

Office of Juvenile Justice and Delinquency Prevention Victims of Child Abuse Performance Measures Grid

The following pages outline the performance measures for the Office of Juvenile Justice and Delinquency Prevention (OJJDP) Victims of Child Abuse (VOCA) programs and the data that grantees must provide to calculate the performance measures. The OJJDP Performance Measures Tool (PMT) automatically performs the calculations on the grid with the values entered. Examples of calculated values include percentages, total amounts, and averages.

The performance measures include two types of questions: outputs and outcomes. Output measures are the products of a program's implementation or activities and are usually counts of things, such as amount of service delivered; staff hired; systems developed; sessions conducted; materials developed; or policies, procedures, and/or legislation created. Outcome measures are the benefits or changes observed or realized through the outputs and may include program completion, behavior, attitudes, skills, knowledge, values, conditions, or other attributes.

The grid that follows has the performance measures for the VOCA programs. Provide data for the indicators in the column labeled "data the grantee reports."

Report the performance measures for activities funded under the VOCA programs in the OJJDP PMT semiannually.

Enter data in the OJJDP PMT and create a *Performance Data Report* from the PMT in January and July of each calendar year. Then submit this report to OJJDP through the Grants Management System (GMS).

If you have any questions about the OJJDP PMT or performance measures, please call the **OJJDP PMT Help Desk at 1-866-487-0512**, or send an e-mail to: ojjdpmt@ojp.usdoj.gov.

For questions about the VOCA programs, please contact your OJJDP Program Manager, found at: <http://www.ojjdp.gov/statecontacts/resourcealist.asp>

OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION

VOCA GRANT PROGRAM

Bold indicates mandatory indicators.

#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
1	Number of Memoranda of Understanding (MOU) developed	The number of MOU developed during the reporting period. Include all formal partnering or coordination agreements. Preferred data source is program records.	A. Number of MOUs developed during the reporting period	
2	Number of other system-level improvement initiatives implemented	The number of other (non-IT) system-wide initiatives implemented during the reporting period. Preferred data source is program records.	A. Number of other system-level improvements implemented	
3	Number of system-planning activities conducted	Number of system-planning activities undertaken during the reporting period. Planning activities include creation of task forces or interagency committees, meetings held, needs assessments undertaken, etc. Preferred data source is program records.	A. Number of system-planning activities undertaken	
4	Number of training requests received	Number of training requests received during the reporting period. Requests can come from individuals or organizations served.	A. Number of training requests received during the reporting period	
5	Number of planning or training events held	Number of planning or training activities held during the reporting period. Planning and training activities include creation of task forces or interagency committees, meetings held, needs assessments undertaken, etc. Preferred data source is program records.	A. Number of planning or training activities held during the reporting period	
6	Number of staff trained	Number of staff trained during the reporting period. The number is the raw number of staff receiving any formal training relevant to the program or their position as program staff. Include any training from any source or medium received during the reporting period as long as receipt of training can be verified. Training does not have to have been completed during the reporting period. Preferred data source is program records.	A. Total number of staff trained during the reporting period	
7	Number and percent of other relevant youth-serving professionals or community members trained	Number and percentage of other relevant youth-serving professionals or community members trained during the reporting period. The number is the raw number of professionals or community members receiving any formal training relevant to the program or to their position as program staff. Include any training from any source or medium received during the reporting period as long as receipt of training can be verified. Training does not have to have been completed during the reporting period. To obtain the percentage trained, divide the raw number by the total number of program staff. Preferred data source is program records.	A. Number of other relevant youth-serving professionals or community members who participated in training during the reporting period B. Total number of people trained during the reporting period C. Percent (A/B)	
8	Number and percent of training recipients with increased knowledge of program area	This measure represents the number of people (recipients of training/technical assistance) who exhibit an increased knowledge of the program area after participating in training. Use of pre- and post-tests is preferred.	A. Number of people exhibiting an increase in knowledge post-training B. Total number of people trained during the reporting period and returning surveys C. Percent of people trained who exhibited increased knowledge (A/B)	

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#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
9	Percent of organizations reporting improvements in operations based on training and technical assistance (TTA)	The number and percent of organizations reporting improvements in operations as a result of TTA 1 to 6 months post-service.	A. The number of organizations reporting improvements in operations based on TTA during the reporting period B. Number of organizations served by TTA during the reporting period C. Percent (A/B)	
10	Number of technical assistance requests received and delivered	Number of technical assistance requests received during the reporting period. Requests can come from individuals or organizations served. Number of technical assistance events held during the reporting period. Technical assistance events include in-person, telephone, or on-line assistance. Preferred data source is program records.	A. Number of technical assistance requests received during the reporting period B. Number of technical assistance events delivered during the reporting period C. B/A	
11	Number of program materials developed	The number of program materials that were developed during the reporting period. Include only substantive materials such as program overviews, client workbooks, and lists of local service providers. Do not include program advertisements or administrative forms such as sign-in sheets or client-tracking forms. Count the number of pieces developed. Program records are the preferred data source.	A. Total number of program materials developed during the reporting period	
12	Number of program materials disseminated	This measure represents the number of program materials disseminated during the reporting period. Count the type of materials disseminated, not the number of copies that were distributed.	A. Number of program materials disseminated during the reporting period	
13	Number of planning and coordination activities during the reporting period	This measure represents the number of planning and coordination activities that include the various VOCA-funded programs.	A. Number of planning and coordination activities during the reporting period	
14	Number of training and technical assistance events conducted	Number of TTA events developed for tribally based multidisciplinary teams and children's advocacy centers and nontribal children's advocacy centers that serve American Indian and Alaska Native children.	A. Number of TTA events conducted for tribally based multidisciplinary teams and children's advocacy centers during the reporting period B. Number of TTA events conducted for nontribal children advocacy centers that serve American Indian and Alaska Native children during the reporting period	
15	Number of publication resources developed	Number of publication resources developed for tribally based multidisciplinary teams and children's advocacy centers and nontribal children's advocacy centers that serve American Indian and Alaska Native children.	A. Number of publication resources developed for tribally based multidisciplinary teams and children's advocacy centers during the reporting period B. Number of publication resources developed for nontribal children's advocacy centers	
16	Type of staff trained during the reporting period	List the type of staff trained during the reporting period.	Check all the applies: <input type="checkbox"/> Prosecutors <input type="checkbox"/> Medical professionals <input type="checkbox"/> Law enforcement <input type="checkbox"/> CPS workers <input type="checkbox"/> Others If others, please explain: _____ [textbox: 200 characters]	

