

**OJJDP FY 2024 Title II
Compliance Data Submission and R/ED
Plans**
(Submit in the [Compliance Monitoring Tool](#))

States must submit their compliance data for the Deinstitutionalization of Status Offenders (DSO), section 223(a)(11)(B)1, separation, and jail removal core requirements for fiscal year 2023 (October 1, 2022 – September 30, 2023) and their Racial and Ethnic Disparities (R/ED) plans electronically to the OJJDP Compliance Monitoring Tool separately from the application in JustGrants no later than 8:59 PM Eastern Daylight Time on August 5, 2024, unless the State has, for good cause, received a written extension of this reporting deadline from the OJJDP Administrator for a deadline of 8:59 PM Eastern Daylight Time on September 5, 2024. This submission must include 12 months of data for at least 85 percent of facilities that are required to report compliance data. States that fail to meet these requirements will be determined not to have an effective system of compliance monitoring and thus will be deemed out of compliance with the DSO, separation, and jail removal requirements.

Plan for compliance with the R/ED core requirement. Pursuant to the JJDP Act at 34 U.S.C. § 11133(a)(15), in order to achieve compliance with the R/ED requirement, States² must “implement policy, practice, and system improvement strategies at the [s]tate, territorial, local, and [T]ribal levels, as applicable, to identify and reduce racial and ethnic disparities among youth who come into contact with the juvenile justice system, without establishing or requiring numerical standards or quotas, by—

- (A) establishing or designating existing coordinating bodies³, composed of juvenile justice stakeholders (including representatives of the educational system) at the [s]tate, local, or [T]ribal levels, to advise efforts by [s]tates, units of local government, and Indian Tribes to reduce racial and ethnic disparities;
- (B) identifying and analyzing data on race and ethnicity at decision points in [s]tate, local, or [T]ribal juvenile justice systems to determine which such points create racial and ethnic disparities among youth who come into contact with the juvenile justice system; and
- (C) developing and implementing a work plan that includes measurable objectives for policy, practice, or other system changes, based on the needs identified in the data collection and analysis under subparagraph (B).”

The term “racial and ethnic disparity” means “minority youth populations are involved at a decision point in the juvenile justice system at disproportionately higher rates than

¹ In FY 2024, States are required to provide data for the (a)(11)(B) requirement, but compliance determinations will not be made for that requirement. The FY 2023 data will be used with the FY 2024 data to determine the compliance standard to be used in FY 2025.

² For the purposes of this notice of funding opportunity, the JJDP Act defines “state” as any state of the United States, the District of Columbia, the Commonwealth of Puerto Rico, the Virgin Islands, Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands. Therefore, only the term “state” will be used hereafter.

³ This coordinating body could be the State Advisory Group (SAG or a subset of the SAG).

nonminority youth at that decision point.” 34 U.S.C. § 11103(41).

For FY 2024, States are required to provide R/ED plans using a three-pronged, research-driven, outcome-based strategy for their R/ED work. The R/ED plan must include a sentence that designates and names a coordinating body, that advises efforts by States, units of local government, and Indian Tribes to reduce racial and ethnic disparities.

Note: Juvenile justice stakeholders may include representatives of the educational system at the State, local, or Tribal levels.

I. Submit Statewide data at key juvenile justice decision points where research has shown that potential disparity may occur. Data collection must occur for at least four of the five points below. Other research data points may be included but the minimum four of the five below must be submitted. At each data point, the State must provide the definition of the contact point and percent distribution of race or ethnic groups compared to the general population distribution in the most recent U.S. Census data. Baseline data should not exceed three years.

Data collection points:

1. Arrest
2. Diversion (filing of charges)
3. Pre-trial detention
4. Disposition commitments
5. Adult transfer

Note: States can provide more data collection points but must provide four of the five listed above. The Relative Rate Index (RRI) cannot be used in lieu of the data required above. States may use the RRI for their internal purposes. TTA may be requested for assistance through [TTA360](#).

II. Develop a R/ED Action Plan.

The R/ED Action Plan is intended to align with the Three-Year State Plan and should encompass FY 2024 – FY 2026. States will be required to report on their progress in achieving the State’s goals and objectives outlined in this R/ED Action Plan in Year 2 (FY 2025) and Year 3 (FY 2026).

For Year 1 (FY 2024), please provide answers to the questions below:

1. What do your R/ED numbers tell you about your jurisdiction? (Response should reflect an analysis of the State’s data.)
2. What would success in R/ED reduction look like for your State? (Response should set forth a strategy and/or a vision and/or a plan, goals, or outcomes that reflect what success looks like.)
3. How do you want to reduce R/ED next year? (Response should include a desire to reduce R/ED at the contact point(s) for a specific racial group; no numerical target is required.)
4. Why do you believe this is a reasonable reduction? (Response should include a jurisdiction (examples, specifics) as to why the

- intervention is reasonable.)
5. What do you need, if anything, from OJJDP to be successful with your R/ED action plan?
(Response must identify any support needed from OJJDP or that no support is needed from OJJDP.)
 6. What safeguards will you put in place to ensure that as you work to reduce R/ED, you are equipping youth to live productive lives?
(Response should include a discussion of how the mission goals are connected in some way to R/ED.)

Beginning in Year 2 and then in Year 3 of the R/ED Action Plan, States will be asked to report on the following:

III. Conduct an outcome-based evaluation.

States must address the following questions designed to assist in determining progress toward reductions in R/ED:

1. What are your most recent numbers for juveniles who have come into contact with the justice system?
(Response should include a discussion of whether new State numbers reflect a change in R/ED within the State.)
2. Did you meet your goals?
(Response should include a discussion of whether desired goals from previous years were met.)
3. If yes, what worked? What drove the success?
(Response should include what worked to achieve the success.)
If no, what were the barriers? How might you overcome them next year? What partners do you need? (Response should include a discussion around what prevented the State from meeting its goals.)
4. How can OJJDP provide technical assistance?
(Response must identify any support needed from OJJDP or that no support is needed from OJJDP.)
5. How did you equip juveniles to live crime-free?
(Response should include a discussion of how the mission goals were connected in some way to R/ED activities.)
6. What are your goals for next year?