensic interviewing, juvenile justice reform, and community-based youth violence prevention. Common tracked outcomes include an increase in an individual's knowledge post-training, number of individuals trained, and percentage of organizations reporting operational improvements. Figure 3 presents data on increased knowledge and improvements in program operations. Ninety percent of individuals exhibited increased knowledge of the program area after receiving training. Thirty-eight percent of organizations reported improvements in operations based on TTA, and seventy-four percent of programs served by TTA reported implementing an evidence-based program and/or practice.

<sup>1</sup> OJJDP FY19 Comprehensive School-based Approach to Youth Violence and Victimization. (2019, March 3). Retrieved from <https://ojjdp.ojp.gov/sites/g/files/xyckuh176/files/media/document/OJJDP-2019-14964.PDF>

*Figure 3. Training and Technical Assistance Outcomes*



## CONCLUSION

Through the TTA program, OJJDP supports the central role of TTA in its national effort to improve the juvenile justice child serving systems by designing and providing training to increase OJJDP-defined program outcomes. TTA grantees develop innovative seminars, workshops, and toolkits for juvenile justice professionals, including law enforcement, attorneys, and other child-serving practitioners and multidisciplinary teams. Training subject matter includes child abuse investigations, missing and exploited children, community-based youth violence prevention, and juvenile justice reform. Successful TTA is measured in part by an increase in knowledge following training and an improvement in program operations. The results reported by OJJDP’s TTA grantees for the July–December 2019 activity period demonstrate a positive impact of TTA for practitioners in the juvenile justice field and child welfare.

During the activity period, 47 TTA awards were operational and 41,247 people were trained with the support of OJJDP funding. Additionally, 90 percent of people trained reported having increased knowledge post-training and 38 percent of organizations reported improvements in operations based on the TTA provided. The performance measures represent a snapshot of the number of people impacted by the TTA services. These results demonstrate the positive impact of OJJDP’S TTA program at improving the outcomes for youth and juvenile justice system involvement.

The information included in this document is dependent on the accuracy of self-reported grantee data. All data included in this document is a result of submissions from OJJDP grantees.