OJJDP Tribal Healing to Wellness Courts
Performance Measures Grid

The following pages outline the performance measures for the OJJDP Tribal Healing to Wellness programs and the data that grantees must provide to calculate the performance measures. The OJJDP Performance Measures Tool (PMT) automatically performs the calculations on the grid with the values entered. Examples of calculated values include percentages, total amounts, and averages.

The performance measures are presented as outputs or outcomes. Output measures are the products of a program's implementation or activities and are usually counts of things, such as amount of service delivered; staff hired; systems developed; sessions conducted; materials developed; or policies, procedures, and/or legislation created. Outcome measures are the benefits or changes observed or realized through the outputs and may include program completion, behavior, attitudes, skills, knowledge, values, conditions, or other attributes.

Grantees are required to provide data for the indicators in the column labeled "data the grantee reports."

The performance measures for activities funded under the Tribal Healing to Wellness programs are reported in the OJJDP PMT semiannually.

The activities funded by the Tribal Healing to Wellness programs are organized into 2 program categories: planning period and Tribal Healing to Wellness Court performance measures. The grid that follows provides the performance measures for the Tribal Healing to Wellness Court.

In addition to entering data in the PMT, the grantee is responsible for creating a *Performance Data Report* from the PMT in January and July of each calendar year. Each grantee then submits this report to OJJDP through the Grants Management System (GMS).

If you have questions about the PMT or performance measures, please contact the PMT help desk by email at **ojjdppmt@ojp.usdoj.gov** or toll-free at **1-866-487-0512**.

For questions about Tribal Healing to Wellness programs, please contact your OJJDP Program Manager, found at: http://www.ojjdp.gov/statecontacts/resourcelist.asp

OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION
TRIBAL HEALING TO WELLNESS COURTS
PLANNING PERIOD PERFORMANCE MEASURES

Bold indicates mandatory indicators.

#	Output Measure	Definition	Data Grantee Reports	Record Data Here
1	**Were planning activities conducted for this award during the reporting period**	This measure determines whether the grantee has conducted planning activities during the reporting period.	A. Please respond: Yes or No B. If yes, answer the planning questions for the reporting period. If no, enter in the text box the **month/year** planning activities were completed, or provide an alternate explanation for why no date is available	
2	**Identify if any OJJDP-funded tribal meetings were attended during the reporting period**	Grantees were required to attend certain training sessions in order to prepare and progress their individual programs. All grantees are required to provide records for this measure.	A. Tribal New Grantee Orientation (Yes or No) B. If yes, enter **month/year** of participation. If no, please explain C Strategic Planning (StratPak) (Yes or No) D. If yes, enter **month/year** of participation. If no, please explain E. Annual Regional Meeting (Yes or No) F. If yes, enter **month/year** of participation. If no, please explain G. Other TYP-related training activities (Yes or No) H. If yes, enter **month/year** of participation. If no, please explain	
3	Number of partnerships developed during the reporting period	This measure is to indicate the number of partnerships that were developed during the reporting period. For purposes of this grant, partnerships are defined as those organizations with whom the grantee established a direct or indirect financial or other relationship (e.g., consultant organization, contract, Memoranda of Understandings (MOU), media coverage) as a result of the grant funding. Only answer if you conducted planning activities during the reporting period.	A. Please enter the number of partnerships developed	
4	Identify the planning documents that were developed during the reporting period	This measure indicates the documents that you developed during the reporting period as a result of the planning activities. Most of these documents are presented at the Strategic Planning meeting which occurs usually in January or February of the first year of your grant. Only answer if you conducted planning activities during the reporting period. If you need further information on these documents, please contact your Technical Assistance Specialist at the Tribal Youth Training and Technical Assistance Center (www.tribalyouthprogram.org)	Check Yes or No: A. Mission and Vision Statement B. Advisory Board C. Community Partnerships D. Communications Plan Worksheet E. Internal Needs/Strengths Assessment F. External Needs/Strengths Assessment G. Program Logic Model H. Action Plan I. Evaluation Plan J. Sustainability Plan K. Evaluation of Data Collection Plan	

