

OJJDP Family Drug Court Program Performance Measures Grid

The following pages outline the performance measures for the OJJDP Family Drug Court Program. These pages show the performance measures and the data that the grantee must provide to calculate the performance measures. The calculations on the grid are performed automatically by the OJJDP Performance Measures Tool (PMT) with the values that are entered. Examples of calculated values include percentages, total amounts, and averages.

The performance measures are presented as outputs or outcomes. Output measures are the products of a program's implementation or activities and are usually counts of things, such as amount of service delivered; staff hired; systems developed; sessions conducted; materials developed; or policies, procedures, and/or legislation created. Outcome measures are the benefits or changes observed or realized through the outputs and may include program completion, behavior, attitudes, skills, knowledge, values, conditions, or other attributes.

The performance measures for activities funded under the Family Drug Court Program are reported as quantitative data (numbers). This data is entered into the OJJDP PMT semi-annually. Please check your award's special conditions for additional reporting requirements, such as the Categorical Assistance Progress Report (CAPR). Your OJJDP Program Manager can answer any questions you might have about reporting requirements.

In addition to entering data in the OJJDP PMT, the grantee is responsible for creating a *Performance Data Report* from the PMT in January and July of each calendar year. Each grantee then submits this report to OJJDP through the Grants Management System (GMS).

If you have any questions about the OJJDP PMT or performance measures, please call the OJJDP PMT Help Desk at 1-866-487-0512, or send an e-mail to: ojjdpmt@ojp.usdoj.gov.

For questions about the Family Drug Court Program, please contact your OJJDP Program Manager.

Any changes made to the Performance Measures Grid will be noted in bold blue lettering and dated.

OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION
FAMILY DRUG COURT PROGRAM PERFORMANCE MEASURES

#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
1	Number of enrolled parents or guardians served during the reporting period	An unduplicated count of the number of enrolled parents or guardians served by the program during the reporting period. Program records are the preferred data source.	A. Number of enrolled parents or guardians carried over from the previous reporting period B. New admissions during the reporting period. C. Total of enrolled parents and guardians served during the reporting period (A+B)	
2	Number of additional family members served during the reporting period	An unduplicated count of the number of additional family members (youth and adults) served by the program during the reporting period. Program records are the preferred data source.	A. Number of additional family members carried over from the previous reporting period B. New admissions during the reporting period C. Total (A+B)	
3	Number of enrolled parents or guardians with whom an evidence-based program or practice was used	The number of enrolled parents or guardians served with whom an evidence-based program or practice was used. These include programs that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing substance abuse. Model programs can come from many valid sources (e.g., Blueprints for Violence Prevention, OJJDP's Model Programs Guide, SAMHSA's Model Programs, state model program resources, etc.).	A. The number of enrolled parents or guardians served using an evidence-based program or practice B. Total number of enrolled parents or guardians served during the reporting period C. Percent (A/B)	
4	Number (by type) of services provided to enrolled parents or guardians	This measure is designed to assess both need and program capacity. Report the number of enrolled parents and guardians who are assessed as needing various types of services during the reporting period, and also the number of parents and guardians who actually receive various services during the reporting period. Services may include substance use counseling/ services, mental health services, housing, or other services.	A. Number of enrolled parents or guardians assessed as needing substance use counseling/services during the reporting period. B. Number of enrolled parents or guardians enrolled in substance use counseling/services during the reporting period C. Number of enrolled parents or guardians assessed as needing mental health services during the reporting period D. Number of enrolled parents or guardians enrolled in mental health services during the reporting period E. Number of enrolled parents or guardians assessed as needing housing services during the reporting period F. Number of enrolled parents or guardians who successfully found housing during the reporting period G. Number of enrolled parents or guardians assessed as needing other services during the reporting period H. Number of enrolled parents or guardians enrolled in other services during the reporting period	

