



**PMT SUBGRANTEE DATA COLLECTION FORM**

Reporting Period: \_\_\_\_\_

This document is intended to assist you with gathering information that should be reported into the PMT system. This form is for your information and does not need to be submitted to OJJDP.

**Award Information**

1. Please enter the State Award Number: \_\_\_\_\_

2. Please enter the Award Start Date: \_\_\_\_\_  
(mm/dd/yyyy)

3. Please enter the Award End Date: \_\_\_\_\_  
(mm/dd/yyyy)

4. Please enter the total amount of grant (federal funds only): \$ \_\_\_\_\_  
\*Any funds reported only represent an estimate of dollars allocated or used for activities covered by this grant award.

5. Please enter the amount of set-aside to administer award activities: \$ \_\_\_\_\_

6. Was there grant activity during the reporting period?  Yes  No  
Grant activity is defined as proposed activities in the OJJDP-approved grant application that are implemented or executed with the OJJDP grant.

7. Please enter the Federal Congressional District(s) of where services are provided: \_\_\_\_\_  
Checkboxes will appear in the system, where you will select your state/territory and Federal Congressional District(s).  
Click <http://www.house.gov>, to use the zip code(s) of the area(s) served by the project to determine the Federal Congressional District(s).

8. Please enter the Subaward Project Title: \_\_\_\_\_

a. Please enter the Subaward Project Description: \_\_\_\_\_  
\_\_\_\_\_

9. Please enter the implementing organization name: \_\_\_\_\_

10. Please select the implementing organization type:
- |  |   |
|--|---|
| <input type="checkbox"/> Coalition                               | <input type="checkbox"/> Police/other law enforcement |
| <input type="checkbox"/> Juvenile justice                        | <input type="checkbox"/> School/other education       |
| <input type="checkbox"/> Non-profit community-based organization | <input type="checkbox"/> Tribal government            |
| <input type="checkbox"/> Other community-based organization      | <input type="checkbox"/> Unit of local government     |
| <input type="checkbox"/> Other government agency                 |   |

11. Is this award used to implement evidence-based programs?  Yes  No

12. If yes, select one source from which the program model was cited:
- |   |  |
|---|--|
| <input type="checkbox"/> Blueprints for Violence Prevention                               | <input type="checkbox"/> Hamilton Fish Institute                         |
| <input type="checkbox"/> CASEL (Collaborative for Academic, Social, & Emotional learning) | <input type="checkbox"/> Institute for Medicine                          |
| <input type="checkbox"/> Centers for Disease Control and Prevention                       | <input type="checkbox"/> NIDA Preventing Drug Abuse                      |
| <input type="checkbox"/> Community Guide to Helping America's Youth                       | <input type="checkbox"/> National Institute of Justice What Works Report |
| <input type="checkbox"/> Department of Education Safe, Disciplined, & Drug-free Schools   | <input type="checkbox"/> OJJDP Model Programs Guide                      |
| <input type="checkbox"/> Drug Strategies, Inc.  | <input type="checkbox"/> Promising Practices Network                     |
| <input type="checkbox"/> Making the Grade   | <input type="checkbox"/> SAMSHA Model Programs                           |
|   | <input type="checkbox"/> Surgeon General's Youth Violence Report         |
|   | <input type="checkbox"/> Other (e.g., State model program resources)     |



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13. If other, please specify: \_\_\_\_\_

14. Please indicate the name of the evidence-based program implemented: \_\_\_\_\_



**Target Population for this Subaward**

Please check the appropriate boxes to indicate for this subaward:

1. The population actually served during the project period.
2. The populations, if any, to which the program offers targeted services.

Targeted services include any services or approaches specifically designed to meet the needs of the population (e.g., gender specific, culturally based, developmentally appropriate services).

	Population	1. Who do you plan to serve during the project period?	2. Were services targeted for any of the following groups?
<b>RACE/ETHNICITY</b>	American Indian/Alaskan Native	___	___
	Asian	___	___
	Black/African American	___	___
	Hispanic or Latino (of any race)	___	___
	Native Hawaiian and Other Pacific Islander	___	___
	Other Race	___	___
	White/Caucasian	___	___
	Youth population not directly served	___	___
<b>JUSTICE</b>	At-Risk Population (no prior offense)	___	___
	First Time Offenders	___	___
	Repeat Offenders	___	___
	Sex Offenders	___	___
	Status Offenders	___	___
	Violent Offenders	___	___
	Youth population not directly served	___	___
<b>GENDER</b>	Male	___	___
	Female	___	___
	Youth population not directly served	___	___
<b>AGE</b>	0-10	___	___
	11-18	___	___
	Over 18	___	___
	Youth population not served directly	___	___
<b>GEO</b>	Rural	___	___
	Suburban	___	___
	Tribal	___	___
	Urban	___	___
	Youth population not directly served	___	___
<b>OTHER</b>	Mental Health	___	___
	Substance Abuse	___	___
	Truant/Dropout	___	___



**Specify Purpose Area**

Select each purpose area applicable to your award and indicate the amount of funds budgeted for that activity.