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#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
17	Number of program policies changed, improved, or rescinded during the reporting period	The number of cross-program or agency policies or procedures created, amended, or rescinded during the reporting period. A policy is a plan or specific course of action that guides the general goals and directives of programs and/or agencies. Include policies that are relevant to the topic area of the program or that affect program operations. Preferred data source is program records.	A. Number of program policies changed during the reporting period B. Number of program policies rescinded during the reporting period	
18	Number of new training materials developed during the reporting period	The number of training materials that were developed during the reporting period. Include only substantive materials such as program overviews, client workbooks, and lists of local service providers. Do not include program advertisements or administrative forms such as sign-in sheets or client-tracking forms. Count the number of pieces developed. Program records are the preferred data source.	A. Count of number of materials developed B. Explain the type of training developed: _____ [textbox: 200 characters]	
19	Percent of those served by TTA who reported implementing an evidence-based program and/or practice during or after the TTA	Number and percent of programs served by TTA that reported implementing an evidence-based program and/or practice during or after the TTA. Evidence-based programs and practices include program models that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency or related risk factors, such as substance use.	A. Number of programs served by TTA that reported using an evidence-based program and/or practice B. Number of programs served by TTA C. Percent of programs served by TTA that report using an evidence-based program and/or practice (A/B)	
20	Number of youth or youth and families served	An unduplicated count of the number of youth (or youth and families) served by the program during the reporting period.	A. Number of enrolled youth or youth and families served carried over from the previous reporting period B. Number of new admissions during the reporting period C. Total of youth or youth and families served during the reporting period (A+B)	
21	Number and percent of programs/initiatives employing evidence-based practices or programs	Number and percent of programs that implement an evidence-based program or practice. Evidence-based programs and practices include program models that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency or related risk factors, such as substance abuse. Model programs can come from many valid sources (e.g., CrimeSolutions.gov, Blueprints, OJJDP's Model Programs Guide, SAMHSA's Model Programs, State Model Program resources).	A. Number of programs implementing an evidence-based program or practice prevention model during the reporting period B. Number of implementing programs during the reporting period C. Percent (A/B)	

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#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
22	Number and percent of youth and/or families with whom an evidence-based program or practice was used	<p>The number and percent of youth and/or families served with whom an evidence-based program or practice was used. These include programs and practices that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency or related risk factors, such as substance abuse. Model programs can come from many valid sources (e.g., Blueprints for Violence Prevention, OJJDP's Model Programs Guide, SAMHSA's Model Programs, etc.).</p> <p>Program records are the preferred source of data.</p>	<p>A. Number of youth or youth and families receiving an evidence-based program or practices prevention model during the reporting period</p> <p>B. Number of program youth or youth and families served during the reporting period</p> <p>C. Percent (A/B)</p>	
23	Number of youth or youth and family screened, assessed, and receiving the required treatment intervention	<p>The number and percentage of youth/youth and family who were screened and assessed and received the required treatment intervention during the reporting period.</p>	<p>A. Number of youth or youth and family screened using the required screening tool during the reporting period</p> <p>B. Of A, the number of youth or youth and family who demonstrated a need for services or treatment during the reporting period</p> <p>C. Of B, the number of youth or youth and family who actually received services or treatment during the reporting period</p>	
24	Number (by type) of services provided to enrolled youth or family and youth	<p>This measure is designed to assess both need and program capacity. Report the number of enrolled youth or family and youth who are assessed as needing various types of services during the reporting period; also report the number of parents and guardians who actually receive various services during the reporting period. Services may include substance use counseling/services, mental health services, foster care, housing, or other services.</p>	<p>A. Number of enrolled youth or family and youth assessed as needing substance use counseling/services during the reporting period</p> <p>B. Number of program youth or family and youth enrolled in substance use counseling/services during the reporting period</p> <p>C. Number of enrolled youth or family and youth assessed as needing mental health services during the reporting period</p> <p>D. Number of program youth or family and youth enrolled in mental health services during the reporting period</p> <p>E. Number of enrolled youth or family and youth assessed as needing foster care services during the reporting period</p> <p>F. Number of enrolled youth or family and youth enrolled in foster care services during the reporting period</p> <p>G. Number of enrolled youth or family and youth assessed as needing other services during the reporting period</p> <p>H. Number of program youth or family and youth enrolled in other services during the reporting period</p>	