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#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
5	Number (by type) of services provided to additional family members	This measure is designed to assess both need and program capacity. Report the number of additional family members who are assessed as needing various types of services during the reporting period, and the number of additional family members who actually receive various services during the reporting period. Services may include substance use counseling/ services, mental health services, housing, or other services.	<ul style="list-style-type: none"> A. Number of additional family members assessed as needing substance use counseling/services during the reporting period. B. Number of additional family members enrolled in substance use counseling/services during the reporting period C. Number of additional family members assessed as needing mental health services during the reporting period D. Number of additional family members enrolled in mental health services during the reporting period E. Number of additional family members assessed as needing housing services during the reporting period F. Number of additional family members who successfully found housing during the reporting period G. Number of additional family members assessed as needing other services during the reporting period H. Number of additional family members enrolled in other services during the reporting period 	
6	Number of drug/alcohol tests performed on enrolled parents or guardians	The number of drug and alcohol tests performed on enrolled parents or guardians served by the program during the reporting period. Tests could be urinalysis, blood tests or other proven reliable forms of drug and alcohol testing. Report the number of TESTS conducted, rather than the number of people tested (it is understood that one person may be tested several times or tested using several methods during a reporting period.)	<ul style="list-style-type: none"> A. Number of drug and alcohol tests performed on enrolled parents or guardians during the reporting period B. The number of positive tests recorded C. Percent (A/B) 	
7	Number of enrolled parents or guardians arrested for technical violations (short-term)	The number of enrolled parents or guardians who were arrested for violations of the family drug court program conditions during the reporting period. This may include non- drug related charges. A and B may be the same number depending on how your jurisdiction handles technical violations.	<ul style="list-style-type: none"> A. Number of enrolled parents or guardians arrested for a new technical violation during the reporting period B. Number of enrolled parents or guardians with a technical violation during the reporting period C. Number of enrolled parents or guardians tracked for technical violations during the reporting period D. Percent of arrests for technical violations (A/C) E. Percent of technical violations (B/C) 	

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8	Number of enrolled parents or guardians arrested for technical violations (long-term)	The number of enrolled parents or guardians who were arrested for violations of the family drug court program conditions 6-12 months after exiting the program. This may include non-drug related charges. A and B may be the same number depending on how your jurisdiction handles technical violations.	A. Number of enrolled parents or guardians arrested for a new technical violation within 6-12 months after exiting the program B. Number of enrolled parents or guardians with a technical violation within 6-12 months after exiting the program C. Number of enrolled parents or guardians tracked for technical violations 6-12 months after exiting the program D. Percent of arrests for technical violations (A/C) E. Percent of technical violations (B/C)	
9	Number of enrolled parents or guardians arrested for new drug offenses (short-term)	The number of enrolled parents or guardians who were arrested for a new drug offense during the reporting period.	A. Number of enrolled parents or guardians arrested for a new drug offense during the reporting period B. Number of enrolled parents or guardians tracked for drug offenses during the reporting period C. Percent (A/B)	
10	Number of enrolled parents or guardians arrested for new drug offenses (long-term)	The number of enrolled parents or guardians who were arrested for a new drug offense within 6-12 months after exiting the program.	A. Number of enrolled parents or guardians arrested for a new drug offense within 6-12 months after exiting the program B. Number of enrolled parents or guardians tracked for drug offenses 6-12 months after exiting the program C. Percent (A/B)	
11	Number of enrolled parents and guardians who successfully exit the court (short-term)	The number of enrolled parents and guardians who have successfully met all the court obligations and requirements. Court obligations will vary by court but should be a predefined list of obligations or requirements that participants must meet before completion. Court records are the preferred data source. The total number of enrolled parents and guardians (the "B" value) includes those parents and guardians who have exited successfully as well as those who have exited unsuccessfully during the reporting period.	A. Number of enrolled parents and guardians who exited the court having completed all requirements during the reporting period. B. Total number of enrolled parents and guardians who exited the court during the reporting period (either successfully or unsuccessfully) C. Percent (A/B)	
12	Average length of program stays for enrolled parents or guardians	The average length of time (in days) that enrolled parents or guardians remain in the program regardless of reasons for exit. Include data for participants who both complete program requirements prior to program exit and those who do not. Program records are the preferred data source. Program refers to the day the participant entered the court to the day they exited the court.	A. Total number of parents or guardians who exited the program regardless of reason for exit during the reporting period B. Total number of days in the program for parents or guardians who exited the program regardless of reason for exit during the reporting period C. B/A	
13	Number of children placed in out of home care	An unduplicated count of the number of children who were placed in out of home care during the reporting period.	A. Number of children served during the reporting period B. Number of children placed in out of home care during the reporting period C. Percent (B/A)	