Purpose Area	Allocated Amount
___ 1. Graduated Sanctions	\$
___ 2. Facilities	\$
___ 3. Hiring Court Staff/Pretrial Services	\$
___ 4. Hiring Prosecutors	\$
___ 5. Funding for Prosecutors	\$
___ 6. Training Law Enforcement/Court Personnel	\$
___ 7. Gun Courts	\$
___ 8. Drug Courts	\$
___ 9. Juvenile Records	\$
___ 10. Information Sharing	\$
___ 11. Accountability-Based Programs	\$
___ 12. Risk/Needs Assessments	\$
___ 13. School Safety	\$
___ 14. Restorative Justice	\$
___ 15. Court/Probation Programming	\$
___ 16. Hiring Detention/Corrections staff	\$
___ 17. Reentry	\$

**Performance Measures**

For this section, please find the "performance measure grid by category" on the PMT sign-in page under the grant program name. Please print out the selected program category grids to add to this document. Record the collected data in the "Record Data Here" column for each performance measure.



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All award recipients are required to provide data for each applicable OJJDP Core Measure shown below. The data entered as “data grantee reports” should represent **ALL** youth who participate in programs funded by OJJDP awards. The numbering represented here may not always match the numbering in the PMT system. All percentages will be auto-calculated for you. They are included here so you can see what the data are used for.

#	OJJDP Core Measure	Definition	Data Grantee Reports	Record Data Here
1	<b>Number and percent of programs/initiatives employing evidence-based programs or practices</b>	Report the number and percent of programs/initiatives employing evidence-based programs or practices. These include programs and practices that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency or related risk factors, such as substance abuse. Model programs can come from many valid sources (e.g., Blueprints, OJJDP’s Model Programs Guide, SAMHSA’s Model Programs, state model program resources, etc.).	A. Number of program/initiatives employing evidence-based programs or practices B. Total number of programs/initiatives C. Percent (A/B)	
2	<b>Number and percent of youth with whom an evidence-based program or practice was used</b>	The number and percent of youth served with whom an evidence-based program or practice was used. These include programs and practices that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency or related risk factors, such as substance abuse. Model programs can come from many valid sources (e.g., Blueprints for Violence Prevention, OJJDP’s Model Programs Guide, SAMHSA’s Model Programs, etc.).	A. The number of youth served using an evidence-based program or practice B. Total number of youth served during the reporting period C. Percent (A/B)	
3	<b>Number of program youth and/or families served during the reporting period</b>	An unduplicated count of the number of youth (or youth and families) served by the program during the reporting period. Program records are the preferred data source.	A. Number of program youth/families carried over from the previous reporting period B. New admissions during the reporting period C. Total youth/families served during the reporting period (A+B)	
4	<b>Number and percent of program youth completing program requirements</b>	The number and percent of program youth who have <b>successfully</b> fulfilled all program obligations and requirements. This does not include youth who are still participating in ongoing programs. Program obligations will vary by program, but should be a predefined list of requirements or obligations that clients must meet before program completion.  The total number of youth (the “B” value) includes those youth who have exited successfully and unsuccessfully.  Program records are the preferred data source.	A. Number of program youth who exited the program having completed program requirements B. Total number of youth who exited the program during the reporting period (either successfully or unsuccessfully) C. Percent (A/B)	