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#	Output Measure	Definition	Data Grantee Reports	Record Data Here
5	**Number of people trained during the reporting period**	The measure indicates the number of program staff that were trained during the reporting period. The number is the raw number of people receiving any formal training relevant to the program or their position as program staff. Include any training that is paid for by the OJJDP grant during the reporting period as long as of training can be verified. It is not necessary that the training is completed during the reporting period. Program records are the preferred data source for this measure.	A. Number of people trained during the reporting period	

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#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
1	**Number of program youth served during the reporting period**	An unduplicated count of the number of individual youth served by the program during the reporting period. Definition of the number of youth served for a reporting period is the number of program youth carried over from the previous reporting period, plus new admissions during the reporting period. Program records are the preferred data source.	A. Number of program youth carried over from the previous reporting period. B. New admissions during the reporting period.	
2	**Number of youth screened, assessed, and receiving the required treatment intervention**	The number and percentage of youth who were screened, assessed, and received the required treatment intervention during the reporting period.	A. Number of youth screened using the required screening tool during the reporting period B. Of A, the number of youth who demonstrated a need for services or treatment during the reporting period C. Of B, the number of youth who actually received services or treatment during the reporting period.	
3	Number of drug/alcohol tests performed on program youth	The number of drug and alcohol tests performed on youth served by the program during the reporting period. Tests could be urinalysis, blood tests or other proven reliable forms of drug and alcohol testing. Report the number of TESTS conducted, rather than the number of people tested (it is understood that one person may be tested several times, or tested using several methods during a reporting period.)	A. Number of drug and alcohol tests performed on program youth during the reporting period B. The number of positive tests recorded C. Percent (B/A)	
4	Number of services provided to youth	This measure is designed to assess both need and program capacity. Report the number of youth who are assessed as needing various types of services during the reporting period and also the number of youth who actually receive various services during the reporting period. Other services may include educational services, social skills building, cultural skills building, or any other services other than substance use counseling, mental health, or housing services. Program records are the preferred data source.	A. Number of youth assessed as needing substance use counseling/services during the reporting period. B. Number of youth enrolled in substance use counseling/services during the reporting period. C. Number of youth assessed as needing mental health services during the reporting period. D. Number of youth enrolled in mental health services during the reporting period. E. Number of youth assessed as needing housing services during the reporting period. F. Number of youth who successfully found housing during the reporting period. G. Number of youth assessed as needing other services during reporting period. H. Number of youth enrolled in other services during the reporting period.	

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PROGRAM-RELATED PERFORMANCE MEASURES

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#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
5	Average length of stay in program	The average length of time (in days) that clients remain in the program. Include data for clients who both complete program requirements prior to program exit and those who do not. Program records are the preferred data source.	A. Total number of days between intake and program exit across all clients served B. Number of cases closed during the reporting period C. Average (A/B)	
6	Number and percentage of program youth who relapse during the reporting period	This measure indicates the number of program youth who relapse during the reporting period.	A. Number of program youth who relapse during the reporting period B. Number of youth in program C. Percent (A/B)	
7	Number and percent of program youth completing program requirements	The number and percent of program youth who have successfully fulfilled all program obligations and requirements. This does not include youth who are still in ongoing programs. Program obligations will vary by program, but should be a predefined list of requirements or obligations that clients must meet before program completion. The total number of youth (the "B" value) includes those youth who have exited successfully as well as those who have exited unsuccessfully. Program records are the preferred data source.	A. Number of program youth who exited the program having completed all program requirements during the reporting period. B. Total number of youth who exited the program during the reporting period (either successfully or unsuccessfully). C. Percent (A/B)	
8	Number and percent of program youth who RE-OFFEND (short term)	The number and percent of participating program youth who were arrested or seen at a juvenile court for a new delinquent offense during the reporting period. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source. The number of youth tracked should reflect the number of program youth that are followed or monitored for new arrests or offenses. Ideally this number should be all youth served by the program during the reporting period. Certain jurisdictions refer to adjudications as 'sentences.' Other sentences may be community based sanctions, such as community service, probation etc. Example: If I am tracking 50 program youth then the 'B' value would be 50. Of these 50 program youth that I am tracking, if 25 of them had a new arrest or had a new delinquent offense during the reporting period, then 'C' would be 25. This logic should follow for 'D', 'E', and 'F' values. The percent of youth re-offending measured short-term will be auto calculated in 'G.'	A. Total number of program youth served B. Number of program youth tracked during the reporting period C. Of B, number of program youth who had a new arrest or new delinquent offense during the reporting period D. Number of program youth who were recommitted to a juvenile facility during the reporting period E. Number of program youth who were sentenced to adult prison during the reporting period F. Number of youth who received another sentence during the reporting period G. Percent RECIDIVISM (C/B)	