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14	Average length of stay for children in out of home care	The average length of time (in days) that children remain in out of home care during the reporting period. Program records are the preferred data source.	A. Total number of days between entering and exiting out of home care during the reporting period B. Number of children placed in out of home care during the reporting period C. Average (A/B)	
15	Number of children reunited after being removed from the home and placed in temporary placement	An unduplicated count of the number of children who were reunited with parents or guardians after being removed from the home and placed in temporary placement during the reporting period.	A. Number of children removed from their parents' or guardians' home during the reporting period B. Number of children reunited with their parents or guardians after being removed from the home C. Percent (A/B)	
16	Number of parents or guardians whose parental rights were terminated	An unduplicated count of the number of parents or guardians whose parental rights were terminated during the reporting period.	A. Number of parents or guardians whose parental rights were terminated during the reporting period B. Number of parents or guardians in the program C. Percent (A/B)	
17	Number of children in permanent placement	An unduplicated count of the number of children in permanent placement during the reporting period.	A. Number of children awaiting permanent placement during the reporting period B. Number of children in permanent placement during the reporting period C. Percent (A/B)	

Select one of the following from 18A through 18L depending on the primary focus of the program.

#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
18A	Substance use (short-term)	The number and percent of parents or guardians who have exhibited a decrease in substance use during the reporting period. Self-report, staff rating, or urinalysis are most likely data sources.	A. Number of parents or guardians served during the reporting period with the noted behavioral change B. Total number of parents or guardians receiving services for target behavior during the reporting period C. Percent (A/B)	
18A	Substance use (long-term)	The number and percent of parents or guardians who exhibited a decrease in substance use 6-12 months after exiting the program. Self-report, staff rating, or urinalysis are most likely data sources.	A. Total number of parents or guardians who exited the program 6-12 months ago who had the noted behavioral change B. Total number of parents or guardians who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
18B	Social competence (short-term)	The number and percent of parents or guardians who have exhibited a desired change in social competencies during the reporting period. Social competence is the ability to achieve personal goals in social interaction while simultaneously maintaining positive relationships with others over time and across situations. Self-report or staff ratings are the most likely data sources.	A. Number of parents or guardians served during the reporting period with the noted behavioral change B. Total number of parents or guardians receiving services for the target behavior during the reporting period C. Percent (A/B)	

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18B	Social competence (long-term)	The number and percent of parents or guardians who exhibited a desired change in social competencies 6-12 months after exiting the program. Social competence is defined as the ability to achieve personal goals in social interaction while simultaneously maintaining positive relationships with others over time and across situations. Self-report or staff ratings are the most likely data sources.	A. Total number of parents or guardians who exited the program 6-12 months ago who had the noted behavioral change B. Total number of parents or guardians who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
18C	School attendance (short-term)	The number and percent of parents or guardians who have exhibited a desired change in school attendance during the reporting period. Self-report or official records are the most likely data sources.	A. Number of parents or guardians served during the reporting period with the noted behavioral change B. Total number of parents or guardians receiving services for the target behavior during the reporting period C. Percent (A/B)	
18C	School attendance (long-term)	The number and percent of parents or guardians who exhibited a desired change in school attendance 6–12 months after exiting the program. Self-report or official records are the most likely data sources.	A. Total number of parents or guardians who exited the program 6-12 months ago who had the noted behavioral change B. Total number of parents or guardians who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
18D	GPA (short-term)	The number and percent of parents or guardians who have exhibited a desired change in GPA during the reporting period. Self-report or official records are the most likely data sources.	A. Number of parents or guardians served during the reporting period with the noted behavioral change B. Total number of parents or guardians receiving services for target behavior during the reporting period C. Percent (A/B)	
18D	GPA (long-term)	The number and percent of parents or guardians who exhibited a desired change in GPA 6-12 months after exiting the program. Self-report or official records are the most likely data sources.	A. Total number of parents or guardians who exited the program 6-12 months ago who had the noted behavioral change B. Total number of parents or guardians who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
18E	GED (short-term)	The number and percent of parents or guardians who earned their GED during the reporting period. Self-report or staff ratings are the most likely data sources.	A. Number of parents or guardians served during the reporting period with the noted behavioral change B. Total number of parents or guardians receiving services for target behavior during the reporting period C. Percent (A/B)	
18E	GED (long-term)	The number and percent of parents or guardians who earned their GED 6-12 months after exiting the program. Self-report or staff ratings are the most likely data sources.	A. Total number of parents or guardians who exited the program 6-12 months ago who had the noted behavioral change B. Total number of parents or guardians who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	