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#	OJJDP Core Measure	Definition	Data Grantee Reports	Record Data Here
5	<p><b>Number and percent of program youth who OFFEND</b> (short term)</p> <p>Updated 04/01/2012</p>	<p>The number and percent of participating program youth who were arrested or seen at a juvenile court for a delinquent offense during the reporting period. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source.</p> <p>The number of youth tracked should reflect the number of program youth that are followed or monitored for arrests or offenses. Ideally this number should be all youth served by the program during the reporting period.</p> <p>A youth may be 'committed' to a juvenile facility anytime that he/she is held overnight.</p> <p>Certain jurisdictions refer to adjudications as 'sentences'.</p> <p>Other sentences may be community based sanctions, such as community service, probation etc.</p> <p>Example: If I am tracking 50 program youth then, 'B' would be 50. Of these 50 program youth that I am tracking, if 25 of them were arrested or had a delinquent offense during the reporting period, then 'C' would be 25. This logic should follow for 'D' and 'E' and 'F' values. The percent of youth offending measured short-term will be auto calculated in 'G'.</p>	<p>A. Total number of program youth served</p> <p>B. Number of program youth tracked during the reporting period</p> <p>C. Of B, the number of program youth who had an arrest or delinquent offense during the reporting period</p> <p>D. Number of program youth who were committed to a juvenile facility during the reporting period</p> <p>E. Number of program youth who were sentenced to adult prison during the reporting period</p> <p>F. Number of youth who received another sentence during the reporting period</p> <p>G. Percent OFFENDING (C/B)</p>	



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#	OJJDP Core Measure	Definition	Data Grantee Reports	Record Data Here
6	<p><b>Number and percent of program youth who OFFEND</b> (long term)</p> <p>Updated 04/01/2012</p>	<p>The number and percent of participating program youth who were arrested or seen at a juvenile court for a delinquent offense during the reporting period. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source.</p> <p>The number of youth tracked should reflect the number of program youth that are followed or monitored for arrests or offenses 6-12 months after exiting the program.</p> <p>A youth may be 'committed' to a juvenile facility anytime that he/she is held overnight.</p> <p>Certain jurisdictions refer to adjudications as 'sentences'.</p> <p>Other sentences may be community-based sanctions, such as community service, probation etc.</p> <p>Example: A grantee may have several youth who exited the program 6-12 months ago, however, they are tracking only 100 of them, therefore, the 'A' value will be 100. Of these 100 program youth that exited the program 6-12 months ago, 65 had an arrest or delinquent offense during the reporting period, therefore the 'B' value should be recorded as 65. This logic should follow for 'C' and 'D' and 'E' values. The percent of youth offending measured long-term will be auto calculated in 'F'.</p>	<p>A. Total number of program youth who exited the program 6–12 months ago that you are tracking</p> <p>B. Of A, the number of program youth who had an arrest or delinquent offense during the reporting period</p> <p>C. Number of program youth who were committed to a juvenile facility during the reporting period</p> <p>D. Number of program youth who were sentenced to adult prison during the reporting period</p> <p>E. Number of youth who received another sentence during the reporting period</p> <p>F. Percent OFFENDING (B/A)</p>	



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#	OJJDP Core Measure	Definition	Data Grantee Reports	Record Data Here
7	<b>Number and percent of program youth who RE-OFFEND (short term)</b>  Updated 04/01/2012	<p>The number and percent of participating program youth who were arrested or seen at a juvenile court for a new delinquent offense during the reporting period. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source.</p> <p>The number of youth tracked should reflect the number of program youth that are followed or monitored for new arrests or offenses. Ideally this number should be all youth served by the program during the reporting period.</p> <p>Certain jurisdictions refer to adjudications as 'sentences'.</p> <p>Other sentences may be community based sanctions, such as community service, probation etc.</p> <p>Example: If I am tracking 50 program youth then the 'B' value would be 50. Of these 50 program youth that I am tracking, if 25 of them had a new arrest or had a new delinquent offense during the reporting period, then 'C' would be 25. This logic should follow for 'D', 'E', and 'F' values. The percent of youth re-offending measured short-term will be auto calculated in 'G'.</p>	<ul style="list-style-type: none"> <li>A. Total number of program youth served</li> <li>B. Number of program youth tracked during the reporting period</li> <li>C. Of B, number of program youth who had a new arrest or new delinquent offense during the reporting period</li> <li>D. Number of program youth who were recommitted to a juvenile facility during the reporting period</li> <li>E. Number of program youth who were sentenced to adult prison during the reporting period</li> <li>F. Number of youth who received another sentence during the reporting period</li> <li>G. Percent RECIDIVISM (C/B)</li> </ul>	
8	<b>Number and percent of program youth who RE-OFFEND (long term)</b>  Updated 04/01/2012	<p>The number and percent of participating program youth who were arrested or seen at a juvenile court for a new delinquent offense during the reporting period. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source.</p> <p>The number of youth tracked should reflect the number of program youth that are followed or monitored for new arrests or offenses 6-12 months after exiting the program.</p> <p>Certain jurisdictions refer to adjudications as 'sentences'.</p> <p>Other sentences may be community-based sanctions, such as community service, probation etc.</p> <p>Example: A grantee may have several youth who exited the program 6-12 months ago, however, they are tracking only 100 of them for re-offenses, therefore, and the 'A' value will be 100. Of these 100 program youth that exited the program 6-12 months ago 65 had a new arrest or new delinquent offense during the reporting period, therefore the 'B' value should be recorded as 65. This logic should follow for 'C', 'D', and 'E' values. The percent of youth offending measured long-term will be auto calculated in 'F'.</p>	<ul style="list-style-type: none"> <li>A. Number of program youth who exited the program 6-12 months ago that you are tracking</li> <li>B. Of A, the number of program youth who had a new arrest or new delinquent offense during the reporting period</li> <li>C. Number of program youth who were recommitted to a juvenile facility during the reporting period</li> <li>D. Number of program youth who were sentenced to adult prison during the reporting period</li> <li>E. Number of youth who received another sentence during the reporting period</li> <li>F. Percent RECIDIVISM (B/A)</li> </ul>	





