



**National AMBER Alert and AMBER Alert in Indian Country  
Virtual Symposium  
August 17-19, 2021**

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*Day One, August 17<sup>th</sup> – Morning Plenary Sessions*

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10:00 a.m. – 10:15 a.m.

**Opening Ceremony and Welcoming Remarks**

**Janell Rasmussen, Master of Ceremonies, Program Administrator, National Criminal Justice Training Center of Fox Valley Technical College** | Information about the event mission, format, and sessions.

**TBD, United States Department of Justice**

10:15 a.m. – 11:15 a.m.

**Family Perspective**

**Nacole Svendgard, Associate, National Criminal Justice Training Center of Fox Valley Technical College** | Important perspectives from a family member of an endangered missing child regarding the child's path to victimization, system response, and the impact on the child and family.

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***30-minute break*** | *Provides for technical-administrative-instructional preparation and deployment of next session(s), so that participants can be admitted into those rooms approximately 5 minutes in advance of each session's official start time.*

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11:45 a.m. – 12:45 p.m.

**Secondary Trauma and Traumatic Stress 101**

**TBD, The Innocent Justice Foundation** | Address secondary trauma and traumatic stress in order to help professionals reduce and address the traumatic impact of their work. Detail how and why stress and trauma manifest, what signs and symptoms we should be looking out for as well as how to mitigate the effects by using everyday tools, techniques and coping strategies. Focus on secondary trauma and traumatic stress, the effect it has on professionals and the different factors that can compound the response to trauma.



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*Day One, August 17<sup>th</sup> – Afternoon Workshop Sessions*

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**Workshop Session One: 1:00 p.m. – 2:15 p.m. (Choose one)**

**Option 1: Community Response to High Risk Missing Victims**

**Blaine Phillips, Associate, National Criminal Justice Training Center of Fox Valley Technical College** | Important information elements in recognizing the path of children missing in high-risk situations to becoming victims of abduction and exploitation. Consider characteristics and needs of special populations.

**Option 2: Crucial Digital Follow Up and Recovery in Missing and Runaway Cases**

**Wayne Nichols, Associate, National Criminal Justice Training Center of Fox Valley Technical College** | Review how to properly save communications in your investigation, and how to determine what apps are involved in your cases. Consider important elements of cell phone and tablet 'usage.' Learn about extensions that support proper case documentation. Follow case studies which illustrate adding 'account takeover' language to your search warrants.

**Option 3: Long-Term Missing and Unresolved Abduction Homicides**

**Brian Killacky, Associate, National Criminal Justice Training Center of Fox Valley Technical College** | Learn the importance of evidence preservation and chain of custody in property originally inventoried to effectively support direct and indirect evidence. Consider the importance of continued family advocacy in effectively supporting them as leads are developed and as complex issues arise. Explore current forensic capabilities and investigative strategies in historical cases.

**Option 4: Developing an AMBER Alert Plan for Tribal Communities**

**Tyesha Wood, Project Coordinator, National Criminal Justice Training Center of Fox Valley Technical College** | Examine past child abduction and exploitation events on tribal lands and the challenges facing tribes in protecting children. Review the Ashlynne Mike AMBER Alert in Indian Country Act of 2018. Develop strategies for implementing an AMBER Alert plan within tribal communities. Discover current resources available through the AMBER Alert Training and Technical Assistance Program.

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### Workshop Session Two: 2:45 p.m. – 4:00 p.m. (Choose one)

#### Option 1: Child Abductions – Current Trends in Technology

**Wayne Nichols, Associate, National Criminal Justice Training Center of Fox Valley Technical College** | Discuss apps that are likely to be involved in your investigations and how they differ from one another. Explore digital tools needed to support your investigation. Review initial steps to take with parents or guardians regarding social media platforms. Consider differences in data from cell phone towers versus GPS platforms.

#### Option 2: Search and Canvass in Missing and Abducted Children Cases

**Derek Van Luchene, CART Program Coordinator, National Criminal Justice Training Center of Fox Valley Technical College** | Examine the statistics involved in searches for missing and abducted children. Review important resources and best practices in search and canvass operations. Analyze recent missing and abducted child cases where search and canvass operations were key in recovering the child.

