



Office of Juvenile Justice  
and Delinquency Prevention

# TRAINING AND TECHNICAL ASSISTANCE

## PERFORMANCE REPORT

### January-June 2018

**ENHANCING SAFETY • ENSURING ACCOUNTABILITY • EMPOWERING YOUTH**

---

This report was produced by Booz Allen Hamilton under contract number DJO-BJA-16-S-0272, awarded by the Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice. The opinions, findings, and conclusions or recommendations expressed in this report are those of the contributors and do not necessarily represent the official position or policies of the U.S. Department of Justice.

# INTRODUCTION

The Training and Technical Assistance (TTA) grant program is administered by the Office of Juvenile Justice and Delinquency Prevention (OJJDP). OJJDP recognizes the central role of TTA in the national effort to reduce youth crime and improve the juvenile justice system. TTA, as defined by OJJDP, is the planning, development, delivery, and evaluation of activities designed to achieve specific learning objectives, resolve problems, and foster the application of innovative approaches to juvenile delinquency and victimization. TTA providers receiving OJJDP funding are required to report on performance measures that are designed to assess whether they are meeting the objectives of their grant awards. During the January–June 2018 reporting period, TTA grantees trained a total of 38,813 participants. Additionally, 94 percent of participants reported an increase in knowledge of the program area and 39 percent of grantees reported implementing an evidence-based program or practice.

## Highlights

**38,813**  
NUMBER OF  
TRAINING PARTICIPANTS

Percentage of participants  
who reported an increase in  
knowledge of the program area



Percentage of grantees  
that implemented an  
evidence-based program or practice



## BACKGROUND

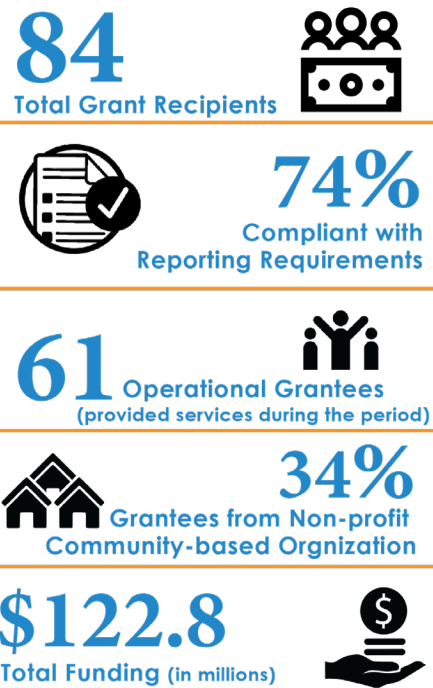
As authorized by the Juvenile Justice and Delinquency Prevention (JJDP) Act, TTA funds the planning, development, delivery, and evaluation of activities designed to achieve specific juvenile justice related objectives. Grantees develop seminars and workshops for law enforcement, correctional organizations, prosecutors and defense attorneys, and other government personnel who are engaged in work related to juvenile delinquency.<sup>1</sup> Successful TTA is measured in part by an increase in learning or knowledge following training and an improvement in program operations.

<sup>1</sup> <https://www.ojjdp.gov/publications/TTA-Provider-Directory-Feb-2018.pdf> – “OJJDP Training and Technical Assistance Provider Director”

## OVERVIEW OF AWARD INFORMATION

Between January and June 2018, OJJDP’s TTA program had 84 grants. Seventy-four percent of grantees completed their reporting requirements. In addition, 61 grantees reported that they were operational, meaning they expended grant funds and provided services during the period (figure 1). The total available funding during the period was over \$122 million with the majority of grants being made to non-profit community-based organizations. Other grantees include juvenile justice organizations and law enforcement.

Figure 1. Award Details



## GRANTEE PERFORMANCE

Performance measures help OJJDP determine whether the TTA program has achieved its goals and objectives and are used to improve program and policy decisions. Grantees whose activities are focused on TTA report on performance measures such as TTA requests received, number of trainings conducted, and training outcomes.

## EVIDENCE-BASED PROGRAMS

OJJDP encourages grantees to use evidence-based practices in their programs. Evidence-based programs and practices include program models that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency and related risk factors. During the January–June 2018 reporting period, 39 percent of grantees used federal funds to implement an evidence-based program or practice.

## TRAINING AND TECHNICAL ASSISTANCE ACTIVITIES

TTA focuses on the planning, development, and delivery of activities designed to achieve specific learning objectives. TTA grantees aim to resolve problems and foster the application of innovative approaches to juvenile delinquency and victimization. Figure 2 presents data on program training activities, which include TTA requests received, people trained, and program materials developed. A total of 862 training requests and 2,400 requests for technical assistance were received during the reporting period, which is a significant decrease from the prior reporting period.<sup>2</sup>

<sup>2</sup> [July-December 2017 TTA data memo] – “Table 4 Performance Indicators: July-December 2017”

**Figure 2. Training and Technical Assistance Activities**



## TRAINING AND TECHNICAL ASSISTANCE OUTCOMES

The primary goals of TTA grantees are to increase knowledge of their specific program areas, improve program operations based on TTA, and play a central role in the national effort to improve the juvenile justice system overall. Figure 3 presents data on increased knowledge and improvements in program operations. Ninety-four percent of individuals exhibited increased knowledge of the program area after receiving training, which is a 12 percent increase from the prior reporting period.<sup>3</sup>

**Figure 3. Training and Technical Assistance Outcomes**



## CONCLUSION

TTA funds the planning, development, delivery, and evaluation of activities designed to achieve specific juvenile justice related objectives. TTA grantees develop seminars, workshops, and toolkits for law enforcement, correctional organizations, prosecutors and defense attorneys, and other government personnel who are engaged in work related to juvenile delinquency. Successful TTA is measured in part by an increase in learning or knowledge following training and an improvement in program operations.

During the January–June 2018 reporting period, 61 grantees responded to 862 training requests and 2,400 requests for technical assistance. Additionally, 38,813 people were trained and 77,683 program materials were disseminated. Ninety-four percent of people trained exhibited an increase in knowledge post-training, while 36 percent reported improvements in operations based on TTA. OJJDP’s TTA services are made up of an array of quality providers with a range of expertise. Nationwide, they provide services to make positive contribution in efforts to have a positive impact on youth. The performance measures represent a snapshot of the number of people impacted by these services.

<sup>3</sup> [July-December 2017 TTA data memo] – “Table 4 Performance Indicators: July-December 2017”