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#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
9	**Number and percent of program youth who RE-OFFEND (long term)**	The recidivism measure counts the number of youth who were re-arrested or seen at a juvenile court (intake) for a new delinquent offense. While there is no commonly accepted measure of recidivism, it is generally measured at one of four access points in the juvenile justice process: arrest, intake, adjudication, and incarceration. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source. The number of youth tracked should reflect the number of program youth that are followed or monitored for new arrests or offenses 6-12 months after exiting the program. Certain jurisdictions refer to adjudications as 'sentences.' Other sentences may be community-based sanctions, such as community service, probation, etc. Example: If I am tracking 50 program youth then the 'A' value would be 50. Of these 50 program youth that I am tracking, if 25 of them had a new arrest or had a new delinquent offense during the reporting period, then 'B' would be 25. This logic should follow for 'C', 'D', and 'E' values. The percent of youth re-offending measured short-term will be auto calculated in 'F.'	A. Number of program youth who exited the program 6-12 months ago that you are tracking B. Of A, the number of program youth who had a new arrest or new delinquent offense during the reporting period C. Number of program youth who were recommitted to a juvenile facility during the reporting period D. Number of program youth who were sentenced to adult prison during the reporting period E. Number of youth who received another sentence during the reporting period F. Percent RECIDIVISM (B/A)	
10	**Number and percent of program youth who are VICTIMIZED (short term)**	The measure determines the number of program youth who are harmed or adversely affected by someone else's criminal actions. Victimization can be physical or psychological; it also includes harm or adverse effects to youth's property. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source. The number of youth tracked should reflect the number of program youth that are followed or monitored for victimization. Ideally this number should be all youth served by the program during the reporting period. Example: If I am tracking 50 program youth, then, the "B" value would be 50. Of these 50 program youth that I am tracking, if 25 of them were victimized during the reporting period, then "C" would be 25. The percent of youth who are victimized measured short-term will be auto calculated in "D" based on "B" and "C" values.	A. Total number of program youth served B. Number of program youth tracked during the reporting period for victimization C. Of B, the number of program youth who were victimized D. Percent VICTIMIZED (C/B)	

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PROGRAM-RELATED PERFORMANCE MEASURES

Bold indicates mandatory indicators.

#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
11	**Number and percent of program youth who are VICTIMIZED (long term)**	The measure determines the number of program youth who are harmed or adversely affected by someone else's criminal actions. Victimization can be physical or psychological; it also includes harm or adverse effects to youth's property. The number of youth tracked should reflect the number of program youth that are followed or monitored for victimization 6-12 months after exiting the program. Example: A grantee may have several youth who exited the program 6-12 months ago, however, they are tracking only 100 of them, therefore, and the "A" value will be 100. Of these 100 program youth that exited the program 6-12 months ago 65 had been victimized during the reporting period, therefore the "B" value should be recorded as 65. The percent of youth who are victimized measured long-term will be auto calculated in "C" based on "A" and "B" values.	A. Number of program youth who exited the program 6-12 months ago that you are tracking for victimization B. Of A, the number of program youth who were victimized during the reporting period C. Percent VICTIMIZED (B/A)	

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TARGET BEHAVIOR PERFORMANCE MEASURES

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The following target behavior measures focus on short-term and long-term behavioral outcomes for youth who received services specified below. Substance abuse indicators are mandatory. Grantees must select at least one additional target behavior.