#### Option 3: Legal Issues in Missing and Abducted Child Investigations

**Judge Mark McGinnis, Associate, National Criminal Justice Training Center of Fox Valley Technical College** | Compare and analyze, from a legal perspective, situations faced by law enforcement during the search for and/or recovery of a missing child. Discuss alternative techniques and legal theories which may help law enforcement search for a child without applying for a warrant – even when a warrant could not have been obtained.

#### Option 4: Technological and Specific Resources Needed to Support Tribal AMBER Alert Plans

**Harland Cleveland, Associate, National Criminal Justice Training Center of Fox Valley Technical College** | Consider areas most critical to tribal agencies in terms of accessing and using technology to support AMBER Alert plans and operations in Indian Country. Examine and discuss effective technologies and their use, and how best to involve the entire community in the search for a missing child.



### Day One - Virtual Follow Up and Networking Rooms

*(Optional – The networking sessions will afford symposium participants the ability to engage in continued discussion with speakers from that day, build and foster peer-to-peer relationships with other participants, and identify resources. Participants may join any of these networking events during breaks.)*

- 11:15 a.m. – 11:45 a.m. | Meeting the Needs of Families and Survivors (Family Perspective)
- 12:45 p.m. – 12:55 p.m. | Trauma and Resiliency in Missing Child Cases
- 2:25 p.m. – 2:45 p.m. | Field Operations – Needs and Resources (Community Response)
- 2:25 p.m. – 2:45 p.m. | Field Operations – Needs and Resources (Long Term Missing)
- 2:15 p.m. – 2:30 p.m. | Field Operations – Needs and Resources (Tribal AMBER Plans)
- 4:00 p.m. – 4:30 p.m. | Needs and Resources (Search and Canvass)
- 4:00 p.m. – 4:30 p.m. | Needs and Resources (Legal)
- 4:00 p.m. – 4:30 p.m. | Needs and Resources (Tribal Tech Needs)
- 4:00 p.m. – 4:30 p.m. | Needs and Resources (Crucial Digital Follow Up & Trends)

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### *Day Two, August 18<sup>th</sup> – Morning Plenary Sessions*

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10:00 a.m. – 10:15 a.m.

#### Welcome Back

**Janell Rasmussen, Master of Ceremonies, Program Administrator, National Criminal Justice Training Center of Fox Valley Technical College** | Brief review of day one highlights, and preparation for today's sessions.

10:15 a.m. – 12:30 p.m.

#### The Jayme Closs Abduction – A Case Study

**Chris Fitzgerald, Sheriff, Barron County, Wisconsin** | Examine several logistical considerations associated with the court process following the arrest of Jake Patterson for the abduction of Jayme Closs. Explore how to effectively manage operational planning before, during and after each defendant appearance throughout the court process. Learn the importance of a multi-disciplinary, multi-agency response during higher profile court events. Gain critical knowledge on how to work with the media throughout the court process.



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*Day Two, August 18<sup>th</sup> – Afternoon Regional Update Breakout Sessions*

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**1:00 p.m. – 2:15 p.m.**

**Regional Breakout Sessions – First Block (Attend your region)**

Participants will gather by region to discuss important approaches around alert activations, lessons learned from cases and other experiences, and share success stories. These sessions also aim to foster networking in support of collaboration both during and beyond the symposium event.

1. **Yesenia Leon-Baron, Region 1 Liaison and Associate, National Criminal Justice Training Center of Fox Valley Technical College**
2. **Gus Paidousis, Region 2 Liaison and Associate, National Criminal Justice Training Center of Fox Valley Technical College**
3. **Sarah Krebs, Region 3 Liaison and Associate, National Criminal Justice Training Center of Fox Valley Technical College**
4. **Josephina Sabori, Region 4 Liaison and Associate, National Criminal Justice Training Center of Fox Valley Technical College**
5. **Carri Gordon, Region 5 Liaison and Associate, National Criminal Justice Training Center of Fox Valley Technical College**

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***30-minute break*** | *Provides for technical-administrative-instructional preparation and deployment of next session(s), so that participants can be admitted into those rooms approximately 5 minutes in advance of each session's official start time.*

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2:45 p.m. – 4:00 p.m.

### Regional Breakout Sessions – Second Block (Attend your region; Tribal partners, session 6)

Participants will gather by region to discuss important approaches around alert activations, lessons learned from cases and other experiences, and share success stories. These sessions also aim to foster networking in support of collaboration both during and beyond the symposium event.