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9	<b>Number and percent of program youth who are VICTIMIZED</b> (short term)  Updated 04/01/2012	<p>The measure determines the number of program youth who are harmed or adversely affected by someone else's criminal actions. Victimization can be physical or psychological; it also includes harm or adverse effects to youth's property.</p> <p>The number of youth tracked should reflect the number of program youth that are followed or monitored for victimization. Ideally this number should be all youth served by the program during the reporting period.</p> <p>Example: If I am tracking 50 program youth, then, the 'B' value would be 50. Of these 50 program youth that I am tracking, if 25 of them were victimized during the reporting period, then 'C' would be 25. The percent of youth who are victimized measured short-term will be auto calculated in 'D' based on 'B' and 'C' values.</p>	A. Total number of program youth served B. Number of program youth tracked during the reporting period for victimization C. Of B, the number of program youth who were victimized D. Percent VICTIMIZED (C/B)	
10	<b>Number and percent of program youth who are VICTIMIZED</b> (long term)  Updated 04/01/2012	<p>The measure determines the number of program youth who are harmed or adversely affected by someone else's criminal actions. Victimization can be physical or psychological; it also includes harm or adverse effects to youth's property.</p> <p>The number of youth tracked should reflect the number of program youth that are followed or monitored for victimization 6-12 months after exiting the program.</p> <p>Example: A grantee may have several youth who exited the program 6-12 months ago, however, they are tracking only 100 of them, therefore, and the 'A' value will be 100. Of these 100 program youth that exited the program 6-12 months ago 65 had been victimized during the reporting period, therefore the 'B' value should be recorded as 65. The percent of youth who are victimized measured long-term will be auto calculated in 'C' based on 'A' and 'B' values.</p>	A. Number of program youth who exited the program 6-12 months ago that you are tracking for victimization B. Of A, the number of program youth who were victimized during the reporting period C. Percent VICTIMIZED (B/A)	



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#	OJJDP Core Measure	Definition	Data Grantee Reports	Record Data Here
11	<b>Number and percent of program youth who are RE-VICTIMIZED (short term)</b>  Updated 04/01/2012	<p>The re-victimization measure counts the number of youth who experienced subsequent victimization. Victimization can be physical or psychological; it also includes harm or adverse effects to youth's property.</p> <p>The number of youth tracked should reflect the number of program youth that are followed or monitored for re-victimization. Ideally this number should be all youth served by the program during the reporting period.</p> <p>Example: If I am tracking 50 program youth, then, the 'B' value would be 50. Of these 50 program youth that I am tracking, if 25 of them were re-victimized during the reporting period, then 'C' would be 25. The percent of youth who are re-victimized measured short-term will be auto calculated in 'D' based on 'B' and 'C' values.</p>	A. Total number of program youth served B. Number of program youth tracked during the reporting period for re-victimization C. Of B, the number of program youth who were re-victimized D. Percent RE-VICTIMIZED (C/B)	
12	<b>Number and percent of program youth who are RE-VICTIMIZED (long term)</b>  Updated 04/01/2012	<p>The re-victimization measure counts the number of youth who experienced subsequent victimization. Victimization can be physical or psychological; it also includes harm or adverse effects to youth's property.</p> <p>The number of youth tracked should reflect the number of program youth that are followed or monitored for re-victimization 6–12 months after exiting the program.</p> <p>Example: If I am tracking 50 program youth, then, the 'A' value would be 50. Of these 50 program youth that I am tracking, if 25 of them were re-victimized during the reporting period, then 'B' would be 25. The percent of youth who are re-victimized measured long-term will be auto calculated in 'C' based on 'A' and 'B' values.</p>	A. Number of program youth who exited the program 6–12 months ago that you are tracking for re-victimization B. Of A, the number of program youth who were re-victimized during the reporting period C. Percent RE-VICTIMIZED (B/A)	
<b>Select one of the following from 13A through 13L depending on the primary focus of the program.</b>				
13A	<b>Substance use (short term)</b>	<p>The number and percent of program youth who have exhibited a decrease in substance use during the reporting period.</p> <p>Self-report, staff rating, or urinalysis are most likely data sources.</p>	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for target behavior during the reporting period C. Percent (A/B)	
13A	<b>Substance use (long term)</b>	<p>The number and percent of program youth who exhibited a decrease in substance use 6-12 months after exiting the program.</p> <p>Self-report, staff rating, or urinalysis are most likely data sources.</p>	A. Total number of youth who exited the program 6–12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6–12 months ago C. Percent (A/B)	



