

OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION
TRIBAL JUVENILE ACCOUNTABILITY DISCRETIONARY GRANT PROGRAM (T-JADG)

RESTORATIVE JUSTICE

| # | Output Measure | Definition | Data Grantee Provides | Record Data Here |
|---|---|--|---|------------------|
| 1 | Number of different restorative justice programs implemented | Measure of program implementation. Appropriate for grantees that administer more than one restorative justice program. Report the maximum number of different restorative justice programs in operation simultaneously. Different implies that the programs either employ different techniques or activities, target different populations, or have different goals | A. Number of different restorative justice programs in operation | |
| 2 | Number and percent of youth to participate in any of the following events: victim offender mediation/dialogue; family group conferencing; peacemaking circles; restitution; personal services to victims; community service; apologies; victim/community impact panels; community/neighborhood impact statements; victim empathy groups/classes | Measure of program operation. Appropriate for most restorative justice programs. Report the raw number of youth to participate in any of the following events: victim offender mediation/dialogue; family group conferencing; peacemaking circles; restitution; personal services to victims; community service; apologies; victim/community impact panels; community/neighborhood impact statements; victim empathy groups/classes. Percent is the raw number divided by the number of youth served by the slots | A. Number of youth to participate in any of the listed events: B. Number of youth served by grantee: C. Percent (a/b) | |
| 3 | Amount of funds allocated to restorative justice programming | Determine the distribution of the money. Appropriate for any project paying for restorative justice programming. Report the raw dollar amount of JABG/Tribal JADG funds spent on restorative justice programming. | A. Number of dollars spent on restorative justice programming | |
| 4 | Number of restorative justice program slots | Determine program scope. Appropriate for programs that offer restorative justice programming. Report the raw number of restorative justice programming slots that the program has at any one time. Include both programs directly delivered by the grantee as well as programs that youth have access to through the grantee. For example, if a program can process victim impact statements for 5 juvenile offenders and serve 25 youth through a victim empathy class, the number of slots would be 30. | A. Number of restorative justice slots | |
| 5 | Number of hours of restorative justice training offered to justice staff by type (orientation, continuing education, cross training with community-based organizations) | Measure of infrastructure. Appropriate for programs whose staff offer restorative justice programming. Report the raw number of hours of training offered about restorative justice (by topic). Include in-house and external training and any training medium (classes, observations, online, etc.) as long as it can be verified that staff were aware of the training opportunity and were able to avail themselves of it (e.g., the training was not cost prohibitive or offered at a time that conflicted with other necessary duties). Include training that started during the reporting period even if the training did not conclude before the end of the period. | A. Number of hours of orientation training offered B. Number of hours of continuing education training offered C. Number of hours of cross training offered | |
| 6 | Number of hours of community outreach about restorative justice programming | Measure of infrastructure. Appropriate for programs that offer or promote restorative justice programming. Report the number of hours of outreach activities conducted by staff or on behalf of staff. For example, if someone made a presentation at a PTA meeting for 1 hour, count 1 hour plus travel and administration time; if someone dropped off flyers at a PTA meeting, count the actual time spent delivering the flyers. | A. Number of hours of community outreach about restorative justice programming | |