#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
12	**Substance Use (short term)**	The number and percent of program youth who have exhibited a decrease in substance use during the reporting period. Self-report, staff rating, or urinalysis are most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for target behavior during the reporting period C. Percent (A/B)	
13	**Substance Use (long term)**	The number and percent of program youth who exhibited a decrease in substance use 6-12 months after exiting the program. Self-report, staff rating, or urinalysis are most likely data sources.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	

Select at least one additional target behavior. Choose all target behaviors that apply to your program services.

#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
14a	Social Competence (short term)	The number and percent of program youth who have exhibited a desired change in social competencies during the reporting period. Social competence is the ability to achieve personal goals in social interaction while simultaneously maintaining positive relationships with others over time and across situations. Self-report or staff ratings are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for the target behavior during the reporting period C. Percent (A/B)	
14a	Social Competence (long term)	The number and percent of program youth who exhibited a desired change in social competencies 6-12 months after exiting the program. Social competence is defined as the ability to achieve personal goals in social interaction while simultaneously maintaining positive relationships with others over time and across situations. Self-report or staff ratings are the most likely data sources.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
14b	School Attendance (short term)	The number and percent of program youth who have exhibited a desired change in school attendance during the reporting period. Self-report or official records are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for the target behavior during the reporting period C. Percent (A/B)	

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#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
14b	**School Attendance (long term)**	The number and percent of program youth who exhibited a desired change in school attendance 6–12 months after exiting the program. Self-report or official records are the most likely data sources.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
14c	GPA (short term)	The number and percent of program youth who have exhibited a desired change in GPA during the reporting period. Self-report or official records are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for target behavior during the reporting period C. Percent (A/B)	
14c	GPA (long term)	The number and percent of program youth who exhibited a desired change in GPA 6-12 months after exiting the program. Self-report or official records are the most likely data sources.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
14d	GED (short term)	The number and percent of program youth who earned their GED during the reporting period. Self-report or staff ratings are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for target behavior during the reporting period C. Percent (A/B)	
14d	GED (long term)	The number and percent of program youth who earned their GED 6-12 months after exiting the program. Self-report or staff ratings are the most likely data sources.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
14e	**High School Completion (short term)**	The number of youth who have completed high school during the reporting period. Program records are the preferred data source.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for target behavior during the reporting period C. Percent (A/B)	

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#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
14e	**High School Completion (long term)**	The number and percent of program youth completed high school completion 6-12 months after exiting the program. Program records are the preferred data source.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
14f	Job Skills (short term)	The number and percent of program youth who exhibited an increase in job skills during the reporting period. Self-report or staff rating is most likely data source.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for target behavior during the reporting period C. Percent (A/B)	
14f	Job Skills (long term)	The number and percent of program youth who exhibited an increase in job skills 6-12 months after exiting the program. Self-report or staff rating is most likely data source.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
14g	Employment Status (short term)	The number of program youth who have exhibited an improvement in employment status during the reporting period. Self-report or staff ratings are most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for target behavior during the reporting period C. Percent (A/B)	
14g	Employment Status (long term)	The number and percent of program youth who exhibited an improvement in employment status 6-12 months after exiting the program. Self-report or staff ratings are most likely data sources.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
14h	Family Relationships (short term)	The number and percent of program youth who have exhibited a desired change in family relationships during the reporting period. Such changes are positive ones that could be related to increased positive interaction with family members. Examples are improved communication and increased emotional and practical support. Self-report or staff ratings are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for target behavior during the reporting period C. Percent (A/B)	