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13B	<b>Social competence</b> (short term)	The number and percent of program youth who have exhibited a desired change in social competencies during the reporting period. Social competence is the ability to achieve personal goals in social interaction while simultaneously maintaining positive relationships with others over time and across situations.  Self-report or staff ratings are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for the target behavior during the reporting period C. Percent (A/B)	
13B	<b>Social competence</b> (long term)	The number and percent of program youth who exhibited a desired change in social competencies 6–12 months after exiting the program. Social competence is defined as the ability to achieve personal goals in social interaction while simultaneously maintaining positive relationships with others over time and across situations.  Self-report or staff ratings are the most likely data sources.	A. Total number of youth who exited the program 6–12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6–12 months ago C. Percent (A/B)	
13C	<b>School attendance</b> (short term)	The number and percent of program youth who have exhibited a desired change in school attendance during the reporting period.  Self-report or official records are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for the target behavior during the reporting period C. Percent (A/B)	
13C	<b>School attendance</b> (long term)	The number and percent of program youth who exhibited a desired change in school attendance 6–12 months after exiting the program.  Self-report or official records are the most likely data sources.	A. Total number of youth who exited the program 6–12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6–12 months ago C. Percent (A/B)	
13D	<b>GPA</b> (short term)	The number and percent of program youth who have exhibited a desired change in GPA during the reporting period.  Self-report or official records are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for target behavior during the reporting period C. Percent (A/B)	
13D	<b>GPA</b> (long term)	The number and percent of program youth who exhibited a desired change in GPA 6–12 months after exiting the program.  Self-report or official records are the most likely data sources.	A. Total number of youth who exited the program 6–12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6–12 months ago C. Percent (A/B)	
13E	<b>GED</b> (short term)	The number and percent of program youth who earned their GED during the reporting period.  Self-report or staff ratings are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for target behavior during the reporting period C. Percent (A/B)	



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13E	<b>GED</b> (long term)	The number and percent of program youth who earned their GED 6–12 months after exiting the program.  Self-report or staff ratings are the most likely data sources.	A. Total number of youth who exited the program 6–12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6–12 months ago C. Percent (A/B)	
13F	<b>High School Completion</b> (short term)	The number of youth who have completed High School during the reporting period.  Program records are the preferred data source.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for target behavior during the reporting period C. Percent (A/B)	
13F	<b>High School Completion</b> (long term)	The number and percent of program youth who exhibited an increase in high school completion 6–12 months after exiting the program.  Program records are the preferred data source.	A. Total number of youth who exited the program 6–12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6–12 months ago C. Percent (A/B)	
13G	<b>Job Skills</b> (short term)	The number and percent of program youth who exhibited an increase in job skills during the reporting period.  Self-report or staff rating is most likely data source.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for target behavior during the reporting period C. Percent (A/B)	
13G	<b>Job Skills</b> (long term)	The number and percent of program youth who exhibited an increase in job skills 6–12 months after exiting the program.  Self-report or staff rating is most likely data source.	A. Total number of youth who exited the program 6–12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6–12 months ago C. Percent (A/B)	
13H	<b>Employment status</b> (short term)	The number of program youth who have exhibited an improvement in employment status during the reporting period.  Self-report or staff ratings are most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for target behavior during the reporting period C. Percent (A/B)	
13H	<b>Employment status</b> (long term)	The number and percent of program youth who exhibited an improvement in employment status 6–12 months after exiting the program.  Self-report or staff ratings are most likely data sources.	A. Total number of youth who exited the program 6–12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6–12 months ago C. Percent (A/B)	



