OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION TITLE II FORMULA GRANT PROGRAM

PA 28: PLANNING AND ADMINISTRATION

Bold indicates mandatory measures

Activities related to state plan development, other preaward activities, and administration of the Formula Grants Program, including evaluation, monitoring, and staffing pursuant to the JJDP Act at 42 U.S.C. § 5632(c) and the OJJDP Formula Grant Regulation at 28 C.F.R. Part 31, Subpart B, § 31.102.

Enter data for all mandatory and applicable measures.

Enter zero (0) if you are able to collect and report data for the measure but there was no activity during the reporting period. If you enter 0 for another reason (e.g., data not tracked, activity not applicable), please explain in the text box available at the end of data reporting.

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#	Measure	Definition	Data Grantee Reports	Record Data Here
1	FG funds awarded for P & A	The amount of Formula Grant (FG) funds in whole dollars that are awarded for planning and administration (P&A). Program records are the preferred data source.	A. FG funds awarded to program for services	
2	Number of MOUs developed	The number of Memoranda of Understanding (MOUs) or interagency agreements developed during the reporting period. Include all formal partnership or coordination agreements. Program records are the preferred data source.	A. Number of MOUs developed during the reporting period	
3	Number of FTEs funded with Formula Grant funds	The number of staff funded by Formula Grants (FGs), as measured through the number of full-time equivalent (FTE) staff working for the program during the reporting period. To calculate FTE, divide the number of staff hours used by the program by 2080.	A. Number of FTEs funded with FG funds	
4	Number of SAG committee and subcommittee meetings staffed	The number of state advisory group (SAG) committee and subcommittee meetings staffed during the reporting period.	A. Number of SAG meetings staffed	
5	Number of planning activities conducted	The number of planning activities undertaken during the reporting period. Planning activities include meetings held and needs assessments undertaken.	A. Number of planning activities conducted	
6	Number of program/agency policies or procedures created, amended, or rescinded	The number of program/agency policies or procedures created, amended, or rescinded during the reporting period. A policy is a plan or specific course of action that guides the general goals and directives of the program or agency. Include program policies that are either relevant to the topic area or affect program operations.	A. Number of policies or procedures created, amended, or rescinded	
7	Number of subgrants awarded	The number of subgrants awarded during the reporting period.	A. Number of subgrants	
8	Number of subgrantee technical assistance (TA) events (e.g., bidders conferences)	The number of TA events held during the reporting period (e.g., bidders conferences) that provided funding and other information to subgrantees or prospective subgrantees.	A. Number of TA events held	
9	Number of RFPs developed that support programming identified in the plan	The number and percent of Requests for Proposals (RFPs) developed during the reporting period that support the juvenile justice programming identified in the state plan.	A. Number of RFPs developed	
10	Number and percent of programs monitored	The number and percent of programs that were monitored by the state with a site visit during the reporting period to assess program implementation and compliance.	A. The number of programs monitoredB. The number of programsC. Percent (A/B)	
11	Number and percent of programs/initiatives employing evidence- based programs or practices	Report the number and percent of programs/initiatives employing evidence-based programs or practices. These include programs and practices that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency or related risk factors, such as substance abuse. Model programs can come from many valid sources (Blueprints for Violence Prevention, CrimeSolutions.gov, OJJDP's Model Programs Guide, SAMHSA's Model Programs, etc.).	A. Number of program/initiatives employing evidence-based programs or practicesB. Total number of programs/initiativesC. Percent (A/B)	

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#	Measure	Definition	Data Grantee Reports	Record Data Here
12	Average time from receipt of subgrant application to date of award	The average time (in days) from receipt of subgrant grant application to date of award during the reporting period.	A. Total number of days from receipt of application to award dateB. Number of awards madeC. Average (A/B)	
13	Number and percent of programs funded directly in line with the 3-year plan	Number and percent of programs funded in the reporting period that directly support the 3-year plan.	A. Number of funded programs that support the 3-year planB. Number of programs fundedC. Percent (A/B)	
14	Number and percent of FG programs evaluated	Number and percent of programs funded in the reporting period that were subjected to an outcome evaluation.	A. Number of funded programs that were evaluatedB. Number of funded programsC. Percent (A/B)	
15	Percent change in technically acceptable proposals received	Number and percent of proposals that are received that are rated as technically acceptable during proposal review process. Technically acceptable proposals are defined as those that are deemed worthy of funding.	 A. Number of proposals deemed technically acceptable during the current funding period B. Number of proposals deemed technically acceptable during the prior funding period C. Percent Change (A-B/B) 	
16	Number of FG-funded programs sustained after 3 years	Number of FG-funded programs sustained through other funds at the end of the 3-year grant funding cycle.	A. Number of FG-funded programs sustained	

Additional Comments

Please Note: Enter zero (0) if you are able to collect and report data for the measure but there was no activity during the reporting period. If you enter 0 for another reason (e.g., data not tracked, activity not applicable), please explain.