# DCTAT subgrantee Data Collection Form

Reporting Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This document is for your use to assist with gathering information that should be reported into the DCTAT tool. It is not necessary to submit this form to OJJDP. It is only for your information.

## Award Information

1. Please enter the Federal Fiscal Year :
2. Please enter the state award number:
3. Please enter the project start date:

(mm/dd/yyyy)

1. Please enter the project end date:

(mm/dd/yyyy)

5. Please enter the total amount of subaward (Federal Funds Only): $ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Please enter the Amount of non-EUDL Funds Allocated to Underage Drinking Activities:

$

7. Please enter the Federal Congressional District(s) of where services are provided: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Checkboxes will appear in the system, where you will select your state/territory and Federal Congressional District(s).

Click http://www.house.gov, to use the zip code(s) of the area(s) served by the project to determine the Federal Congressional District(s).

8. Please enter the Subaward Project Title:

a. Please enter the Subaward Project Description:

9. Please enter the Implementing Organization Name:

10. Please select the implementing organization type:

\_\_\_ Coalition

\_\_\_ Juvenile Justice

\_\_\_ Non-profit community-based organization

\_\_\_ Other community-based organization

\_\_\_ Other government agency

\_\_\_ Police/other law enforcement

\_\_\_ School/Other Education

\_\_\_ Tribal Government

\_\_\_ Unit of local government

11. Is this award used to implement evidence-based programs? \_\_\_ Yes \_\_\_ No

12. If yes, indicate each of the strategies used:

**Underage Drinking Enforcement Strategies:**

.\_\_\_\_ a. Vigorous use of **compliance checks** (e.g., minor decoy or CUB operations). ( Cobyines on thr back stage,

\_\_\_ b. Special police **"party patrols"** to contain underage drinking parties and ticket both the adult who provides alcohol to underage youth and minors who possess and/or consume alcohol.

\_\_\_ c. Enforcement of laws against **provision/furnishing** of alcohol to minors (e.g. third party transactions to include enforcement of social host laws; shoulder tap operations; monitor or patrol alcohol outlet parking lots).

\_\_\_ d. Vigorous and well-publicized enforcement of **impaired driving** laws in general, as well as other traffic enforcement (e.g., Sobriety checkpoints, emphasis/saturation patrols, speeding, running red lights).

\_\_\_ e. Establishment and enforcement of **"zero tolerance"** laws for youth under 21.

\_\_\_ f. **"Cops in Shops"** and similar programs that allow police to ticket minors attempting to purchase alcohol.

**Underage Drinking Prevention Strategies:**

\_\_\_ a.. Development of community support for prevention and enforcement of underage drinking laws to **change community norms** (e.g. awareness building and educational activities to include media advocacy, media campaigns [Parents Who Host, Lose the Most], and counter-advertising).

\_\_\_ b. Establishment of **community support activities** for advancement of enforcement and community goals of reducing youth access to alcohol (e.g., community sponsorship of alcohol-free activities for youth; parent coalitions to reduce alcohol use by their children [Safe Homes coalitions]; community volunteers to assist enforcement in the collection and reporting of data; etc).

\_\_\_ c. **Education of merchants** regarding techniques and responsibilities.(e.g., Responsible Beverage Service (RBS) trainings that can reduce sales to minors, as well as reduce sales of alcohol to intoxicated persons; encourage use of driver's license scanners; use of sales displays that discourage shoplifting; etc.)

\_\_\_ d. Establishment or enhancement/improvement of laws/ordinances/institutional policies that limit youth access to **commercial availability** of alcohol and hold violators (clerks and establishments) accountable for violations of such laws (e.g., Conditional use permits for alcohol outlets; controls on outlet location and density; controls on hours of sale; an increase in price through excise taxes; require sellers of alcohol to be at least 21 years old; prohibit minors from entering bars; make alcohol outlets liable for harm that occurs as a result of providing alcohol to minors; Dram shop (civil) liability for sales to minors, etc.)