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| 7 | Number of training requests RECEIVED | This measure represents the number of training requests received during the reporting period. Requests can come from individuals or organizations served. | A. Number of training requests received during the reporting period. | |
| 8 | Number of technical assistance requests RECEIVED | This measure represents the number of technical assistance requests received during the reporting period. Requests can come from individuals or organizations served. | A. Number of technical assistance requests received during the reporting period | |
| 9 | Number of program materials developed during the reporting period | This measure represents the number of program materials that were developed during the reporting period. Include only substantive materials such as program overviews, client workbooks, lists of local service providers. Do not include program advertisements or administrative forms such as sign-in sheets or client tracking forms. Count the number of pieces developed. Program records are the preferred data source. | A. Number of program materials developed | |
| 10 | Number of planning or training events held during the reporting period | This measure represents the number of planning or training activities held during the reporting period. Planning and training activities include creation of task forces or inter-agency committees, meetings held, needs assessments undertaken, etc. Preferred data source is program records. | A. Number of planning or training activities held during the reporting period | |
| 11 | Number of people trained during the reporting period | This measure represents the number of people trained during the reporting period. The number is the raw number of people receiving any formal training relevant to the program or their position as program staff. Include any training from any source or medium received during the reporting period as long as receipt of training can be verified. Training does not have to have been completed during the reporting period. Preferred data source is program records. | A. Number of people trained | |
| 12 | Percent of those served by training and technical assistance (TTA) who reported implementing an evidence based program and/or practice during or after the TTA. | Number and percent of programs served by TTA that reported implementing an evidence-based program / and or practice during or after the TTA. Evidence based programs and practices include program models that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency or related risk factors, such as substance abuse. | A. Number of programs served by TTA that reported using an evidence-based program and / or practice. B. Number of programs served by TTA C. Percent of programs served by TTA that report using an evidence-based program and / or practice (A/B) | |
| 13 | Number of program policies changed, improved, or rescinded during the reporting period | This measure represents the number of cross-program or agency policies or procedures changed, improved, or rescinded during the reporting period. A policy is a plan or specific course of action that guides the general goals and directives of programs and/or agencies. Include polices that are relevant to the topic area of the program or that affect program operations. Preferred data source is program records. | A. Number of programs policies changed during the reporting period B. Number of programs policies rescinded during the reporting period | |

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| 14 | Percent of organizations reporting improvements in operations based on training and technical assistance | The number and percent of organizations reporting improvements in operations as a result of TTA one to six months post-service. | A. Number of organizations that receive training and technical assistance during the reporting period B. Number of those served by TTA during the reporting period C. Percent (A/B) | |
| 15 | Percent of people exhibiting an increased knowledge of the program area during the reporting period | This measure represents the number of people who exhibit an increased knowledge of the program area after participating in training. Use of pre and posttests is preferred. | A. Number of people exhibiting an increase in knowledge post-training. B. Number of people trained during the reporting period. C. Percent of people trained who exhibited increased knowledge (A/B) | |
| 16 | Percent of organizations reporting improvements in operations based on training and technical assistance (TTA). | The number and percent of organizations reporting improvements in operations as a result of TTA one to six months post-service. | A. The number of organizations reporting improvements in operations as a result of TTA one to six months post-service B. The total number of organizations served by TTA during the reporting period C. Percent of organizations reporting improvements (A/B) | |

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| 17 | Number and percent of times restorative justice is part of case dispositions of juvenile offenders (short term) | Measure of system accountability. Appropriate for entities that use restorative justice programming such as courts (whether they actually deliver it themselves or not). Report the raw number of case dispositions that include restorative justice programming. Percent is the raw number divided by the number of case dispositions. Include diversion, formal adjudications, warrant hearings, and all other methods of resolving cases against juvenile offenders. | A. Number of case dispositions that include restorative justice B. Number of case dispositions C. Percent (a/b) | |
| 18 | Number and percent of target youth to receive restorative justice programming (short term) | Measure of system accountability. Appropriate for entities that use restorative justice programming (whether they actually deliver it themselves or not). Report the raw number of youth to participate in restorative justice programming. Percent is the raw number divided by the total number of youth served by the grantee. | A. Number of youth to participate in restorative justice B. Number of youth served C. Percent (a/b) | |
| 19 | Number of different restorative justice sanctioning options available (short term) | Determine coverage of the restorative justice approach. Most appropriate for grantees implementing or referring youth to restorative justice programming. Report raw number of different restorative justice sanctions available. Different implies that the programs either employ different techniques or activities, target different populations, or have different goals. | A. Number of restorative justice sanctions options available | |
| 20 | Number and percent of offenses for which restorative justice is an option (short term) | Determine coverage of the restorative justice approach. Most appropriate for programs that refer youth to restorative justice programs. Report the raw number of juvenile justice offenses (criminal, statutory or civil) for which restorative justice programming may be considered as an option. Percent is the raw number divided by the total number of offenses on the books. | A. Number of offenses for which restorative justice is an option B. Number of offenses on the books C. Percent (a/b) | |
| 21 | Number and percent of crime victims to participate in restorative justice programming (short term) | Measure of system accountability. Appropriate for entities that use restorative justice programming (whether they actually deliver it themselves or not). Report the raw number of victims of juvenile crime to participate in restorative justice programming. Percent is the raw number divided by the total number of victims processed by the grantee. | A. Number of crime victims to participate in restorative justice B. Number of crime victims C. Percent (a/b) | |
| 22 | Average time in hours from crime report to first contact between victim and victim advocate (intermediate term) | Measure of system accountability. Appropriate for grantees that deliver or oversee restorative justice programming. Report the average number of hours from a crime being reported to the crime victim being contacted by a victim advocate (e.g., staff who work to restore the victim rather than staff who work to legally process the crime). | A. Average number of hours from crime to first contact with a victim advocate | |
| 23 | Average time in hours spent by victims advocates with victims (intermediate term) | Measure of system accountability. Appropriate for grantees that deliver or oversee restorative justice programming. Report the average number of hours that victim advocates spend with crime victims from first encounter through their last encounter. Include any form of direct contact such as in-person meetings, telephone calls, or e-mails. | A. Average number of hours victim advocates spend with each victim | |