1. **Yesenia Leon-Baron, Region 1 Liaison and Associate, National Criminal Justice Training Center of Fox Valley Technical College**
2. **Gus Paidousis, Region 2 Liaison and Associate, National Criminal Justice Training Center of Fox Valley Technical College**
3. **Sarah Krebs, Region 3 Liaison and Associate, National Criminal Justice Training Center of Fox Valley Technical College**
4. **Josephina Sabori, Region 4 Liaison and Associate, National Criminal Justice Training Center of Fox Valley Technical College**
5. **Carri Gordon, Region 5 Liaison and Associate, National Criminal Justice Training Center of Fox Valley Technical College**
6. **Valerie Bribiescas and Tyesha Wood, AMBER Alert in Indian Country, National Criminal Justice Training Center of Fox Valley Technical College**

### Day Two - Virtual Follow Up and Networking Rooms

*(Optional – The networking sessions will afford symposium participants the ability to engage in continued discussion with speakers from that day, build and foster peer-to-peer relationships with other participants, and identify resources. Participants may join any of these networking events during breaks.)*

- **12:15 p.m. – 12:45 p.m. | Cases worked; lessons learned from today's case study on Jayme Closs**



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*Day Three, August 19<sup>th</sup> – Morning Plenary Session*

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10:00 a.m. – 10:30 a.m.

**Welcome Back**

**Janell Rasmussen, Master of Ceremonies, Program Administrator, National Criminal Justice Training Center of Fox Valley Technical College** | Brief review of day two highlights, and preparation for the final day's sessions.

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***30-minute break*** | *Provides for technical-administrative-instructional preparation and deployment of next session(s), so that participants can be admitted into those rooms approximately 5 minutes in advance of each session's official start time.*

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11:00 a.m. – 1:00 p.m.

**Federal Efforts Around Missing or Murdered American Indians and Alaska Natives**

**Chris Chaney, Senior Counsel for Law Enforcement and Information Sharing, Office of Tribal Justice, United State Department of Justice;**

**Ernie Weyand, MMIP Coordinator, United States Department of Justice – District of Montana;**

**Lori McPherson, Special Advisor to the Executive Director of Operation Lady Justice,**

**Marcia Good, Executive Director, Presidential Task Force on Missing and Murdered American Indians and Alaskan Natives, also known as Operation Lady Justice** | This session will cover a discussion on the American

Indian and Alaska populations throughout the country, the history of the MMIW/MMIP movement, the scope of the issues as currently known, and the federal response to the issues surrounding missing or murdered American Indians and Alaska Natives, including:

- The Attorney General's MMIP Initiative
- Operation Lady Justice
- Savanna's Act
- The Not Invisible Act



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*Day Three, August 19<sup>th</sup> – Afternoon Plenary Session*

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**1:30 p.m. – 2:30 p.m.**

**National Center for Missing and Exploited Children (NCMEC) Update**

**Dr. John E. Bischoff III, Vice President, Missing Children Division, NCMEC** | Important information on programmatic and operational updates and available resources from NCMEC.

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**30-minute break** | *Provides for technical-administrative-instructional preparation and deployment of next session(s), so that participants can be admitted into those rooms approximately 5 minutes in advance of each session's official start time.*

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**3:00 p.m. – 3:45 p.m.**

**Resources for the Field**

**Bonnie Ferenbach, Project Coordinator, National Criminal Justice Training Center of Fox Valley Technical College** | Examine AATTAP's array of resources available via the [amberadvocate.org](http://amberadvocate.org), [amber-ic.org](http://amber-ic.org), and [ncjtc.org](http://ncjtc.org) websites, and how they can support state, local, federal, and tribal child protection and AMBER Alert programs. Downloadable tools, self-paced eLearning, virtual live instructor-led courses, and webinars will be discussed.

**3:45 p.m. – 4:00 p.m.**

**Conference Conclusion**

**Janell Rasmussen, Master of Ceremonies, Program Administrator, National Criminal Justice Training Center of Fox Valley Technical College** | Closing comments, and next steps to keep learning and collaboration going amongst participants and with AATTAP.

**Day Three - Virtual Follow Up and Networking Rooms**

*(Optional – The networking sessions will afford symposium participants the ability to engage in continued discussion with speakers from that day, build and foster peer-to-peer relationships with other participants, and identify resources. Participants may join any of these networking events during breaks.)*

- 1:00 – 1:30 p.m. | Supporting Casework in Indian Country
- 2:30 p.m. – 3:00 p.m. | Resources from NCMEC