\_\_\_ e. Establishment or enhancement/improvement of laws/ordinances/institutional policies that limit youth access to **social availability** of alcohol and hold adults and youth accountable for violations of such laws (e.g., Keg registration laws; prohibitions or controls on alcohol use at community events or in public areas [e.g. at county fairs, in parks, or at beaches], which can also be seen as a control on access; make the provision of alcohol to minors an offense; special enforcement campaigns to prevent parties where alcohol is served to minors [e.g., enforce ordinances focused on parents and landlords who allow underage drinking parties to take place on their property; educate parents, landlords about their rights and responsibilities related to underage drinking parties on their property]; etc.

\_\_\_ f. Establishment or enhancement/improvement of laws/ordinances/institutional policies related to **impaired driving** by youth and hold violators accountable for violations of such laws (e.g., Use, lose laws; zero-tolerance laws; etc.)

\_\_\_ g. Establishment or enhancement/improvement of laws/ordinances/institutional policies related to **attempts to purchase, possession of, and/or consumption of alcoholic beverages by underage youth** and hold violators accountable for violations of such laws (e.g., Make the manufacture or purchase of false identification a crime; improve laws regarding minors in possession of alcohol; improve laws regarding consumption of alcohol by minors; etc.)

\_\_\_ h. Establishment of **controls on alcohol advertising** (especially on billboards, sides of buses, and in other public areas)

\_\_\_ i. Prohibition of **alcohol sponsorship** at public events (e.g., a beer company sponsoring a boat race)

\_\_\_ j. Establishment or enhancement/improvement in **school policies** regarding alcohol use on school property or at school-sponsored events (These institutional policies are especially important in colleges and universities, as well as in junior high and high schools.).

\_\_\_ k. Establishment of **school programs/curriculums** on underage drinking prevention (e.g. Media literacy programs to make youth more sophisticated about the manipulative techniques of advertisers; and prevention curricula [Sometimes the content of these or similar curricula are delivered in other venues, e.g., youth clubs] to education youth on the potential harms of underage drinking and resulting consequences).

13. If other, please specify:

## Target Population for this Subaward

Please check the appropriate boxes to indicate for this subaward:

1. The population actually served during the project period; and
2. The populations, if any, to which the program offers targeted services.

Targeted services include any services or approaches specifically designed to meet the needs of the population (e.g., gender specific, culturally based, developmentally appropriate services).

|  |  |  |  |
| --- | --- | --- | --- |
|  | Population | 1. Did you serve this group during the project period? | 2. Did this subaward provide targeted services for any of the following groups? |
| **RACE/ETHNICITY** | American Indian/Alaskan Native  Asian  Black/African American  Hispanic or Latino (of any race)  Native Hawaiian and Other Pacific Islander  Other Race  White/Caucasian  Youth population not directly served | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ |
| **JUSTICE** | At-Risk Population (no prior offense)  First Time Offenders  Repeat Offenders  Sex Offenders  Status Offenders  Violent Offenders  Youth population not directly served | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ |
| **GENDER** | Male  Female  Youth population not directly served | \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_ |
| **AGE** | 0-10  11-18  Over 18  Youth population not served directly | \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_ |
| **GEO** | Rural  Suburban  Tribal  Urban  Youth population not directly served | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ |

## Specify Program Category

Select one or more primary program area for grant-funded activities. Once data for a program area has been saved, you will not be able to deselect in future reporting periods.

|  |  |
| --- | --- |
| **Program Category** | **Allocated Amount** |
| \_\_\_ 1. Coalitions | $ |
| \_\_\_ 2. Media | $ |
| \_\_\_ 3. Enforcement | $ |
| \_\_\_ 4. Education, Training, and Other Activities | $ |

## Performance Measures

For this section, please find the "performance measure grid by category" on the DCTAT sign-in page under the grant program name. Please print out the selected program category grids to add to this document. Record the collected data in the “Record Data Here” column for each performance measure.