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#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
14h	Family Relationships (long term)	The number and percent of program youth who have exhibited a desired change in family relationships 6–12 months after exiting the program. Such changes are positive ones that could be related to increased positive interaction with family members. Examples are improved communication and increased emotional and practical support. Self-report or staff ratings are the most likely data sources.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
14i	Antisocial Behavior (short term)	The number and percent of program youth who have exhibited a desired change in antisocial behavior during the reporting period. Antisocial behavior is a pervasive pattern of behavior that displays disregard for and violation of the rights of others, societal mores, or the law (such as deceitfulness, irritability, fighting, disruptive behavior, consistent irresponsibility, lack of remorse, or failure to conform to social norms). Self-report or staff ratings are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for the target behavior during the reporting period C. Percent (A/B)	
14i	Antisocial Behavior (long term)	The number and percent of program youth who exhibited a desired change in antisocial behavior 6–12 months after exiting the program. Antisocial behavior is a pervasive pattern of behavior that displays disregard for and violation of the rights of others, societal mores, or the law (such as deceitfulness, irritability, fighting, disruptive behavior, consistent irresponsibility, lack of remorse, or failure to conform to social norms). Self-report or staff ratings are the most likely data sources.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
14j	Gang Resistance/ Involvement (short term)	The number and percent of program youth who have exhibited a desired change in gang resistance behavior during the reporting period. Self-report or staff ratings are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for the target behavior during the reporting period C. Percent (A/B)	
14j	Gang Resistance/ Involvement (long term)	The number and percent of program youth who exhibited a desired change in gang resistance behavior 6–12 months after exiting the program. Self-report or staff ratings are the most likely data sources.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	

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#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
14k	Cultural Skill Building/Cultural Pride (short term)	The number of program youth who exhibit increased knowledge and/or understanding of tribal background, history, traditions, language and/or values.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for the target behavior during the reporting period C. Percent (A/B)	
14k	Cultural Skill Building/Cultural Pride (long term)	The number of program youth who exhibit increased knowledge and/or understanding of tribal background, history, traditions, language and/or values 6-12 months after exiting the program.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
14l	Prosocial Behavior (short term)	The number and percent of program youth who exhibited an increase in prosocial behaviors. Prosocial behaviors are those intended to help others and are characterized by concern about the rights, feelings, and welfare of other people. They constitute actions intended to benefit people other than oneself (e.g., helping, comforting, sharing, and cooperating). Self-report or staff ratings are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for the target behavior during the reporting period C. Percent (A/B)	
14l	Prosocial Behavior (long term)	The number and percent of program youth who exhibited an increase in prosocial behaviors 6–12 months after exiting the program. Prosocial behaviors are those intended to help others and are characterized by concern about the rights, feelings, and welfare of other people. They constitute actions intended to benefit people other than oneself (e.g., helping, comforting, sharing, and cooperating). Self-report or staff ratings are the most likely data sources.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and exited the program 6-12 months ago C. Percent (A/B)	
14m	Community Involvement (short term)	The number and percent of program youth involved in some type of community activity (e.g., coalitions, peer groups, clubs, volunteer work, team sports, religious/cultural activities, community training, social activism, or related causes). Self-report or staff ratings are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for the target behavior during the reporting period C. Percent (A/B)	

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TARGET BEHAVIOR PERFORMANCE MEASURES

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#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
14m	Community Involvement (long term)	The number and percent of program youth involved in some type of community activity (e.g., coalitions, peer groups, clubs, volunteer work, team sports, religious/cultural activities, community training, social activism, or related causes) 6–12 months after exiting the program. Self-report or staff ratings are the most likely data sources.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and exited the program 6-12 months ago C. Percent (A/B)	
14n	Occupational Skill Training (short term)	The number of youth who have finished occupational skill training during the reporting period. Occupational skills include knowledge or skills that employees need for specific jobs or occupations (e.g., communication skills, computer or technical literacy, interpersonal and teamwork skills). Program records are the preferred data source.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for the target behavior during the reporting period C. Percent (A/B)	
14n	Occupational Skill Training (long term)	The number and percent of program youth who finished occupational skill training 6–12 months after exiting the program. Occupational skills include knowledge or skills that employees need for specific jobs or occupations (e.g., communication skills, computer or technical literacy, interpersonal and teamwork skills). Self-report or staff ratings are the most likely data sources.	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and exited the program 6-12 months ago C. Percent (A/B)	