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#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
18F	High School Completion (short-term)	The number of parents or guardians who have completed High School during the reporting period. Program records are the preferred data source.	A. Number of parents or guardians served during the reporting period with the noted behavioral change B. Total number of parents or guardians receiving services for target behavior during the reporting period C. Percent (A/B)	
18F	High School Completion (long-term)	The number and percent of parents or guardians who exhibited an increase in high school completion 6-12 months after exiting the program. Program records are the preferred data source.	A. Total number of parents or guardians who exited the program 6-12 months ago who had the noted behavioral change B. Total number of parents or guardians who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
18G	Job Skills (short-term)	The number and percent of parents or guardians who exhibited an increase in job skills during the reporting period. Self-report or staff rating is most likely data source.	A. Number of parents or guardians served during the reporting period with the noted behavioral change B. Total number of parents or guardians receiving services for target behavior during the reporting period C. Percent (A/B)	
18G	Job Skills (long-term)	The number and percent of parents or guardians who exhibited an increase in job skills 6-12 months after exiting the program. Self-report or staff rating is most likely data source.	A. Total number of parents or guardians who exited the program 6-12 months ago who had the noted behavioral change B. Total number of parents or guardians who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
18H	Employment status (short-term)	The number of parents or guardians who have exhibited an improvement in employment status during the reporting period. Self-report or staff ratings are most likely data sources.	A. Number of parents or guardians served during the reporting period with the noted behavioral change B. Total number of parents or guardians receiving services for target behavior during the reporting period C. Percent (A/B)	
18H	Employment status (long-term)	The number and percent of parents or guardians who exhibited an improvement in employment status 6-12 months after exiting the program. Self-report or staff ratings are most likely data sources.	A. Total number of parents or guardians who exited the program 6-12 months ago who had the noted behavioral change B. Total number of parents or guardians who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
18I	Family relationships (short-term)	The number and percent of parents or guardians who have exhibited a desired change in family relationships during the reporting period. Such changes are positive ones that could be related to increased positive interaction with family members. Examples are improved communication and increased emotional and practical support. Self-report or staff ratings are the most likely data sources.	A. Number of parents or guardians served during the reporting period with the noted behavioral change B. Total number of parents or guardians receiving services for target behavior during the reporting period C. Percent (A/B)	

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18I	Family relationships (long-term)	The number and percent of parents or guardians who have exhibited a desired change in family relationships 6–12 months after exiting the program. Such changes are positive ones that could be related to increased positive interaction with family members. Examples are improved communication and increased emotional and practical support. Self-report or staff ratings are the most likely data sources.	A. Total number of parents or guardians who exited the program 6-12 months ago who had the noted behavioral change B. Total number of parents or guardians who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
18J	Antisocial behavior (short-term)	The number and percent of parents or guardians who have exhibited a desired change in antisocial behavior during the reporting period. Antisocial behavior is a pervasive pattern of behavior that displays disregard for and violation of the rights of others, societal mores, or the law (such as deceitfulness, irritability, fighting, disruptive behavior, consistent irresponsibility, lack of remorse, or failure to conform to social norms). Self-report or staff ratings are the most likely data sources.	A. Number of parents or guardians served during the reporting period with the noted behavioral change B. Total number of parents or guardians receiving services for the target behavior during the reporting period C. Percent (A/B)	
18J	Antisocial behavior (long-term)	The number and percent of parents or guardians who exhibited a desired change in antisocial behavior 6–12 months after exiting the program. Antisocial behavior is a pervasive pattern of behavior that displays disregard for and violation of the rights of others, societal mores, or the law (such as deceitfulness, irritability, fighting, disruptive behavior, consistent irresponsibility, lack of remorse, or failure to conform to social norms). Self-report or staff ratings are the most likely data sources.	A. Total number of parents or guardians who exited the program 6-12 months ago who had the noted behavioral change B. Total number of parents or guardians who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
18K	Gang resistance/ involvement (short-term)	The number and percent of parents or guardians who have exhibited a desired change in gang resistance behavior during the reporting period. Self-report or staff ratings are the most likely data sources.	A. Number of parents or guardians served during the reporting period with the noted behavioral change B. Total number of parents or guardians receiving services for the target behavior during the reporting period C. Percent (A/B)	
18K	Gang resistance/ involvement (long-term)	The number and percent of parents or guardians who exhibited a desired change in gang resistance behavior 6–12 months after exiting the program. Self-report or staff ratings are the most likely data sources.	A. Total number of parents or guardians who exited the program 6-12 months ago who had the noted behavioral change B. Total number of parents or guardians who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	

