DCTAT SUBGRANTEE DATA COLLECTION FORM

	Reporting Period:			
	This document is for your use to assist with gathering information that should be reported into the lt is not necessary to submit this form to OJJDP. It is only for your information.	e DCTAT tool.		
Αv	Award Information			
1.	Please enter the Federal Fiscal Year :			
2.	2. Please enter the state award number:			
3.	3. Please enter the project start date:			
4.	4. Please enter the project end date:			
5.	. Please enter the total amount of subaward (Federal Funds Only): \$			
6.	Please enter the Amount of non-EUDL Funds Allocated to Underage Drinking Activities:			
	\$			
7.	. Please enter the Federal Congressional District(s) of where services are provided:			
Checkboxes will appear in the system, where you will select your state/territory and Federal Congressional District(s).				
	Click http://www.house.gov, to use the zip code(s) of the area(s) served by the project to determine the Federal Obstrict(s).	Congressional		
8.	8. Please enter the Subaward Project Title:			
a. Please enter the Subaward Project Description:				
		_		
9.	9. Please enter the Implementing Organization Name:			
10.	10. Please select the implementing organization type:			
	Coalition Police/other law enforcement			
	Juvenile Justice School/Other Education			
	Non-profit community-based organization Tribal Government			
	Other community-based organization Unit of local government Other government agency			
11.	11. Is this award used to implement evidence-based programs? Yes No			

12. If yes, indicate each of the strategies used:

Underage Drinking Enforcement Strategies:

a. Vigorous use of compliance checks (e.g., minor decoy or CUB operations). (Cobyines on thr back stage,

_ c. Enforcement of laws against provision/furnishing of alcohol to minors (e.g., third party transactions to include enforcement of social host laws; shoulder top operations; monitor or patrol alcohol outlet parking lots). d. Vigorous and well-publicized enforcement of impaired driving laws in general, as well as other traffic enforcement (e.g., Sobriety checkpoints, emphasis/saturation patrols, speeding, running red lights). e. Establishment and enforcement of 'zero tolerance' laws for youth under 21. _f. "Cops in Shops' and similar programs that allow police to ticket minors attempting to purchase alcohol. Underage Drinking Prevention Strategies: _ a. Development of community support for prevention and enforcement of underage drinking laws to change community norms (e.g. awareness building and educational activities to include media advocacy, media campaigns [Parents Who Host, Lose the Most), and counter-advertising). _ b. Establishment of community support activities for advancement of enforcement and community goals of reducing youth access to alcohol (e.g., community sponsorship of alcohol-free activities for youth, parent coalitions to reduce alcohol use by their children [Safe Homes coalitions], community volunteers to assist enforcement in the collection and reporting of data; etc). c. Education of merchants regarding techniques and responsibilities (e.g., Responsible Beverage Service (RBS) trainings that can reduce safes to minors, as well as reduce safes of alcohol to intoxicated persons; encourage use of driver's license scanners; use of safes displays that discourage shopliffing, etc.) d. Establishment or enhancementifirgorement of laws/ordinances/institutional policies that limit youth access to commercial availability of alcohol and hold violators (clerks and establishments) accountable for violations of such laws (e.g., Conditional use permits for ideal of adults and violations and reporting businers and establishment or enhancementifirgorement of laws/ordinances/institutional policies t	b. Special police "party patrols" to contain underage drinking parties and ticket both the adult who provides alcohol to underage youth and minors who possess and/or consume alcohol.
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hold violators accountable for violations of such laws (e.g., Use, lose laws; zero-tolerance laws; etc.) g. Establishment or enhancement/improvement of laws/ordinances/institutional policies related to attempts to purchase, possession of, and/or consumption of alcoholic beverages by underage youth and hold violators accountable for violations of such laws (e.g., Make the manufacture or purchase of false identification a crime; improve laws regarding minors in possession of alcohol; improve laws regarding consumption of alcohol by minors; etc.) h. Establishment of controls on alcohol advertising (especially on billboards, sides of buses, and in other public areas) i. Prohibition of alcohol sponsorship at public events (e.g., a beer company sponsoring a boat race) j. Establishment or enhancement/improvement in school policies regarding alcohol use on school property or at school-sponsored events (These institutional policies are especially important in colleges and universities, as well as in junior high and high schools.). k. Establishment of school programs/curriculums on underage drinking prevention (e.g. Media literacy programs to make youth more sophisticated about the manipulative techniques of advertisers; and prevention curricula [Sometimes the content of these or similar curricula are delivered in other venues, e.g., youth clubs] to education youth on the potential harms of underage drinking and resulting consequences).	availability of alcohol and hold adults and youth accountable for violations of such laws (e.g., Keg registration laws; prohibitions or controls on alcohol use at community events or in public areas [e.g. at county fairs, in parks, or at beaches], which can also be seen as a control on access; make the provision of alcohol to minors an offense; special enforcement campaigns to prevent partie where alcohol is served to minors [e.g., enforce ordinances focused on parents and landlords who allow underage drinking parties to take place on their property; educate parents, landlords about their rights and responsibilities related to underage drinking
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	3. If other, please specify:

Target Population for this Subaward

Please check the appropriate boxes to indicate for this subaward:

- 1. The population actually served during the project period; and
- 2. The populations, if any, to which the program offers targeted services.

Targeted services include any services or approaches specifically designed to meet the needs of the population (e.g., gender specific, culturally based, developmentally appropriate services).

	Population	Did you serve this group during the project period?	2. Did this subaward provide targeted services for any of the following groups?
RACE/ETHNICITY	American Indian/Alaskan Native Asian Black/African American Hispanic or Latino (of any race) Native Hawaiian and Other Pacific Islander Other Race White/Caucasian Youth population not directly served	— — — — — —	
JUSTICE	At-Risk Population (no prior offense) First Time Offenders Repeat Offenders Sex Offenders Status Offenders Violent Offenders Youth population not directly served	— — — — —	— — — —
GENDER	Male Female Youth population not directly served		
AGE	0-10 11-18 Over 18 Youth population not served directly		
GEO	Rural Suburban Tribal Urban Youth population not directly served	——————————————————————————————————————	

Specify Program Category

Select one or more primary program area for grant-funded activities. Once data for a program area has been saved, you will not be able to deselect in future reporting periods.

Program Category	Allocated Amount
1. Coalitions	\$
2. Media	\$
3. Enforcement	\$
4. Education, Training, and Other Activities	\$

Performance Measures

For this section, please find the "performance measure grid by category" on the DCTAT sign-in page under the grant program name. Please print out the selected program category grids to add to this document. Record the collected data in the "Record Data Here" column for each performance measure.