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13I	<b>Family relationships</b> (short term)	The number and percent of program youth who have exhibited a desired change in family relationships during the reporting period. Such changes are positive ones that could be related to increased positive interaction with family members. Examples are improved communication and increased emotional and practical support.  Self-report or staff ratings are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for target behavior during the reporting period C. Percent (A/B)	
13I	<b>Family relationships</b> (long term)	The number and percent of program youth who have exhibited a desired change in family relationships 6–12 months after exiting the program. Such changes are positive ones that could be related to increased positive interaction with family members. Examples are improved communication and increased emotional and practical support.  Self-report or staff ratings are the most likely data sources.	A. Total number of youth who exited the program 6–12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6–12 months ago C. Percent (A/B)	
13J	<b>Antisocial behavior</b> (short term)	The number and percent of program youth who have exhibited a desired change in antisocial behavior during the reporting period. Antisocial behavior is a pervasive pattern of behavior that displays disregard for and violation of the rights of others, societal mores, or the law (such as deceitfulness, irritability, fighting, disruptive behavior, consistent irresponsibility, lack of remorse, or failure to conform to social norms).  Self-report or staff ratings are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for the target behavior during the reporting period C. Percent (A/B)	
13J	<b>Antisocial behavior</b> (long term)	The number and percent of program youth who exhibited a desired change in antisocial behavior 6–12 months after exiting the program. Antisocial behavior is a pervasive pattern of behavior that displays disregard for and violation of the rights of others, societal mores, or the law (such as deceitfulness, irritability, fighting, disruptive behavior, consistent irresponsibility, lack of remorse, or failure to conform to social norms).  Self-report or staff ratings are the most likely data sources.	A. Total number of youth who exited the program 6–12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6–12 months ago C. Percent (A/B)	
13K	<b>Gang resistance/ involvement</b> (short term)	The number and percent of program youth who have exhibited a desired change in gang resistance behavior during the reporting period.  Self-report or staff ratings are the most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for the target behavior during the reporting period C. Percent (A/B)	



**PMT DATA COLLECTION FORM: SUBGRANTEE  
JUVENILE ACCOUNTABILITY BLOCK GRANTS PROGRAM  
CORE PERFORMANCE MEASURES**

#	OJJDP Core Measure	Definition	Data Grantee Reports	Record Data Here
13K	<b>Gang resistance/ involvement</b> (long term)	The number and percent of program youth who exhibited a desired change in gang resistance behavior 6–12 months after exiting the program.  Self-report or staff ratings are the most likely data sources.	A. Total number of youth who exited the program 6–12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6–12 months ago C. Percent (A/B)	
13L	<b>Cultural Skill building/Cultural Pride</b> (short term)	The number of program youth who exhibit increased knowledge and/or understanding of tribal background, history, traditions, language and/or values.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth receiving services for the target behavior during the reporting period C. Percent (A/B)	
13L	<b>Cultural Skill building/Cultural Pride</b> (long term)	The number of program youth who exhibit increased knowledge and/or understanding of tribal background, history, traditions, language and/or values 6–12 months after exiting the program.	A. Total number of youth who exited the program 6–12 months ago who had the noted behavioral change B. Total number of youth who received services for the target behavior and who exited the program 6–12 months ago C. Percent (A/B)	

OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION  
 JUVENILE ACCOUNTABILITY BLOCK GRANT PROGRAM

**Narrative Questions**

Please respond to each question below. Your response should reflect activity that occurred during the previous 6-month period.

#	Question	Information Grantee Provides
1	What were your accomplishments within this reporting period?	
2	What goals were accomplished, as they relate to your grant application?	
3	What problems/barriers did you encounter, if any, within the reporting period that prevented you from reaching your goals or milestones?	
4	Is there any assistance that OJJDP can offer you to address any problems/barriers identified in question #3 above?	
5	Are you on track to fiscally and programmatically complete your program as outlined in your grant application??	
6	What major activities are planned for the next six months?	
7	Based on your knowledge of the juvenile justice field, are there any innovative programs/accomplishments that you would like to share with OJJDP?	