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#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
18L	Cultural Skill building/Cultural Pride (short-term)	The number of parents or guardians who exhibit increased knowledge and/or understanding of tribal background, history, traditions, language and/or values.	A. Number of parents or guardians served during the reporting period with the noted behavioral change B. Total number of parents or guardians receiving services for the target behavior during the reporting period C. Percent (A/B)	
18L	Cultural Skill building/Cultural Pride (long-term)	The number of parents or guardians who exhibit increased knowledge and/or understanding of tribal background, history, traditions, language and/or values 6-12 months after exiting the program.	A. Total number of parents or guardians who exited the program 6-12 months ago who had the noted behavioral change B. Total number of parents or guardians who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
Select one of the following from 19A through 19L depending on the primary focus of the program.				
19A	Substance use (short-term)	The number and percent of additional family members who have exhibited a decrease in substance use during the reporting period. Self-report, staff rating, or urinalysis are most likely data sources.	A. Number of additional family members served during the reporting period with the noted behavioral change B. Total number of additional family members receiving services for target behavior during the reporting period C. Percent (A/B)	
19A	Substance use (long-term)	The number and percent of additional family members who exhibited a decrease in substance use 6-12 months after exiting the program. Self-report, staff rating, or urinalysis are most likely data sources.	A. Total number of additional family members who exited the program 6-12 months ago who had the noted behavioral change B. Total number of additional family members who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
19B	Social competence (short-term)	The number and percent of additional family members who have exhibited a desired change in social competencies during the reporting period. Social competence is the ability to achieve personal goals in social interaction while simultaneously maintaining positive relationships with others over time and across situations. Self-report or staff ratings are the most likely data sources.	A. Number of additional family members served during the reporting period with the noted behavioral change B. Total number of additional family members receiving services for the target behavior during the reporting period C. Percent (A/B)	
19B	Social competence (long-term)	The number and percent of additional family members who exhibited a desired change in social competencies 6-12 months after exiting the program. Social competence is defined as the ability to achieve personal goals in social interaction while simultaneously maintaining positive relationships with others over time and across situations. Self-report or staff ratings are the most likely data sources.	A. Total number of additional family members who exited the program 6-12 months ago who had the noted behavioral change B. Total number of additional family members who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	

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19C	School attendance (short-term)	The number and percent of additional family members who have exhibited a desired change in school attendance during the reporting period. Self-report or official records are the most likely data sources.	A. Number of additional family members served during the reporting period with the noted behavioral change B. Total number of additional family members receiving services for the target behavior during the reporting period C. Percent (A/B)	
19C	School attendance (long-term)	The number and percent of additional family members who exhibited a desired change in school attendance 6–12 months after exiting the program. Self-report or official records are the most likely data sources.	A. Total number of additional family members who exited the program 6-12 months ago who had the noted behavioral change B. Total number of additional family members who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
19D	GPA (short-term)	The number and percent of additional family members who have exhibited a desired change in GPA during the reporting period. Self-report or official records are the most likely data sources.	A. Number of additional family members served during the reporting period with the noted behavioral change B. Total number of additional family members receiving services for target behavior during the reporting period C. Percent (A/B)	
19D	GPA (long-term)	The number and percent of additional family members who exhibited a desired change in GPA 6-12 months after exiting the program. Self-report or official records are the most likely data sources.	A. Total number of additional family members who exited the program 6-12 months ago who had the noted behavioral change B. Total number of additional family members who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
19E	GED (short-term)	The number and percent of additional family members who earned their GED during the reporting period. Self-report or staff ratings are the most likely data sources.	A. Number of additional family members served during the reporting period with the noted behavioral change B. Total number of additional family members receiving services for target behavior during the reporting period C. Percent (A/B)	
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19F	High School Completion (short-term)	The number of additional family members who have completed High School during the reporting period. Program records are the preferred data source.	A. Number of additional family members served during the reporting period with the noted behavioral change B. Total number of additional family members receiving services for target behavior during the reporting period C. Percent (A/B)	