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| 24 | Average number of contacts between victim and victim advocate (intermediate term) | Measure of system accountability. Appropriate for grantees that deliver or oversee restorative justice programming. Report the average number of times that victim advocates contact crime victims from first encounter through their last encounter. Include any form of direct contact such as in-person meetings, telephone calls or messages, letters, or e-mails. | A. Average number of times victim advocates contact victims | |
| 25 | Number and percent of cases in which victims had input into the offender's disposition (intermediate term) | Measure of system accountability. Most appropriate for court units or other entities that process juvenile justice cases. Report the raw number of cases in which victims were able to have input into an offender's sentence. Include making victim impact statements, defining the restitution owed, or other forms of affecting the resolution of a juvenile justice case. Percent is the raw number divided by the number of cases processed. | A. Number of cases in which victims had input into offender disposition B. Number of cases processed C. Percent (a/b) | |
| 26 | Number and percent of cases in which community members had input into the offender's sentence (intermediate term) | Measure of system accountability. Most appropriate for court units or other entities that process juvenile justice cases. Report the raw number of cases in which community members (i.e., not the victim(s) of the crime or family member of the offender) were able to have input into an offender's sentence. Include making community impact statements, defining the restitution owed, or other forms of affecting the resolution of a juvenile justice case. Percent is the raw number divided by the number of cases processed. | A. Number of cases in which community members had input into the offender disposition B. Number of cases processed C. Percent (a/b) | |
| 27 | Number and percent of ordered and actual offenders to pay monetary restitution (intermediate term) | Measure of youth accountability. Appropriate for restorative justice programs or those using restorative justice principles. Report the raw number of offenders ordered to pay monetary restitution and the raw number to pay, at least some, restitution. Percent ordered is the raw number ordered divided by the number of youth processed by the grantee. Percent to comply is the raw number to pay divided by the number of youth ordered to pay restitution. | A. Number of offenders ordered to pay restitution B. Number of offenders that pay restitution C. Number of offenders processed D. Percent ordered (a/c) E. Percent to comply (b/a) | |
| 28 | Number and percent of offenders to receive skills building training (intermediate term) | Measure of youth accountability. Appropriate for pre-release and post-release programs. Report the raw number of offenders to actually attend skills building training as part of their pre-release and post-release program (include offenders that complete at least part of the training). Percent is the raw number divided by the total number of offenders whose cases are handled by the grantee. Do not include educational programs required by the state. | A. Number of offenders to receive skills-building training B. Number of offenders handled C. Percent (a/b) | |
| 29 | Number and percent of youth to successfully complete their restorative justice requirements (intermediate term) | Measure of youth accountability. Appropriate for restorative justice programs or using restorative justice principles. Report the raw number of offenders to successfully fulfill the requirements of the restorative justice program in which they are participating. Percent is the raw number divided by the total number of offenders who participate in restorative justice programming. | A. Number of youth to successfully complete their restorative justice requirements B. Number of youth to have restorative justice requirements C. Percent (a/b) | |