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19H	Employment status (short-term)	The number of additional family members who have exhibited an improvement in employment status during the reporting period. Self-report or staff ratings are most likely data sources.	A. Number of additional family members served during the reporting period with the noted behavioral change B. Total number of additional family members receiving services for target behavior during the reporting period C. Percent (A/B)	
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19I	Family relationships (short-term)	The number and percent of additional family members who have exhibited a desired change in family relationships during the reporting period. Such changes are positive ones that could be related to increased positive interaction with family members. Examples are improved communication and increased emotional and practical support. Self-report or staff ratings are the most likely data sources.	A. Number of additional family members served during the reporting period with the noted behavioral change B. Total number of additional family members receiving services for target behavior during the reporting period C. Percent (A/B)	

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19J	Antisocial behavior (short-term)	The number and percent of additional family members who have exhibited a desired change in antisocial behavior during the reporting period. Antisocial behavior is a pervasive pattern of behavior that displays disregard for and violation of the rights of others, societal mores, or the law (such as deceitfulness, irritability, fighting, disruptive behavior, consistent irresponsibility, lack of remorse, or failure to conform to social norms). Self-report or staff ratings are the most likely data sources.	A. Number of additional family members served during the reporting period with the noted behavioral change B. Total number of additional family members receiving services for the target behavior during the reporting period C. Percent (A/B)	
19J	Antisocial behavior (long-term)	The number and percent of additional family members who exhibited a desired change in antisocial behavior 6–12 months after exiting the program. Antisocial behavior is a pervasive pattern of behavior that displays disregard for and violation of the rights of others, societal mores, or the law (such as deceitfulness, irritability, fighting, disruptive behavior, consistent irresponsibility, lack of remorse, or failure to conform to social norms). Self-report or staff ratings are the most likely data sources.	A. Total number of additional family members who exited the program 6-12 months ago who had the noted behavioral change B. Total number of additional family members who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	
19K	Gang resistance/ involvement (short-term)	The number and percent of additional family members who have exhibited a desired change in gang resistance behavior during the reporting period. Self-report or staff ratings are the most likely data sources.	A. Number of additional family members served during the reporting period with the noted behavioral change B. Total number of additional family members receiving services for the target behavior during the reporting period C. Percent (A/B)	
19K	Gang resistance/ involvement (long-term)	The number and percent of additional family members who exhibited a desired change in gang resistance behavior 6–12 months after exiting the program. Self-report or staff ratings are the most likely data sources.	A. Total number of additional family members who exited the program 6-12 months ago who had the noted behavioral change B. Total number of additional family members who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	

OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION
FAMILY DRUG COURT PROGRAM PERFORMANCE MEASURES

#	Performance Measure	Definition	Data Grantee Reports	Record Data Here
19L	Cultural Skill building/Cultural Pride (short-term)	The number of additional family members who exhibit increased knowledge and/or understanding of tribal background, history, traditions, language and/or values.	A. Number of additional family members served during the reporting period with the noted behavioral change B. Total number of additional family members receiving services for the target behavior during the reporting period C. Percent (A/B)	
19L	Cultural Skill building/Cultural Pride (long-term)	The number of additional family members who exhibit increased knowledge and/or understanding of tribal background, history, traditions, language and/or values 6-12 months after exiting the program.	A. Total number of additional family members who exited the program 6-12 months ago who had the noted behavioral change B. Total number of additional family members who received services for the target behavior and who exited the program 6-12 months ago C. Percent (A/B)	